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# Paper 2: Jewish Beliefs and Teachings

What do Jews believe about God?	What does divine presence (Shekinah) mean for Jews?	How do Jews differ in their views about life after death?	How do Jews differ in their views about the Messiah?
Why is Abraham and his Covenant important?	Why is the Covenant at Sinai important?	Name 3 of the Ten Commandments?	What are the key moral principles for Jews?
How can they show these principles?	How is sanctity of life important?	What is 'pikuach nefesh'?	How is mitzvot is important for Jews?



# Paper 2: Jewish Practices

What importance does a synagogue have for Jews?	Name 4 features of a synagogue and their meaning.	How do Reform and Orthodox synagogues differ?	What is the Amidah?
Name key features of Shabbat at home.	How do Jews worship God?	Why are the Tenakh and Talmud important for Jews?	What are the key moral principles for Jews?
How do Jews celebrate birth?	How is 'coming of age' marked?	Describe a Jewish marriage?	How do Jews mourn the dead?

## Paper 2: Jewish Practices

How are dietary laws important?	Name 3 Jewish festivals.	Describe one of these festivals.	Why is Pesach important?

## Paper 2: Relationships and Family

How does the Bible show people as sexual, male and female?	What do unitive, marital and procreative mean?	What views exist on homosexuality in the UK?	What different views exist on sex before marriage?
What different views exist about adultery?	What makes a Catholic marriage valid?	What marriage and vows mean for Catholics?	What does the Church teach about annulment, divorce and remarriage?
How do views differ about cohabitation?	What does the Church teach about family planning?	Do all people agree on contraception?	Do all people agree about the rights of single and same-sex people to have children?

**Paper 2: Relationships and Family**

What does the Bible teach about the equality of men and women?	What does Church teach about equality?	How does the Church oppose gender prejudice and discrimination?	Do all people in the UK agree on the equality of men and women?



## Paper 2: Peace and Conflict

What does the Bible teach about violence including bullying?	What did Jesus teach about forgiveness and reconciliation?	How important is justice for Catholics?	How do people differ in their views including on righteous anger?
What is a Just War?	What does the Church teach about nuclear and WMDs?	What does the Church teach about the effects of modern warfare?	What different views are there on modern warfare?
What is a holy war and why do support it?	What does the Old Testament teach about war?	How do people differ in their views about pacifism?	How do religions support victims of war?

## Paper 2: Peace and Conflict

Do religions support terrorism?	What does the Church teach about torture, radicalisation and martyrdom?	How and why does the Church try to bring about conflict resolution?	Name 2 Christian groups working to bring peace and resolve conflict.

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# GCSE RELIGIOUS STUDIES B

Paper 1 Catholic Christianity

Specimen

Morning Time allowed: 1 hour 45 minutes

## Instructions

- Use black ink or ball-point pen.
- Fill in the boxes at both the top of this page.
- Answer **all** questions.
- Do all rough work in this book. Cross through any work that you do not want to be marked.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.

## Information

- The maximum mark for this option is 96 plus 3 marks for spelling, punctuation and grammar.
- The marks for the questions are shown in brackets.
- Spelling, punctuation and grammar (SPaG) will be assessed in the 12-mark questions. The marks for SPaG are shown below the mark allocation for each question.

## Advice

You are advised to spend 25 minutes on each question.

For Examiner's Use	
Question	Mark
<b>TOTAL</b>	

**0 1****CREATION****0 1 . 1**Which **one** of the following is the meaning of omnipotent?**[1 mark]**

Put a tick (✓) in the box next to the correct answer.

**A** All knowing.☐**B** All loving.☐**C** All powerful.☐**D** All seeing.☐**0 1 . 2**Give **two** ideas about God expressed in the statement 'God is transcendent'.**[2 marks]**

1 \_\_\_\_\_

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2 \_\_\_\_\_

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0 1 . 3

Explain **two** contrasting beliefs about the significance of the Genesis creation accounts.

**[4 marks]**

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0 1 . 4

Explain **two** ways in which CAFOD's work on sustainability expresses Christian beliefs.

Refer to scripture or another source of Christian belief and teaching in your answer.

**[5 marks]**

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**'Michelangelo's painting of *The Creation of Adam* perfectly expresses a Catholic understanding of humanity.'**

**In your answer you should:**

- [12 marks]**  
**[+ 3 SPaG marks]**

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A large rectangular box with a thin black border, containing 25 horizontal lines for writing. The lines are evenly spaced and extend across most of the width of the box.

Extra space



**Turn over for the next question**

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ANSWER IN THE SPACES PROVIDED**

**Turn over ►**

**0 2****THE TRIUNE GOD****0 2****. 1**

Which **one** of the following reasons is the Bible's account of the baptism of Jesus seen as a revelation of the mystery of the Trinity?

**[1 mark]**

Put a tick (✓) in the box next to the correct answer.

**A** Because they are about baptism and everyone should be baptised.

☐

**B** Because they show that the Son came into being after the Father.

☐

**C** Because they are the revealed words of God about himself in the Bible.

☐

**D** Because the Bible is made up of myths.

☐**0 2****. 2**

Give **two** reasons why the magisterium has authority for Catholics.

**[2 marks]**

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0 2 . 3

Explain **two** ways in which belief in the Trinity influences Catholic understandings of the relevance of God to their lives.

**[4 marks]**

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0 2 . 4

Explain **two** ways in which music expresses beliefs about God.

Refer to scripture or another source of Christian belief and teaching in your answer.

**[5 marks]**

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**'Christians should use only traditional prayers, not spontaneous prayers.'**

In your answer you should:

- refer to Christian teaching
- give reasoned arguments to support this statement
- give reasoned arguments to support a different point of view
- reach a justified conclusion.

**[12 marks]**  
**[+ 3 SPaG marks]**

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ANSWER IN THE SPACES PROVIDED**

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0 3

## REDEMPTION

0 3

1

Which **one** of the following statements best expresses the idea that the Eucharist is 'the source and summit of Christian life'?

**[1 mark]**

Put a tick (✓) in the box next to the correct answer.

A The Mass is the last thing Catholics should attend before they die.

☐

B The Mass is the most important thing a Catholic can share in.

☐

C The Mass is compulsory for all Catholics.

☐

D The Mass is one of the sacraments.

☐

0 3

2

Give **two** statement about the blood of Christ found in the Words of Institution.

**[2 marks]**

1

2



**0 3 . 3**

Explain **two** ways in which the design and decoration of Catholic churches influence ways in which Catholics worship.

