



# St. Julie's Catholic High School

## Weekly Newsletter

Week Beginning 2<sup>nd</sup> November 2020

### Forthcoming Dates for your Diary

#### 2<sup>nd</sup> November

All year groups return to school after half term break.

#### 4<sup>th</sup> November

Year 9 Humanutopia Event

#### 5<sup>th</sup> November

Year 10 Humanutopia Event

#### 7<sup>th</sup> November

Secondary school applications for September 2021 extended deadline

#### 11<sup>th</sup> November

Armistice Day



### Environmental Campaigner Spearheads Poster Campaign

Year 7 student Alicia has engaged with authorities to spearhead an awareness campaign of the safe and responsible disposal of masks. The irresponsible disposal of single use face masks is a source of environmental concern, particularly due to the plastic content of the material. Alicia designed a poster, and contacted her local MP and Liverpool City Council to ask for their help in promoting awareness. The Council have picked up the poster which has now been distributed around shops and local public spaces. Congratulations Alicia!



### Remote Learning Superstar!

While all of our students who have had to self isolate are doing their best, Isobel in 7 Therese has earned a certificate for going the extra mile! She has worked really hard across all subjects, and her scones for DT look delicious!



### Free School Meals Over Half Term

Mayor Joe Anderson has agreed that Liverpool City Council will fund a £10 FSM voucher for those pupils eligible through the financial benefits FSM (not universal FSM in KS1).

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[Barwise](#)

Year 8: [Mrs C Mason](#)

Year 9: [Miss C Corrigan](#)

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Year 11: [Mrs K Monks](#)

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These will be physical vouchers distributed through the Children's Centre from Wednesday week (parents may want to check the [children's centre website](#) for updates. This is the same arrangement as in the early March closure period.



### Pupil Safety and Dark Nights

On Saturday 24th October we will be setting the clocks back an hour and 'summer time' officially ends. Road traffic collisions increase by 20% in the fortnight after the time change. You can access resources that will help to tackle this serious problem [on our website](#).



### A Message from Merseyside Fire and Rescue Service

Merseyside Fire and Rescue Service know better than anyone that young people may be feeling unfairly cooped up, but the right choices on Bonfire Night are vital. The service have sent us three videos that they would like us to share with parents and students. [This animated video](#) is suitable for all age groups, whilst [this video](#) is harder hitting for older students. Finally, the service have [provided a video](#) looking at issues such as attacks on fire crews and deliberate fire setting. Have a happy and safe bonfire period!



### Celebrate!

We have recently welcomed the return of carefully managed assemblies, which has allowed some of our Year Groups to celebrate their achievements this half term. The return to school in a new way of working hasn't been easy to manage, but our students have continued to make us proud with their resilience and adaptability. Well done to all of our award winners this half term!



### COVID-19 foreign holidays and returning pupils to Liverpool

After half term there may be a number of families returning to Liverpool from holidaying overseas with children planning to start school. As you know there are restrictions in place regarding travel from some foreign countries and some people returning to the UK may need to [isolate for 14 days](#) as soon as they arrive, depending on where they have travelled from. Any pupils returning from countries that are subject to restrictions should not return to school for 14 days and should isolate at home. This is a vitally important measure to help control and contain COVID-19.

The list of countries requiring isolation for 14 days is constantly changing so please regularly check the latest version

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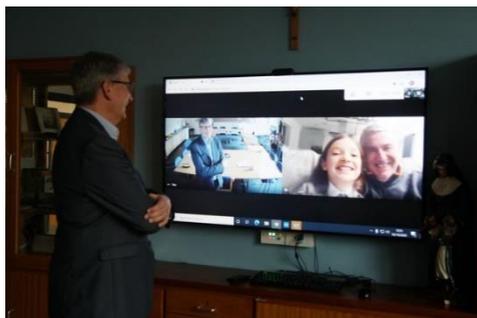
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here: <https://www.gov.uk/guidance/coronavirus-covid-19-travel-corridors>



