

Dear Parent/Carers,

I am delighted to share with you a copy of the recent External Behaviour Review, led by the Archdiocese, [which is available here](#). As you will see in the report, it provides strong affirmation and demonstrates well-established systems across the school. Most importantly, it highlights that children are treated as individuals—loved and supported.

This report reflects our strong partnerships with parents/carers and excellent leadership from governors, leaders and staff - who all invest in our wonderful children. This report clearly demonstrates that St. Julie's staff are reflective practitioners who are never complacent in their approach to the ever-changing educational landscape.

In addition, the report shows that we address emerging behavioural issues in a way that is always fair, firm, proportionate, caring, and loving—using a framework of early intervention, preventative strategies, and restorative approaches.

The clear actions and recommendations will help shape our strategic plan for 2025–26.

May I take this opportunity to thank you all for your continued support and partnership. I wish you all a restful half-term break. School will reopen for students from 8am on Monday 2nd June.

Best wishes,

Mrs Kate McCourt
Headteacher



St. Julie's Catholic High School

Weekly Newsletter

Week Beginning 26th May 2025

Forthcoming Dates for your Diary

2nd June

Students return to school

12th June

Year 8 Parents' Evening

16th June

Year 10 Mock Examinations begin

19th June

Year 8 Options Evening



Good Luck Year 13!

There were tears of sadness and tears of joy on Friday this week as we gathered together in celebration of the last seven years at our Year 13 Leavers' Mass. Celebrated by Fr David from St. Wilfrid's, the Mass was a beautiful and moving occasion that saw joy, laughter and reflection in moving words from both staff and students, including the traditional address from our outgoing Student President, Grace Ramsey.



BAE Systems Lead Tech Roadshow

On Thursday we welcomed in a team from BAE Systems who led a high tech engineering and AI roadshow with Year 8 students, showcasing some of the latest technologies available in design and manufacturing, including Fluffy, the co-operative robot dog! Thanks to the BAE team for a great afternoon!



Year 10 Kinball Champions!

On Monday our Year 10 Kinball team were crowned reigning champions in the secondary school Kinball competition held at Archbishop Beck Tennis Centre! Kinball is quite a modern team sport, invented in the 1980s, and uses an enormous but very light ball (four feet across and just one kilogram, stat fans!) across an

**ST. JULIE'S
STUDENTS
WHO ARRIVE
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indoor court. The event was highly competitive but the team from St. Julie's were phenomenal and didn't lose a single match throughout the competition. Very well done to Katie, Faye, Yasmin, Olivia and Georgina!



Reflections On The Congregational Leadership

Following the visit of the Congregational Leadership of the Sisters of Notre Dame last week, we asked students to reflect on their time with the Sisters.

During their visit, the team were very keen to meet with students but our students were equally keen to find out more about our visitors! Students decided that an informal Q&A session would be a great way to learn about the lives of our guests who have not only been on a fascinating spiritual journey but also live and work in fascinating places across the world!

The session helped our students to get a real feeling of just how big and wide the Notre Dame global community is, and you can read some of their thoughts below:

"I spoke to Sr Miriam. She is from Peru and wanted to be a Sister when she was 18. It was interesting."

"It was nice as I was able to talk to a Sister of Notre Dame and I asked questions and was inspired to follow my dreams after speaking to them about how they became a Sister. I also got the chance to talk about my time at St Julie's."

"It was nice to talk to a Sister of Notre Dame from Nigeria and to

learn about her. She was VERY nice!"

"I enjoyed the inspiration of chasing our dreams and learning about her life."

"I liked it because I learnt new things about Sister Miriam. I learnt that Sisters can come from all over the world. The experience was amazing as I interacted with someone from Peru."

"I enjoyed it because I learned how they live and how they travel to different schools. I was interested by the group of women who came to school to meet us came from all different continents."



