



# St. Julie's Catholic High School

## Weekly Newsletter

Week Beginning 3<sup>rd</sup> February 2020

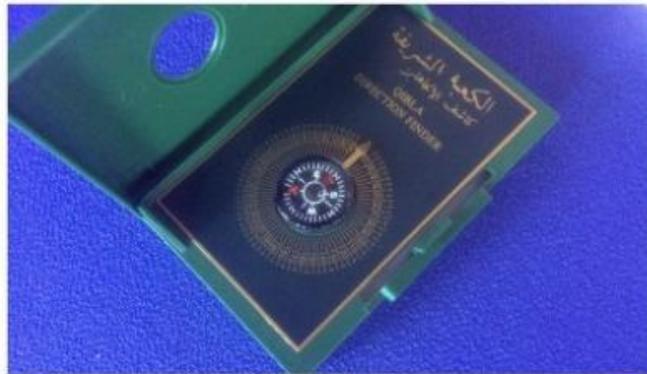
### Forthcoming dates for your diary...

**2<sup>nd</sup> February**  
Anniversary of the Founding of the Sisters of Notre Dame (1804)

**12<sup>th</sup> February**  
Year 11 Parents' Evening

**13<sup>th</sup> February**  
USA Trip commences

**14<sup>th</sup> February**  
School finishes for Half Term break at 3:15pm



### Qibla - A New Feature in the Chapel

Every week at St. Julie's, we have a focus on one of the strands of our Mission Statement. Appropriately enough, in the week when it's Holocaust Memorial Day, our focus is our commitment to 'respecting and embracing diversity.' As an expression of this, a new feature has been unveiled in our Chapel. It's a transfer which indicates the Qibla - the direction of the Kaaba in the Holy City of Makkah - so Muslim members of our community know which way to face in their prayers. [Read more here.](#)



### 9 Rigby Usher In Chinese New Year

Students from 9 Rigby dedicated their assembly this week to a celebration of Chinese New Year. The assembly explored elements of the Chinese Zodiac, and the attributes associated with those born in the year of the rat. Well done on an interesting and well prepared assembly!



### Revision Tools For Year 11

Year 11 students will now be starting to think about their GCSEs and starting to do their revision, and there are some great online tools to help. Staff in school will provide the students with resources and guidance to support them, but there are a variety of online tools available that are excellent as an additional revision resource. [Find out more here.](#)

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### Progress Leaders

Year 7: [Mrs C Mason](#)  
Year 8: [Miss C Corrigan](#)  
Year 9: [Mrs C Maguire](#)  
Year 10: [Miss R Kelly](#)  
Year 11: [Mrs J Navarro](#)  
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SENCO: [Mrs G Dooley](#)

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### Year 8 Parents' Evening

Thank you to all of the parents and carers who joined us for Year 8 parents' evening this week. The engagement from parents was superb, and we thank you for your support in delivering your child's education.

### Brilliant Club

Sessions have begun for the latest cohort of the Brilliant Club, with students working alongside their university tutors towards their final advanced project here in school.

### YPAS Coffee Events

The Young Person's Advisory Service are hosting a coffee morning on the 26th February from 10am-12pm in the YPAS South Hub on Lyndene Road. The event offers help for parents supporting their children and gives an opportunity to meet with other parents doing the same. Talk Liverpool and the Liverpool Early Help Directory will be in attendance. For more information, contact Sharron at YPAS on 0151 702 6073.

### ADDvanced Solutions

#### Winter/Spring Offer

ADDvanced solutions support children, young people and families with neurodevelopmental conditions, learning difficulties and associated mental health needs. Find out more about their workshops and support groups in [their newsletter](#).

### Halton Transport Services

We've received advice from the Liverpool City Region Combined Authority that from Monday 3<sup>rd</sup> February fares will be charged on all Halton Transport replacement services.

### Safeguarding: TikTok App

We would advise all parents to read the following link in relation to the TikTok App that has become popular with young people:

<https://www.common sense media.org/blog/parents-ultimate-guide-to-tiktok>

In summary:

- TikTok is a free social media app that lets people watch, create, and share videos -- often to a soundtrack of the top hits in music -- right from their phone. However, it can also be used to make videos that could constitute 'cyber bullying'
- When you sign up for TikTok, your account is public by default, meaning anyone can see your videos, send you direct messages, and use your location information.
- Because of TikTok's emphasis on popular music, many videos include swearing and sexual lyrics, so it may not be age-appropriate for kids to use on their own. It's also easy to find people wearing revealing clothing and dancing suggestively
- TikTok requires that users be at least 13 years old to use the app and that anyone under the age of 18 must have approval of a parent or guardian

We recommend the app for age 16+ only, mainly due to the privacy issues and mature content

### Safeguarding: Childline Website

As parents and carers, you will be well aware of the stresses and pressures facing young people and sometimes it can be hard to know how best to support them.