## Virtual Appointments for 2021 Admissions

We're hugely disappointed not to be able to run our usual Open Evenings, but if you've got specific questions about admissions you can book a 1:1 virtual appointment with a member of our Leadership Team. [Book your appointment here!](#)

## New Half Term Arrangements

Students will return for a normal start time on Monday 2<sup>nd</sup> November. The latest information we have is that Liverpool City Council have ruled out a mandatory week of remote study following half term, and that teaching will continue as normal. As always, please follow reputable media reports during half terms and check the school website for any changes that might occur.

## Year 9 Parents Evening

Unfortunately, due to Covid restrictions and Liverpool's current status at Tier 3, we are unable to host Year 9 Parents' Evening as planned on Thursday 19 November. Your daughter will receive her termly report week commencing Monday 9 November. This will provide key pieces of information relating to her current academic progress, achievements, behaviour and attendance.

If you would like to request a telephone consultation with your daughter's subject teacher, curriculum leader, Miss Corrigan, Mrs Rooney and/or Mrs McCourt, please access the contact form on the school website [www.stjulies.org.uk](http://www.stjulies.org.uk). Please state who you would like to speak to and the reason for the call. A member of

staff will then contact you and provide any further updates you may require on your daughter's academic progress and/or pastoral support.

Telephone consultations will commence from Monday 16 November to Friday 27 November. The telephone consultation booking system will open from **Monday 2 November**. Thank you for your cooperation and support.

## Year 11 Curriculum updates

Year 11 parents will receive a full curriculum update after half-term. This will include curriculum amendments, assessment and exam changes.

## Humanutopia

On Wednesday 4<sup>th</sup> November and Thursday 5<sup>th</sup> November, Year 9 and 10 students will take part in a very exciting and innovative event, which has been commissioned by School Improvement Liverpool, City Council.

The first phase of the project is called '**Who Am I?**' and is a day-long experience, which deals with important teenage issues around personal awareness, peer pressure and conformity. It will also encourage students to reflect on their life chances, encouraging them to have high hopes and aspirations for their future. The day has been designed to help young people discover a more authentic side to who they are.

The experience is designed to empower young people to develop critical life skills and take motivation and ownership of their education. We are certain that this will be a positive and memorable experience and feel it is a perfect complement to students' academic studies. Letters are available for students in [Year 9](#) and [Year 10](#).

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## Liverpool City Council ASD Virtual Advisory Sessions

The Liverpool ASD Training Team are providing a series of virtual drop in advisory sessions via zoom. They are for parent/carers wishing to talk in a private one to one setting about any questions or concerns they may have about their child. You do not require a diagnosis of ASD to book your place. The dates for October and November can be [found on our website](#). Sessions are available on Monday, Tuesday and Wednesday during half term.

## Remote Learning Programme

As we continue to develop our remote learning programme for students who are required to self-isolate, we have implemented the following updates:

- Lesson by lesson resources mapped against the current curriculum
- Lesson plans and resources adhere to the school's learning and teaching policy
- Updated VLE server with an improved communication system and interactive software
- Access to e-books to develop students' learning
- Use of Microsoft Teams in lessons - students can dial into some lessons and listen to the audio and resources. Subject teachers will confirm via email and provide information on how students can access the lessons. Lessons have also been recorded for students to refer back to at a later date
- Updated [remote learning policy](#)
- Ongoing training and professional development for staff to deliver high quality remote learning resources
- Instant feedback and assessment via MathsWatch and Educake

- Updated podcasts and introductory videos

## Microsoft Office 365 Licencing

All students at St. Julie's are licenced to install the Microsoft Office 365 suite on up to five computers at home at no cost. You can find out more about how to complete the installation in this [remote learning guide](#).

## Year 7 Setting arrangements

Year 7 setting arrangements will commence from Monday 2 November. Due to current restrictions, we want to make sure that all seating arrangements are accurate before set changes are made. Thank you for your patience and understanding in this matter.