**[4 marks]**

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**0 3 . 4**

Explain **two** Christian beliefs about the role of the conscience as a guide to life.

Refer to scripture or another source of Christian belief and teaching in your answer.

**[5 marks]**

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**'The story of Jesus' ascension is not important for Christians today.'**

In your answer you should:

- [12 marks]**  
**[+ 3 SPaG marks]**

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ANSWER IN THE SPACES PROVIDED**

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**0 4****ESCHATOLOGY****0 4 . 1**

Which **one** of the following always appears on the Paschal candle?

**[1 mark]**

Put a tick (✓) in the box next to the correct answer.

**A** Alpha and Omega.

☐

**B** A Bible saying.

☐

**C** A picture of Jesus.

☐

**D** The fish symbol.

☐**0 4 . 2**

Give **two** other symbols or symbolic meanings of the Paschal candle.

**[2 marks]**

1 \_\_\_\_\_

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2 \_\_\_\_\_

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**0 4 . 3**

Explain **two** ways in which Catholic beliefs about life after death influence how a Catholic funeral rite is celebrated.

**[4 marks]**

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**0 4 . 4**

Explain **two** Christian beliefs about life after death.

Refer to scripture or another source of Christian belief and teaching in your answer.

**[5 marks]**

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**Evaluate this statement.**

**In your answer you should:**

- refer to Christian teaching
- give reasoned arguments to support this statement
- give reasoned arguments to support a different point of view
- reach a justified conclusion.

**[12 marks]**

**[+ 3 SPaG marks]**

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**END OF QUESTIONS**

Please write clearly, in block capitals.

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Forename(s)

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# GCSE RELIGIOUS STUDIES B

Paper 2Y Perspectives on faith (Judaism)

Specimen

Morning Time allowed: 1 hour 45 minutes

## Materials

**Before** you open this booklet, you must ensure you have the question paper/answer booklet for the themes **or** textual studies option you are entered for.

## Instructions

- Use black ink and ball-point pen.
- Fill in the boxes at both the top of this page and the top of the question paper/answer booklet for the themes **or** textual studies option.
- Answer **all** questions.
- Do all rough work in this book. Cross through any work that you do not want to be marked.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.

## Information

- The maximum mark for this option is 54.
- The marks for the questions are shown in brackets.
- Spelling, punctuation and grammar (SPaG) will be assessed in Question **01.5** in the Beliefs section and Question **02.5** in the Practices section.

## Advice

You will have 1 hour 45 minutes to complete **both** question paper/answer booklets. You are advised to spend 50 minutes on this paper and 50 minutes on your themes **or** textual studies option.

For Examiner's Use	
Question	Mark
<b>TOTAL</b>	

0 1

## BELIEFS

0 1 . 1

Which **one** of the following best expresses the meaning of the word 'Messiah'?

Put a tick (✓) in the box next to the correct answer.

[1 mark]

A God.

☐

B Prophet.

☐

C Chosen People.

☐

D Anointed One.

☐

0 1 . 2

Give **two** of the Ten Commandments.

[2 marks]

1 \_\_\_\_\_

2 \_\_\_\_\_

0 1 . 3

Explain **two** contrasting beliefs of Judaism and the main religious tradition of Great Britain about the Messiah.

You should name the main religious tradition of Great Britain in your answer.

[4 marks]

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0 1 . 4

Explain **two** Jewish beliefs about 'saving a life' (pikuach nefesh).

Refer to scripture or another source of Jewish belief and teaching in your answer.

[5 marks]

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**'For Jews, the most important belief about God is that God is the law-giver.'**

**In your answer you should:**

- refer to Jewish teaching
- give reasoned arguments to support this statement
- give reasoned arguments to support a different point of view
- reach a justified conclusion.

**[12 marks]**  
**[+ 3 SPaG marks]**

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ANSWER IN THE SPACES PROVIDED

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0 2

## PRACTICES

0 2

1

Which **one** of the following is the oral law in Judaism?

[1 mark]

Put a tick (✓) in the box next to the correct answer.

A Torah.

☐

B Tallit.

☐

C Tzizit.

☐

D Talmud.

☐

0 2

2

Give **two** of the religious features of a synagogue.

[2 marks]

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0 2 . 3

Explain **two** ways in which beliefs about life after death influence Jewish mourning rituals.

**[4 marks]**

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0 2 . 4

Explain **two** purposes of the Amidah prayer.

Refer to scripture or another source of Jewish belief and teaching in your answer.

**[5 marks]**

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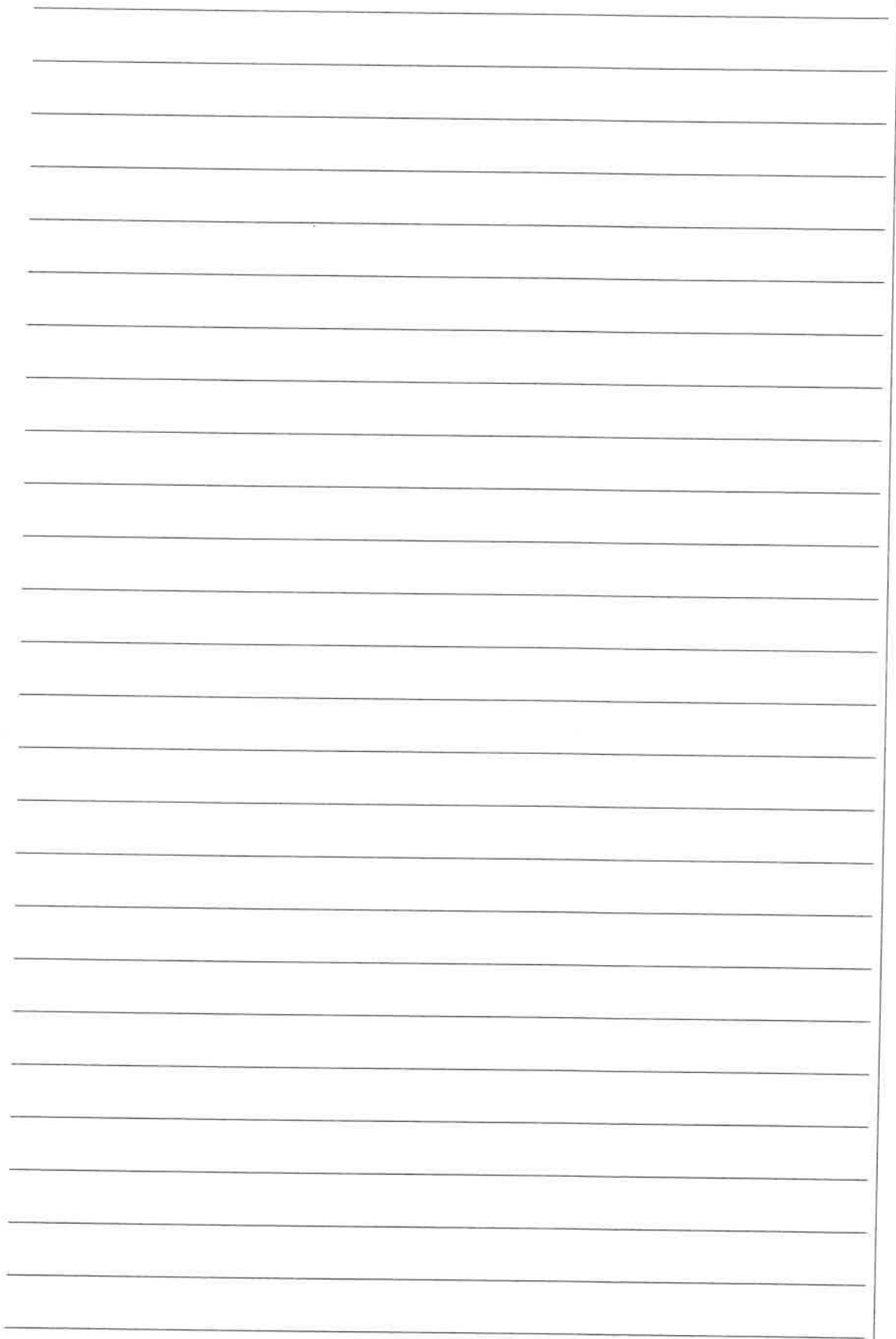
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**'The festivals of Judaism have no religious importance today.'**