Year 10 Mock Examinations

Please [click here for a copy of a letter](#) circulated this week to parents of students in Year 10 with information about the forthcoming mock examinations beginning on 16th June.



Welcome To Our New 1804 Society!

We're very proud to welcome our new 1804 Society to begin their terms of office. An important part of the Year 13 Leavers' Mass is the ceremonial handover of robes and duties from our outgoing 1804 Society members to our newer

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members. This tradition reminds us of the unbroken line of service begun by the Sisters of Notre Dame in Namur. We'll bring you more information about the new members in the coming weeks.



Merseyside Police Safety Letter

Merseyside Police have asked us to circulate a letter to our school community with advice about safety over the half term break. You can [find a copy here](#).

Liverpool City Region & the Nightlife Safety Charter

April 2022

Whether you're heading to a night event or a night out, the Liverpool City Region & the Nightlife Safety Charter has a range of advice to help you stay safe.

Key messages include:

- Stay sober and don't drink and drive.
- Don't get into a car with a stranger.
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Staying Safe in Summer

This week we circulated a safeguarding newsletter to parents of students in Years 11, 12 and 13 with a focus on staying safe in the City Centre. You can [find a copy here](#).



Year 13 Celebration Lunch

Unfortunately, exam scheduling this year meant that not all students would have been able to access our traditional leavers' breakfast banquet and so instead we celebrated with an afternoon buffet ahead of the Leavers' Mass. Thank you to our wonderful catering team for serving a fantastic feast!

Important Events for Year 8 Students

On Thursday 12th June we will be hosting our Year 8 Parents' Evening. Details of how to book appointments will follow, but they need to be made using the My Child At School app, or My Child At School web portal. The following week, on Thursday 19th June, we will be hosting our Year 8 Options Evening, and look forward to seeing you there!



GCSE Revision Materials

Please [click here for a copy of a letter circulated by Miss Gawley](#) recently with details of revision materials aimed at students taking GCSE exams this summer.

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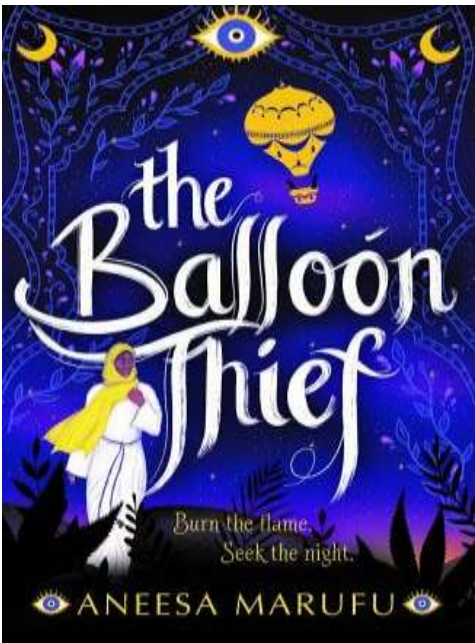
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100%	0 days	0 lessons missed
99%	1 day	6 lessons missed
98%	3 days	18 lessons missed
97%	1 week	30 lessons missed
96%	1.5 weeks	45 lessons missed
94%	2 weeks	60 lessons missed
93%	2.5 weeks	75 lessons missed
92%	3 weeks	90 lessons missed
90%	3.5 weeks	105 lessons missed

The Importance of Attendance

In a world where we face a constant barrage of performance statistics it can be easy to think that a figure that’s over 90% must be pretty good. With attendance that’s really not the case, as you can see in the table above. A student with 94% attendance has missed two full weeks of schools – that’s 60 lessons! Remember, school attendance matters.



Recommended Read for May

If you’re stuck for reading inspiration why not take a look at our recommended read? This month we’re suggesting ‘The Balloon Thief’ by Aneesa Marufu.

For Khadija, the only escape from her father’s arranged betrothal is the sky.