The Childline website has lots of valuable information and their Calm Zone provides a range of activities that aim to help children feel better when they're feeling anxious, scared or sad.

Although children could be encouraged to visit the website themselves, these are good techniques for adults use with

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children. Ideas include: breathing exercises, a 'let it go' box and creating a 'sense drawer'.

Go to the Childline website here: <https://www.childline.org.uk/toolbox/calm-zone/>

### Staying Calm

As part of our ongoing work with wellbeing we are publishing this presentation on corridor screens around school. Please take a moment to [look through some of the advice](#) within which may be helpful to support at home.

### Careers Updates

Updates this week include an extension in the application deadline for the McDonalds management degree apprenticeship. As always you can get the [latest information here](#).

### Sixth Form Applications

The application window for Sixth Form places is open now. The Governors entry requirements can be [found here](#), and the application form is [available here](#). Further information will be given to parents and students shortly via assemblies, the website and through this bulletin.

### Attendance Summary

Attendance figures for week 18 are given below.

Group	% Attend
Year 07	96.5
Year 08	95.9
Year 09	91.6
Year 10	95.5
Year 11	97.9
Year 12	96.9
Year 13	92.8
Totals	95.4

Whilst we work very hard as a school to foster good attendance we recognise that it is the responsibility of parents to support their daughter in meeting the definition of 'Regular Attendance' which for us is defined as 97% attendance. Thank you for

your work towards meeting this responsibility.

Students with below 90% attendance are classed as 'Persistent Absentees' and so sit at 'Stage 4' of our attendance procedures, which can trigger a range of actions and interventions. Over the coming weeks and months, as a part of a new city-wide initiative we will be working with a range of agencies, including local GP surgeries, to support these students in raising their attendance. Further information will be provided in due course.

### Places Available on MFL Trip To Barcelona

A couple of places have become available for the MFL department trip to Barcelona in May. If your daughter is in Year 8, 9 or 10 and you would like more information please contact Ms Mathison for further details.

### In-School Sickness

We have a system in place in school to support students that are feeling unwell. Pupils must not phone or text home and arrange to be collected and parents should only arrive at school to collect a sick child once they have spoken to relevant staff in school. In any instances of sickness or more general upset, pupils must report to staff for assistance and cannot under any circumstances remove themselves from lessons and remain unsupervised. Pupils contacting parents themselves usually causes unnecessary worry and distress to parents. Parents arriving at school unannounced cannot always be seen by staff and may have to wait before being able to take their daughter home, if this is what they wish to do. We would ask that parents/carers support the school with this system.

May we further remind parents that as well as contacting school on the day of each absence, students should be provided with a written

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note from parents on their return to school.

## Administration of Medication

It is the responsibility of parents/carers to inform the school of their child's medical needs before the student joins the school, or as soon as a new medical condition is diagnosed.

Parents/carers **must complete** the appropriate Form ([Form 3B](#)) [Parental agreement for school setting to administer medication](#). **A member of staff cannot administer medication for your daughter unless the completed form is returned to school.**

**Written permission from parents/carers is required** for students to self-administer medicine(s). A Request to Self-Administer Medication Form must be completed (see Form 7).

In instances where a pupil feels unwell during the school day, they should speak to their Progress Leader at break or lunchtime. The normal expectation would be that, if a pupil has been deemed well enough to attend school, then they ought to remain in school for the full day. Pupils must not use mobile phones to contact parents during the school day to request to be picked up from school. If their Progress Leader deems it necessary for the pupil to be sent home, they will ask the Admin Team to contact parents. Thank you for your cooperation in this matter.

## Parking

Can we please remind people that:

- There is no on-site parking for parents or carers
- Parking is not allowed on the yellow 'zig-zags' in Woolton Street or on double yellow lines, including those on Speke Road between Watergate Lane and Manor Road
- Please also do not use parking facilities reserved for the use of other organisations, such as Woolton Day Nursery

All local schools and nurseries have asked their School Liaison Police Officers to support in ensuring that no young person is put at risk of harm by illegal or inappropriate parking. There is ample free, safe and legal parking available on High Street, a two minute walk from the school which pupils can reach without crossing any roads.