In your answer you should:

- refer to Jewish teaching
- give reasoned arguments to support this statement
- give reasoned arguments to support a different point of view
- reach a justified conclusion.

**[12 marks]**  
**[+ 3 SPaG marks]**

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**END OF QUESTIONS**

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# GCSE RELIGIOUS STUDIES B

Paper 2A Perspectives on faith (Themes)

Specimen

Morning Time allowed: 1 hour 45 minutes

## Materials

**Before** you open this booklet, you must ensure you have the question paper/answer booklet for the **religion option** you are entered for (**either** Islam **or** Judaism).

## Instructions

- Use black ink and ball-point pen.
- Fill in the boxes at both the top of this page and the top of the question paper/answer booklet for the **religion option**.
- Choose **two** themes and answer **all** questions for those themes.
- Do all rough work in this book. Cross through any work that you do not want to be marked.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.

## Information

- The maximum mark for this option is 48.
- The marks for the questions are shown in brackets.

## Advice

You will have 1 hour 45 minutes to complete **both** question paper/answer booklets. You are advised to spend 50 minutes on this paper and 50 minutes on your **religion option**.

For Examiner's Use	
Question	Mark
<b>TOTAL</b>	

0 1

**THEME A: RELIGION, RELATIONSHIPS AND ETHICAL STUDIES**

0 1

. 1

Which **one** of the following describes a sexual relationship between people of the same gender?

Put a tick (✓) in the box next to the correct answer.

**[1 mark]**

A Transsexual.

☐

B Metrosexual.

☐

C Homosexual.

☐

D Adultery.

☐

0 1

. 2

Give **two** Christian ideas about the purposes of sexual love.

**[2 marks]**

1

2



0 1 . 3

Explain **two** contrasting beliefs in contemporary British society about the issue of divorce.

- You must refer to a Christian belief or view.
- Your contrasting belief or view may come from Christianity or from another religious or non-religious tradition.

**[4 marks]**

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0 1 . 4

Explain **two** Christian beliefs about family planning.

Refer to scripture or another source of Christian belief and teaching in your answer.

**[5 marks]**

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**Evaluate this statement.**

In your answer you:

- should give reasoned arguments in support of this statement
- should give reasoned arguments to support a different point of view
- should refer to Christian arguments
- may refer to non-religious arguments
- should reach a justified conclusion.

**[12 marks]**

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ANSWER IN THE SPACES PROVIDED**

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0 2

**THEME B: RELIGION, PEACE AND CONFLICT**

0 2

1

Which **one** of the following terms describes the theory from the Catechism that states that war may be fought in self-defence under certain conditions?

**[1 mark]**

Put a tick (✓) in the box next to the correct answer.

A Social War.

☐

B Just War.

☐

C World War.

☐

D Religious War.

☐

0 2

2

Give **two** reasons why many Christians are opposed to the use of weapons of mass destruction.

**[2 marks]**

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

0 2 . 3

Explain **two** contrasting beliefs in contemporary British society about the issue of pacifism.

- You must refer to a Christian belief or view.
- Your contrasting belief may come from Christianity or from another religious or non-religious tradition.

**[4 marks]**

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0 2 . 4

Explain **two** Christian beliefs about forgiveness.

Refer to scripture or another source of Christian belief and teaching in your answer.

**[5 marks]**

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**'Christians should never be angry.'**

In your answer you:

- should give reasoned arguments in support of this statement
- should give reasoned arguments to support a different point of view
- should refer to Christian arguments
- may refer to non-religious arguments
- should reach a justified conclusion.

**[12 marks]**

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ANSWER IN THE SPACES PROVIDED**

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0 3

**THEME C: RELIGION, HUMAN RIGHTS AND SOCIAL JUSTICE**

0 3 . 1

Which **one** of the following best expresses the Christian ideal that everyone should be treated fairly?

**[1 mark]**

Put a tick (✓) in the box next to the correct answer.

A Tolerance.

☐

B Prejudice.

☐

C Justice.

☐

D Compassion.

☐

0 3 . 2

Give **two** ways in which Catholics may take action to improve human rights.