When she spots a rogue hot air balloon fighting against its ropes, she leaps at the chance for adventure. Khadija soon finds an unlikely ally in a poor glassmaker’s apprentice, Jacob. But Jacob is a hāri, and Khadija a Ghadaean. The hāri are oppressed and restless – their infamous terrorist group, the Hāreef, have a new fearsome leader. And the ruling Ghadaeans are brutal in their repression. Soon, a deadly revolution threatens their friendship and their world. The Hāreef use forbidden magic, summoning jinn – wicked spirits made of fire – to enact their revenge, forcing Jacob and Khadija to choose what kind of a world they want to save...



Register As An Alumnus

Are you a former pupil at St. Julie’s? Would you like to join our register of alumni? We’re always happy to hear from former students, and we’d love to hear about your progress and life experiences that might be helpful in guiding and inspiring our current students. Even if you’d just like to keep in touch and receive our newsletter, you can [fill in the registration form here](#).

Dangerous parking

Please can all parents be reminded not to park on double yellow lines, zig zag markings or drop their daughter off on the pelican crossing. We are very concerned about the safety of all students. Road safety awareness is delivered through our PSHE programme but it is essential that we work in partnership to maintain the safety of all students. Police Community Support Officers will continue to visit the area and issue fixed penalty

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notices for obstructing driveways and parking illegally. We have also communicated road safety concerns with local councillors and the highway agencies. The safety of students and pedestrians is paramount.



Education Welfare Helpline

New for September 2023 is an Education Welfare Helpline. This is available to all parents with attendance queries and is available 9am - 5pm weekdays. You can contact the service on **0151 233 3916**.

SENISS Helpline: 07591837693

If your child has special educational needs and you are wanting to know more on how to support their learning at home then please ring for professional advice, support or practical strategies.

Monday: 1pm – 4pm, Wednesday: 9am – 4pm, Friday: 9am – 12pm

Alternatively, you can email your concern to seniss@liverpool.gov.uk

Educational Psychology Service Helpline: 0151 233 5978

If you are concerned about your child's emotional wellbeing or managing their behaviour then please ring for professional advice, support or practical strategies.

Monday to Friday: 9am – 4.30pm

Alternatively, you can email your concern to

epsadmin@liverpool.gov.uk

ASD Training Team:

07522800193/07515501854

Advice and strategies for families of children and young people with autism or social communication needs.

Monday to Friday: 9am – 12pm

Alternatively, you can email your concern to

ASDtrainingteam@liverpool.gov.uk

Children's Occupational Therapy Service

Please contact the Children's [https://learnliveuk.com/network-rail-secondary-school-safety-talk/Occupational Therapist](https://learnliveuk.com/network-rail-secondary-school-safety-talk/Occupational%20Therapist) who is supporting the child for advice or alternatively for general enquiries please email chot@liverpool.gov.uk

Liverpool Sensory Service
Please contact the Sensory Specialist Teacher who is supporting the child for advice or alternatively for general enquiries please email

sensoryservice@liverpool.gov.uk

Hub Of Hope
[The Hub of Hope](#) is the UK's leading mental health support database. It is provided by national mental health charity, Chasing the Stigma, and brings local, national, peer, community, charity, private and NHS mental health support and services together in one place for the first time.

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Parent Chat Live

[Action for Children Parent Chat](#) is a free and confidential live chat with a qualified parenting coach in the UK. Staff are there to talk about family life, caring for children or managing your wellbeing as a parent. The chat service is a safe space for a parent to share their concerns.

There will be someone to listen, take time to understand a parent's situation, and work with the parent to find possible solutions. If appropriate, they may suggest ideas for where to get extra support.

Liverpool Citizens Support Scheme

If you find yourself in crisis you can apply for support to get food and basic necessities for you and your family including gas and electric vouchers (urgent needs) and furniture and household essentials (home needs).

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An emergency or crisis might be a fire or flood, or you have had to move due to violence or fear of violence, or you are leaving care or prison and need support to stay in the community. There are [more details available here](#).