## School Bus Service

Can we please remind parents and students of the vital importance of wearing masks on public transport and adhering to the [previously published requirements](#) for use of the school bus service.

What to do if...	Action needed	Back to school	Return to school
<b>My child has COVID-19 symptoms</b>	Child shouldn't attend school - Child should get a test - When household self-isolates while waiting for test result - When child tested negatively, return to school immediately	When child's test comes back negative and child is well enough	Child shouldn't attend school for 10 days from when symptoms started (or 14 days from day when diagnosis confirmed) from the start of symptoms unless they have a negative test result
<b>My child has been a close contact of somebody with symptoms or confirmed COVID-19</b>	Child shouldn't attend school - Child should get a test - When household self-isolates while waiting for test result - When child tested negatively, return to school immediately	When child's test comes back negative and child is well enough	Child shouldn't attend school for 14 days from when symptoms started (or 14 days from day when diagnosis confirmed) from the start of symptoms unless they have a negative test result
<b>Somebody in my household has COVID-19 symptoms</b>	Child shouldn't attend school - Household should get a test - When household self-isolates while waiting for test result - When child tested negatively, return to school immediately	When child's test comes back negative, and child gets a negative COVID-19 test result	Child shouldn't attend school for 14 days from when symptoms started (or 14 days from day when diagnosis confirmed) from the start of symptoms unless they have a negative test result
<b>Somebody in my household has tested positive for COVID-19</b>	Child shouldn't attend school - Household should get a test - When household self-isolates while waiting for test result - When child tested negatively, return to school immediately	When child's test comes back negative, and child gets a negative COVID-19 test result	Child shouldn't attend school for 14 days from when symptoms started (or 14 days from day when diagnosis confirmed) from the start of symptoms unless they have a negative test result

## Latest Covid Absence Information Poster

Please [click here for a quick guidance poster](#) for parents about Covid related absence, which has some helpful links in too.

## Careers Updates

We've got lots of information in careers updates this week, including a raft of opportunities for virtual work experience and updated lists of University open events. We've also got news from 'Success at School' that their latest 'Parents

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and Carers Guide – Helping Your Child Begin Their Career Journey' is now published [and available for download](#). Find the [latest updates here](#).

## Covid-19 Information and Risk Assessment

Please click here to see a letter from the Headteacher with advice about Covid-19 in the new school year. All parent/carers can access the school's Covid-19 risk assessment [here](#).



## Face coverings

Please see [this link](#) for a letter from the Headteacher circulated last week about the requirement for face coverings in school.

## 2020 Open Evening

At St. Julie's we love meeting visitors to our community, and we're hugely disappointed not to be able to run our September Open Evening as we wanted to. Instead, we're happy to bring you a video tour which we hope that you [enjoy watching!](#) The supplementary application form for 2021 Year 7 entry can be [found here](#).

## Wellbeing: Parent Guide to Online Safety

[This booklet](#) from Childnet International offers some great strategies for engaging your child in meaningful discussions about staying safe online.

## Year 9 PE Day - Every Tuesday

Every Tuesday Year 9 students will have PE lessons at least twice during the day. To reduce changing time Year 9 students can come to school in their PE kit. This rule only

applies to Year 9 students. All students must only wear their St. Julie's PE Kit.

## Parking

Can we please remind people that:

- There is no on-site parking for parents or carers
- Parking is not allowed on the yellow 'zig-zags' in Woolton Street or on double yellow lines, including those on Speke Road between Watergate Lane and Manor Road
- Please also do not use parking facilities reserved for the use of other organisations, such as Woolton Day Nursery All local schools and nurseries have asked their School Liaison Police Officers to support in ensuring that no young person is put at risk of harm by illegal or inappropriate parking.

There is ample free, safe and legal parking available on High Street, a two minute walk from the school which pupils can reach without crossing any roads.