**[2 marks]**

1

2

# Creation

## God is:

- Omnipotent:
- Omniscient:
- Omnibenevolent
- Transcendent



## Explain the difference between...

Church and church

Apostles and disciples

## Two types of writing in the Old Testament

Old Testament  
people of Israel  
Ezekiel  
king  
God  
Psalms  
Chronicles  
son  
Numbers  
Genesis

New Testament  
Jesus  
Scriptures  
writings  
collection  
John  
Paul  
Apostles  
Peter  
James  
Mark  
Luke  
Matthew

## Two types of writing in the New Testament

Three things that Catholics mean when they say the Bible is the **'word of God'** (use the words **'Holy Spirit'** and **'Magisterium'** in this answer)



Give three main beliefs found in the Genesis 1 creation story



Give three main beliefs found in the Genesis 2 creation story



Summary of **fundamentalist** approach:

One advantage:

One disadvantage:



Summary of **fundamentalist** approach:

One advantage:

One disadvantage:



Two things Michelangelo's painting teaches about **God**

Two things Michelangelo's painting teaches about **humans**



Two reasons why some Christians **don't** like Michelangelo's painting



John of Kastav – two key points



Jean Baptiste Carpronier – two key points

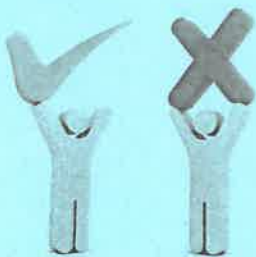


Hildreth Meiere – two key points



Belief	Meaning	Impact
Image of God		
Stewardship		
Dignity		
Sanctity of life		





Briefly explain what is meant by 'natural law'

Briefly explain Catholic attitudes to science



Give the Catholic teachings on care for the environment

Give examples of how Catholics can care the world:

Individually

Nationally

Globally



Give one aim of CAFOD

Two practical strategies CAFOD use

Two reasons why CAFOD do this



# Incarnation

Two things Christians mean when they say Jesus is '**God incarnate**'



FULLY  
GOD  
AND  
FULLY  
MAN

Two beliefs about **Mary's** role in the birth of Jesus



Two beliefs about **Joseph's** role in the birth of Jesus

Two reasons why Christians call Jesus '**Word of God**'

The  
Word  
became  
flesh  
and  
dwelt  
among  
us.



~John 1:14



Two reasons why Jesus is referred to as 'Son of Man'

Two things that show Jesus was **fully human**

Jesus  
Fully God. Fully man.

Two things that show Jesus was **fully God (divine)**

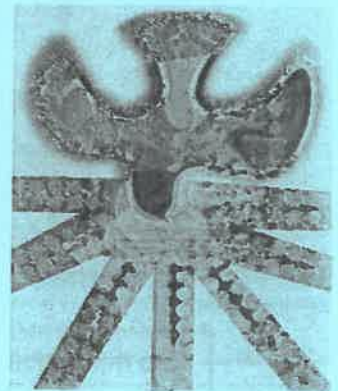
Two reasons why some Christians are **against religious art**





Two ways in which the incarnation influences attitudes to religious art

Two reasons why Christians use **symbols** to represent God



The meaning of the **Ichthys** symbol

The meaning of the **Ichthys** symbol



The meaning of the **Ichthys** symbol

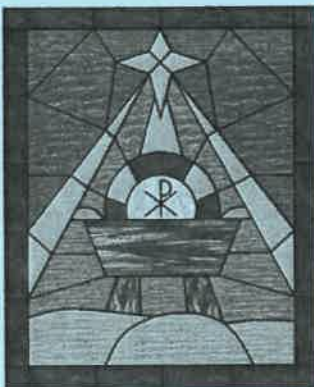


Two things that the **Christ Redeemer Statue** teaches about God/Jesus



Two things that a **Sacred Heart statue** teaches about God

Two things that a **crucifix** teaches about God



Two **heresies (false beliefs)** that people sometimes have about Jesus

Two important things that **St Irenaeus** taught about Jesus



DEACIMAKER  
 WILL BE CALLED CHILDREN  
 OF THE KINGDOM  
 WHO WILL BE  
 BLESSED  
 FOR THEY WILL BE  
 MOURN COMFORTED  
 MERCIFUL  
 AS SHOWN  
 ENERGY  
 ZHEA

Give two examples of Jesus' teachings in the **Beatitudes**

Explain the meaning of the **Parable of the Sheep and the Goats**



Two Christian beliefs about **Grace**

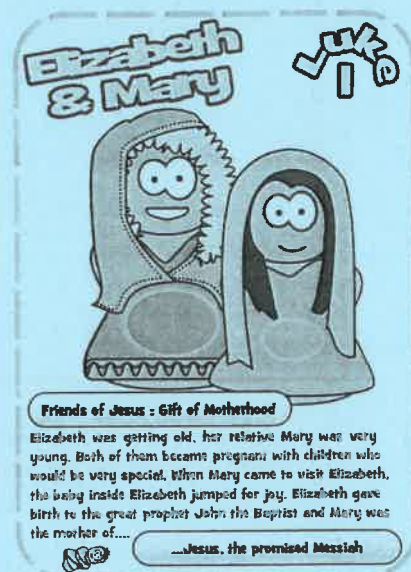


'God is everything that  
 is good. All life's  
 pleasures and comforts  
 are sacramental, they  
 are God's hands  
 touching us.'  
 — Julian of Norwich

Two way in which someone can  
experience **God's Grace**

Sacrament	What is said/done	Effect on a person

Two reasons why the Roman Catholic Church teaches that life begins at the moment of conception

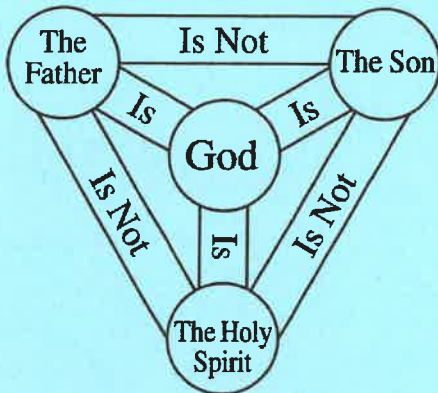


Two Roman Catholic teachings about abortion



# Trinity

What is the **Shema** and what does it teach about God?