Young Carers Support

Barnardo's Action with Young Carers offers assessments and support for young carers. You can find out more from their [information leaflet](#) or [at the website](#).

Domestic Abuse:

There is clear evidence that nationally and locally the frequency of incidences of domestic abuse increased during and following the pandemic. If you or someone you know is suffering from domestic abuse then the following resources will be of use:

- Merseyside Police provide a range of [local and national helplines](#), including a vital resource for adults [‘#It’s abuse’](#).
- The [Bright Sky app](#) is an excellent resource for victims of domestic abuse.
- The [Hideout](#) resources provide support for children who have witnessed or suffered from domestic abuse

Members of the Safeguarding Team are in school every day during lockdown and can be contacted in the usual way, with the safeguarding@stjulies.org.uk email address being the best way to make contact out of hours.

RASA (Rape and Sexual Abuse)

Merseyside is a specialist service providing support to anyone who has been impacted by any form of sexual violence at any time in their lives. You can call us on 0151 558 1801, email referrals@rasamerseyside.org or visit our website www.rasamerseyside.org

Mental Well-being Support

Children and young people, parents and carers in crisis can call the **Alder Hey CAMHS crisis care line** 24 hours a day, seven days a week on 0151 293 3577 or freephone 0808 196 3550. They should only present to Accident Emergency Department if they need medical treatment or are struggling to keep themselves safe in the immediate moment.

Anxiety UK – Charity providing support if you have been diagnosed with anxiety
Phone: 03444 775 774 (Mon to Fri 9.30am-5.30pm)

CALM – Campaign against living Miserably, for Men ages 15-35
Phone: 0800 58 58 58 (daily 5pm-midnight)

Mental Health Foundation – support for mental health concerns
<https://www.mentalhealth.org.uk/>

MIND – Meeting mental health needs
Phone: 0300 123 3393 (Mon-Fri, 9.00am-6.00pm)

No Panic – support line for panic attacks and OCD
Phone: 0844967 4848 (daily 10.00am-10.00pm)

Give Us A Shout
Immediate support by text for people of all ages.
<https://giveusashout.org/>
Text ‘SHOUT’ to 85258

PAPYRUS – Suicide prevention team
Phone: 0800 068 4141 (Mon – Fri, 10.00am – 5.00pm, 7.00pm – 10.00pm, weekends, 2.00pm-5.00pm)

Rethink Mental Illness – supporting mental health all ages.
Phone: 0300 5000 927 (Mon -Fri, 9.30am-4.00pm)

Samaritans – supporting those experiencing feelings of despair
Phone: 116 123 (free 24 hour helpline)

Kooth Guidance for Adults

Kooth is a free, online self-referral counselling service for young people that has had some really

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positive feedback. The guide for adults, [available here](#), gives more information about the kinds of services that young people can access and explains about how the system works.

Microsoft Office 365

Licencing

All students at St. Julie's are licenced to install the Microsoft Office 365 suite on up to five computers or mobile devices at home at no cost. Students can visit <https://www.office.com> and sign in using their school email address and password and then look for the 'Install and more' option.

Resources for Parents in Knowsley

[Advanced Solutions](#): 0151 486 1788

Listening Ear: St Nicholas Centre,
70 Church Road, Halewood, L26 6LB
0151 488 6648

Children in care (under 18?) Polaris
Knowsley.EHWP@coreassets.com
07967 381 035

[Knowsley CAMHS](#) 0151 351 8610

[Kooth](#)

[Mental Health Support Teams](#)

[Zuntold](#)

Domestic Abuse
[Merseyside Domestic Violence Service](#) 0780 272 2703 mdvs.org

[Ruby Project](#) ruby@pss.org.uk

Family support [Family First](#)

[Knowsley Family Info](#)

[PSS Prisoner Family Service](#)

[Lee Cooper Foundation](#)

[Healthy Knowsley](#)