Name the **three persons of the Trinity**

Explain how the **baptism of Jesus** shows God as:

(a) Father

(b) Son

(c) Holy Spirit





Explain the **teachings of St Paul** on God as:

- (a) Father
- (b) Son
- (c) Holy Spirit

**Explain the teachings of Genesis 1 on God as:**

- (a) Father
- (b) Son
- (c) Holy Spirit

# GENESIS

**'In the beginning God created the heavens and the earth. Now the earth was formless and empty, darkness was over the surface of the deep, and the Spirit of God was hovering over the waters. And God said, "Let there be light", and there was light.'**

**Explain the teachings of the Nicene Creed on God as:**

- (a) Father
- (b) Son
- (c) Holy Spirit

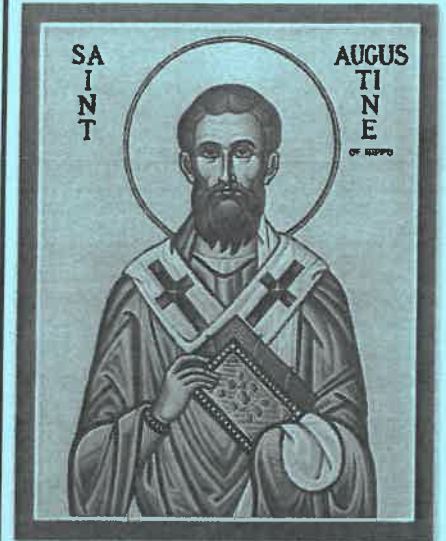


Explain the **teachings of St Augustine** on the Trinity and God's love:

(a) Father

(b) Son

(c) Holy Spirit



Explain the **teachings of Catherine LaCugna** on God as:

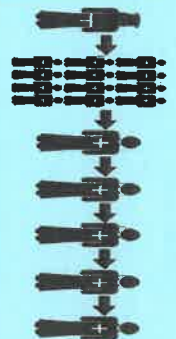
(a) Father

(b) Son

(c) Holy Spirit



Give two reasons why the **Magisterium** is important for Roman Catholics



Explain the teaching of the **Council of Nicea** about Jesus



Explain the teaching of the **Council of Constantinople** about the Holy Spirit

"THE HOLY SPIRIT...  
WILL TEACH YOU ALL  
THINGS."



"Every human being is loved  
by God the Father. No one  
need feel forgotten, for every  
name is written in  
the Lord's loving heart."

- Pope Benedict XVI

facebook.com/sharocatholic



Explain the teaching of **Pope Benedict** about the Trinity

Explain what is mean by **Mission**

PREACH THE GOSPEL  
AT ALL TIMES  
AND WHEN NECESSARY  
USE WORDS.



Explain what is mean by **Evangelism**

Give **three reasons** why Christian use music in worship



O God,  
You are my God;  
Early will I seek You;  
My soul thirsts for You;  
My flesh longs for You  
In a dry  
&  
thirsty land  
Where there is  
No water.

Psalms 63:1

Explain **two reasons** why **psalms** are important for Christians

Plainchant



Traditional hymns

Contemporary hymns



Mass Settings

Gloria



Alleluia

Sanctus



Mystery of Faith

Give three reasons why prayer is important for Christians



Two advantages of traditional prayer

#### How to Pray

Matthew 6:9-13

- P**REPARE for what you do. See what the Lord does. Do not pray with words to Him. He knows all that is in your heart. He knows all that is in your heart.
- R**EFLECT on what you have experienced. All things are from Him. He is the source of all life. He is the source of all life. He is the source of all life.
- A**CT for the needs of others. Do not pray for yourself. Do not pray for your own needs. Do not pray for your own needs. Do not pray for your own needs.
- Y**IELD to God in all that you do. Do not pray for your own needs. Do not pray for your own needs. Do not pray for your own needs.



Two advantages of spontaneous prayer



Explain the meaning of two prayer postures

Give one fact about the **origins** of baptism

Explain **two** of the **symbols** used in baptism

Give three reasons why baptism is important



# Redemption

Explain why (a) free will and (b) the death of Jesus are important for Christians

(a)

(b)



Explain why (a) the resurrection and (b) the ascension of Jesus are important for Christians

(a)

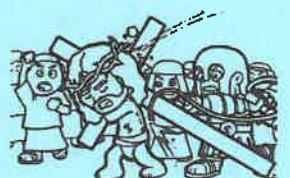
(b)

Pick out three key events in the story of Jesus' resurrection that show that he really was Son of God

1.

2.

3.







Explain what Christians mean when they say Jesus is

(a) Example



(b) Restorer



(c) Victor

Pick out three key events in the story of Jesus' resurrection that show that he really was Son of God

1.

2.

3.



Explain what the ascension teaches Christians about Jesus



Give two reasons why Pentecost is important for Christians



Explain what Christians believe about salvation in the:

(a) Past

(b) Present

(c) Future



Explain why St Irenaeus uses a tree as a metaphor for salvation





Explain why St Anselm uses a ransom as a metaphor for salvation

the importance of the different parts of the Mass:



The words of institution



The Agnus Dei



Adoration

EUCCHARISTIC  
ADORATION



Benediction



Roman Catholic Eucharist

Orthodox Eucharist

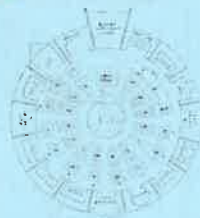
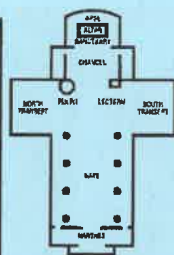
Anglican Eucharist



Quaker worship

Non-conformist worship

Churches built before 1965...



Churches built after 1965...

Object	Use/importance
Altar	
Tabernacle and sanctuary lamp	
Lectern	
Crucifix	
Stations of the cross	
Plain cross/risen Christ	

Two Christian beliefs about **conscience**



Why Christian might follow their conscience



Why Christian might not always follow their conscience



# Church and the Kingdom of God

Explain what is meant by the word 'pilgrimage'

Why do some Christians think of life as a kind of pilgrimage?

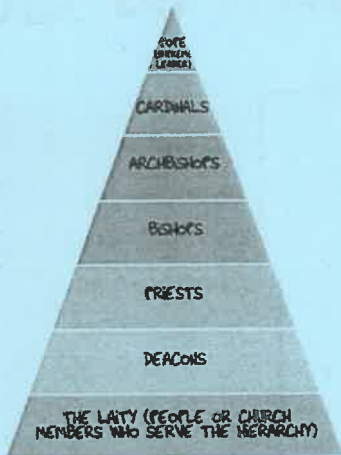
Lord,  
Thank You  
for guiding me on  
this uncertain  
journey called life.

Thank to the Lord  
Thou art Teaching Always



Explain how, why and when a Christian might use the stations of the cross

Place	Where is it?	Did Jesus ever go there?	Why is it important for Christians?	What would a pilgrim do there?
Jerusalem				
Rome				
Lourdes				
Walsingham				



Explain how the hierarchy of the Catholic Church is organised

What was the Second Vatican Council?

When and why did it take place?



Document	Key messages	Why is this important?
Dei Verbum		
Lumen Gentium		
Sacrosanctum Concilium		
Gaudium et Spes		

Give two reasons why Mary is important for Roman Catholic Christians



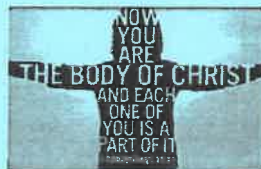
What is the Magnificat?

Explain three things that Mary does in the Magnificat.



phillipmarin.info

The Church is One

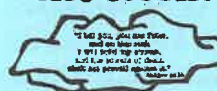


The Church is Holy

The Church is One



**Built on the Rock!**



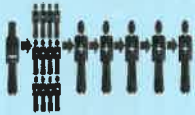
The Church is Holy



Explain what is meant by:

(a) The Magisterium

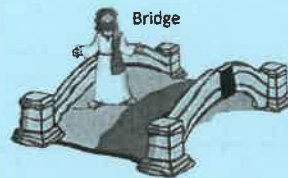
(b) Apostolic Succession



The Church as conciliar



The Church as pontifical



Give two examples of Catholic Social Teaching

Concern for the environment  
thus needs to be joined  
to a sincere love  
for our fellow human beings  
and an unwavering commitment  
to resolving the problems society.

Pope Francis

*Laudato Si:  
On Care For  
Our Common Home*



Local charity work

National charity work

Global charity work







Explain two things that Christians mean by reconciliation

What is meant by:

(a) kingdom values

(b) vocation



IT'S FOR YOU!



GOD IS CALLING

Priesthood



Family life

Religious life



Pope Francis



Two Christian messages in *Les Misérables*

Two Christian messages in *The Mission*



# Eschatology

What is eschatology and who/what is the 'Son of Man'?



Explain what the following tell us about 'the end of time'

Mark's Gospel

Matthew's Gospel

Luke's Gospel



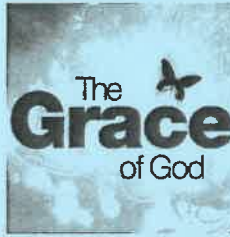
Explain two things that the following teach Christians about eschatology/the end of time:

(a) The resurrection of Jesus

(b) St Paul's letters



Death



Judgement

Heaven



Hell



3 Catholic beliefs about purgatory

Individual/particular judgement



Final judgement

Other Christian beliefs about the afterlife







Two points to note about the figure of Jesus in Michelangelo's *The Final Judgement*

Two points to note about the angels in Michelangelo's *The Final Judgement*



The three saints shown in the painting:

The people on Jesus' right



The people on Jesus' left

An image/idea used to describe hell:

An image/idea used to describe heaven:





The Rich Man ends up in hell because....

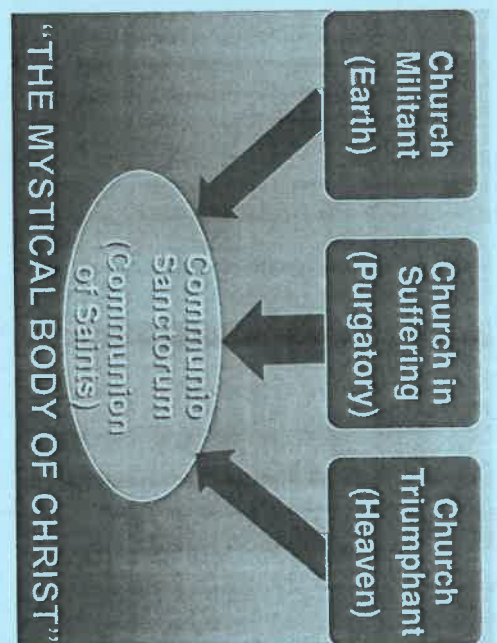
God won't let him warm his family because...

The meaning of the parable is...

The Church Militant

The Church Suffering

The Church Glorious

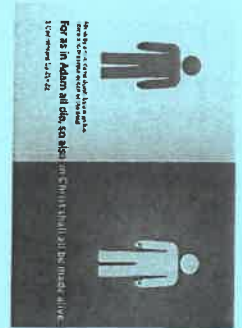


Preparing for the end of time

Free will and hell

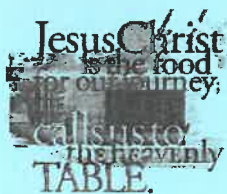


### Three beliefs about Cosmic Reconciliation



### Julian of Norwich – three key pieces of information

The Last Rites		
	What happens?	Meaning
Greeting		
Forgiveness		
Holy Scripture		
Prayers		
Laying on of Hands		
Anointing with Oil		
Viaticum		
Blessing		



### Two things that happen during the Commendation of the Dying



Reception of the body



The funeral Mass

The Committal



At the grave

Beliefs about burial



Tombstones

Monuments



Memorial gardens

Two Christian beliefs about the sanctity of life



Two Christian beliefs about care for the dying

Two Christian beliefs about why euthanasia is wrong



The meaning of the Paschal candle



# Religion: peace and conflict

Give two biblical teachings about violence



Give three biblical teachings that could be used to show why bullying is wrong

Give two biblical teachings about forgiveness





Give two practical ways in which Christians can show/bring about reconciliation

Give two Christian teachings about justice



Explain why Christians believe 'righteous anger' can be acceptable

Why most Christians do not agree with violent protests



Why some people might think that violent protests is necessary



Give two reasons why some Christians believe that using violence can be acceptable



**"If you don't have a sword,  
sell your cloak and buy one."  
Luke 22:36**



Give two examples of when Christians believe it might be right to fight...

...and two examples of the rules they believe must be followed when fighting

Give two reasons why people do not agree with the Just War theory



Give three reasons why the Catholic Church is against the use of weapons of Mass destruction



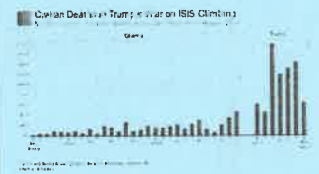


Explain how Christians respond to the consequences of modern war

Civilian casualties:

Refugees:

Environmental damage:



2 examples of when religion has been a factor in a war/conflict

Give two contrasting Old Testament teachings war and violence

EYE  
FOR AN  
EYE



Give three of the conditions for a Holy War

Two reasons why some Christians are pacifists



Two Church teachings on pacifism

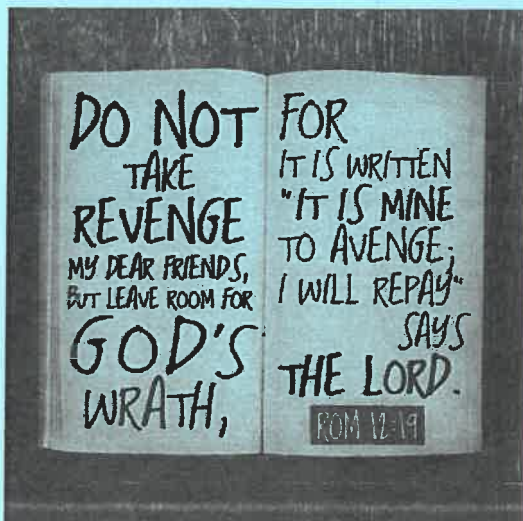
Two contrasting views on pacifism



Two ways in which the Pope has tried to prevent conflict



Two ways in which religious agencies have tried to prevent conflict



Two Biblical teachings about terrorism



Two contemporary Catholic teachings on terrorism

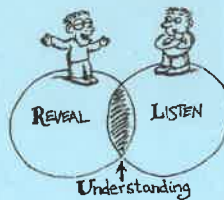
2 examples of terrorism in Britain



Christian teachings on torture



Christian teachings on radicalisation



Martyrdom that would be approved by God

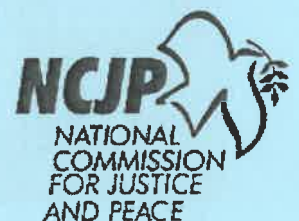


A death that would not be a true martyrdom



Two Christian teachings on conflict resolution and peacemaking

Two examples of how Catholic organisations work for peace



# Marriage and the Family - Part 2

Give two different kinds of family....

...and give two examples of how family life has changed.



How and why the  
Church supports  
families



Give three reasons why families are important  
for Christians

Give three examples of how the Church  
supports families.



Give three examples of advances/improvements in rights for homosexuals



Briefly explain  
different Christian  
attitudes to  
homosexuality



Evangelical

Roman Catholic

Liberal Protestant

Artificial  
Contraception



Natural  
Contraception

Give one advantage of artificial contraception:

One disadvantage:

One Christian reason for artificial contraception:

One Christian reason against artificial  
contraception

Give one advantage of natural contraception:

One disadvantage:

Two Christian reasons for natural contraception:



# Judaism : Beliefs and Teachings

'Monotheism' means....

The Shema is....



"Just one God? – But won't he be outnumbered?"

Four key Jewish beliefs about God:

א-ל-ה-י-ם

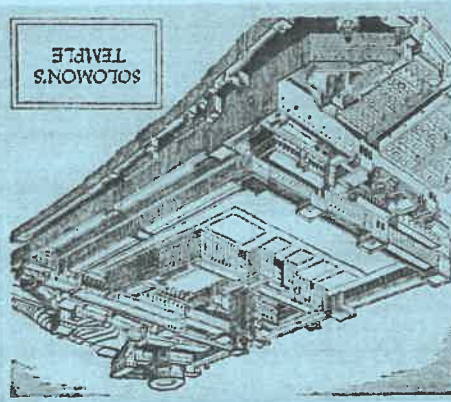
3 key beliefs about God as creator...

1 key belief about God as sustainer





3 Jewish customs surrounding death



Give three ways in which Jewish people have been reminded of this.

What is the 'divine presence'/Shekhinah?

God as lawgiver



God as Judge

Jewish beliefs about evil and freewill

IS GOD IS  
WILLING TO HE ABLE  
PREVENT EVIL BUT NOT  
WILLING  
THEN HE IS  
MALEVOLENT  
IS NOT  
OMNIPOTENT  
IS HE BOTH  
ABLE AND  
WILLING  
THEN WHENCE  
EVIL COMETH  
IS HE  
NEITHER  
ABLE NOR  
WILLING  
THEN WHY  
CALL HIM  
-EPICURUS  
GOD

## Jewish beliefs about the afterlife

Gan Eden and Sehol



For then the dust will  
return to the earth, and  
the spirit will return to  
God who gave it.



Ecclesiastes 12:7

## Different Jewish beliefs about judgement and resurrection

1.

2.

3.

## Origins of belief in the Messiah

## 13 principles of faith.

- The existence of God
- God's unity
- God's spirituality and incorporeality
- God's eternity
- God alone should be the object of worship
- Revelation through God's prophets
- The preeminence of Moses among the prophets
- God's law given on Mount Sinai
- The immutability of the Torah as God's Law
- God's foreknowledge of human actions
- Reward of good and retribution of evil
- The coming of the Jewish Messiah
- The resurrection of the dead

# Orthodox Jewish beliefs about the Messiah

## Reform Jewish beliefs about the Messiah



A covenant is...

Two things God promised to Abraham

What Abraham promised in return

A covenant is...

Two things God promised to Abraham

What Abraham promised in return

A covenant is...

Two things God promised to Abraham

What Abraham promised in return



What God promised to Moses




What God expected in return

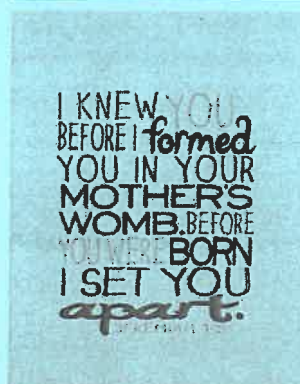
What God promised to Moses

What God expected in return





	What is it?	Why is it important for Jewish people (refer to Jewish teaching)?	How can a Jewish person put this into action in modern life?
<b>Justice</b>  			
<b>Healing the world</b>  			
<b>Kindness to others</b>  			



“Whoever destroys a soul, it is considered as if he destroyed an entire world. And whoever saves a life, it is considered as if he saved an entire world.”  
— Talmud

Two Jewish beliefs about sanctity of life:

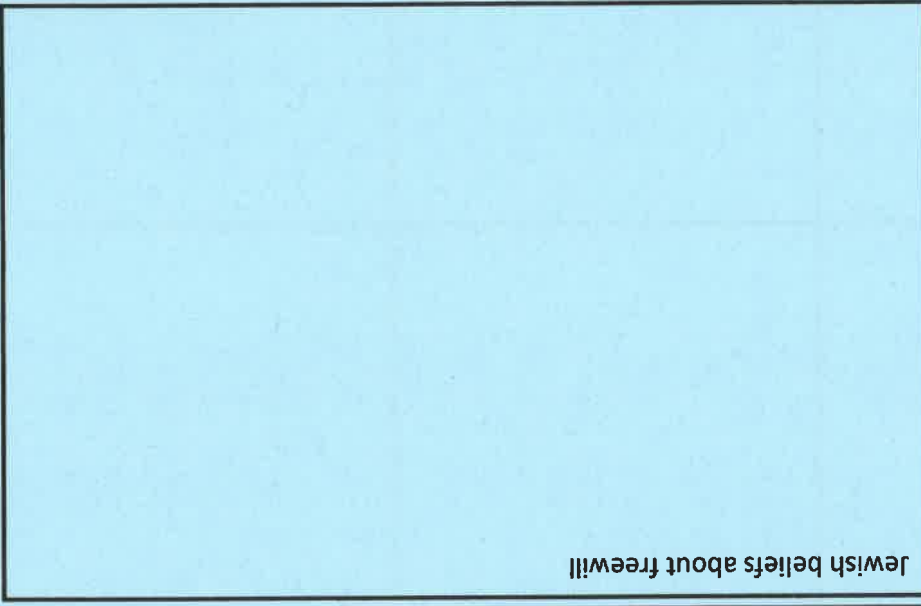
Two ways in which this belief might influence beliefs about ending life

The phrase 'pikuach nefesh' means...

Two examples of when this duty might cause a Jewish person to break Jewish laws



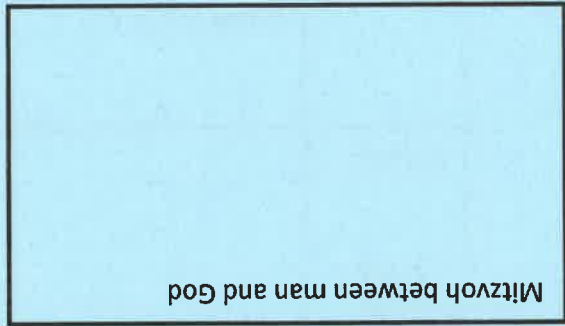
Jewish beliefs about freewill



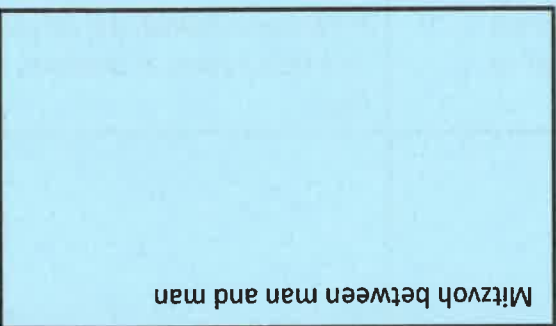
3 key facts or beliefs about mitzvot



Mitzvoh between man and God

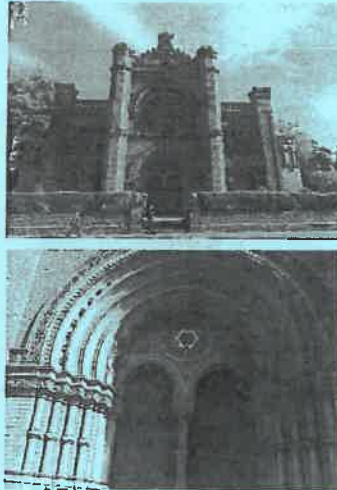


Mitzvoh between man and man



# Judaism Practices

What is a synagogue?



Why is the synagogue important?

Explain what the prayer hall is

Explain what the Ark is

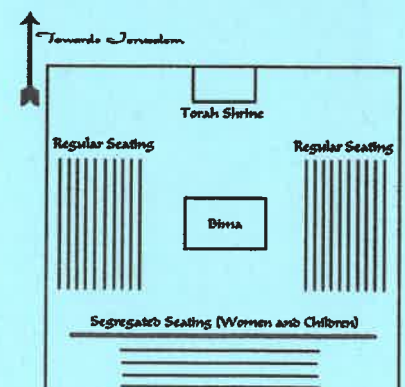
Explain what the Ner Tamid is.

Explain what the Bimah is.

Explain what worship is like in:

(a) A Reform Synagogue

(b) An Orthodox Synagogue.



Explain the format of Jewish Daily services.



Explain why prayer is important for Jewish people.

What is Shabbat?

Explain the importance of the Torah for this service.

Describe what happens during the Shabbat service in the synagogue.



Explain each stage of Shabbat in the home and why it is important for Jewish people. The stages are:

- (a) Shabbat Preparations
- (b) Lighting the Candles
- (c) The Friday Meal
- (d) Saturday

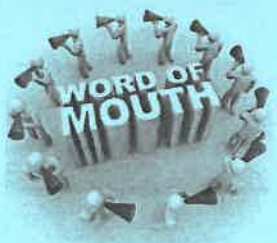




Explain why it is important for Jewish people to worship in the home.



Tenakh- The Written Law: Explain what this is and why it is important.



Talmud: The Oral Law: Explain what this is and why it is important.

Describe the three Jewish rituals associated with birth.

a) Naming Ceremony.

b) Brit Milah

c) Redemption of the Firstborn Son.



Why do Jewish boys and girls have coming of age ceremonies and what are these called?

**How do Jewish people celebrate:**

a) Bar Mitzvah

b) Bat Mitzvah

**Jewish Rites of Passage**

- Bar Mitzvah: coming of age for boys – age 13
- Bat Mitzvah: coming of age for girls – age 13



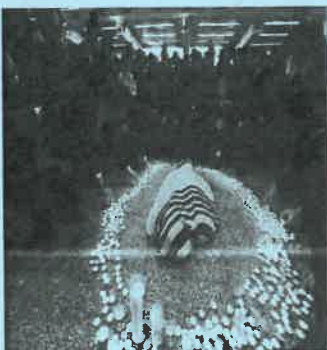
**Why is marriage important for Jews?**

**Describe:**

a) A Jewish Betrothal

b) A Jewish Wedding Ceremony

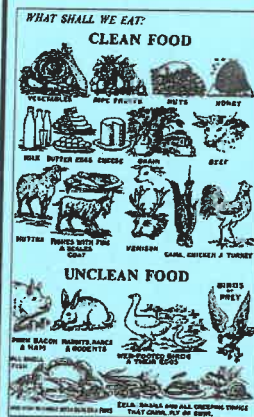
**Explain what the mourning period is like for a Jewish person.**



**Explain what happens at a Jewish funeral.**

Explain Jewish dietary laws.

How do Kosher Butchers prepare their food?



What would a Jewish Kitchen look like?  
How would Jews prepare food in it?

**Jewish Festivals: What are they and why are they important?**

Rosh Hashanah



Rosh Hashanah



PASSOVER



Wikipedia.com

Yom Kippur

Pesach

