



St. Julie's Catholic High School

Weekly Newsletter

Week Beginning 4th March 2019

Forthcoming dates for your diary...

7th March

Year 8 Options Evening
5:00-7:00pm

8th March

International Women's Day

13th March

Year 6 Welcome Evening

25th March

Year 10 Mock Examinations Begin



Paris In The Springtime!

Students have enjoyed an eye opening trip to Disneyland Paris with our Social Sciences department. The students attended a range of structured seminars that gave an insight into the operational complexity of a modern theme park, the range of different skill sets that employees need to have and the amount of time and effort invested into every aspect of the visitor experience. You can read more about the trip and see a photo gallery in the [full story on our website](#).



Peace Garden Growing

The Peace Garden at St. Julie's further grew over half-term with the installation of Peace Stations at each of our 16 olive trees. Devised by our 1804 Society, each station is a reflection on the ways in which peace can be grown. Find out more about how they interpreted that idea in the [full story on our website](#).



Year 7 Explore Military Architecture

Year 7 History pupils have spent time recently investigating sources of information to analyse which types of castles were more effective; Motte and Bailey castles, or Stone Castles. They then tried their hand at building some! See how they got in the photo gallery.

Your list of contacts at St. Julie's

You can click any of the hyperlinked names below to send an email.

Progress Leaders

Year 7: [Miss C Corrigan](#)

Year 8: [Mrs C Maguire](#)

Year 9: [Mrs K Monks](#)

Year 10: [Mrs L Rainey](#)

[Barwise](#)

Year 11: [Mrs J Navarro](#)

Sixth Form: [Mr A Cooban](#)

SENCO: [Mrs G Dooley](#)

Curriculum Leaders

English: [Miss N Gregg](#)

Maths: [Mrs L Gee](#)

Science: [Mr O McGinn](#)

RE: [Mr P Bennett](#)

MFL: [Ms H Mathison](#)

Humanities: [Mrs A Wood](#)

Performing Arts (including PE): [Miss A Douglas](#)

Technology (including Health and Social Care): [Mr P Radburn](#)

ICT and Social Sciences (including Sociology, Psychology and Business Studies): [Mrs D Black](#)

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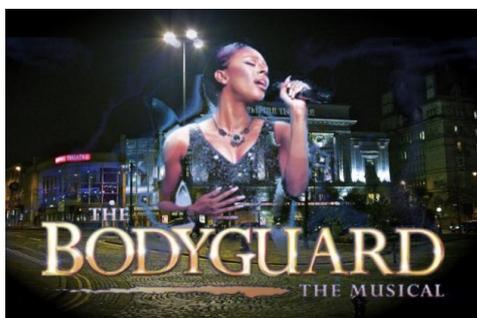
Record In Sight!

As we go to press, former student Katarina Johnson-Thompson is eyeing a record breaking Pentathlon performance at the European Indoor Championships in Glasgow. Katarina has thrown a personal best of 13.15m in the shot put. Good luck Katarina!



The Final Performance!

Year 13 Drama students have taken their final bow on the St. Julie's stage as they performed for the A Level Examiner this week. Following in the footsteps of Stanislavski, the students performed three impressive duologues that challenged them to deliver naturalistic acting. Well done to all of the performers for their hard work and commitment throughout the course.



Performing Arts Students Visit The Bodyguard

This week 44 students and staff were lucky enough to visit the Liverpool Empire to see touring musical production of 'The Bodyguard'. The event was a

Performing Arts trip to reward students from years 9-12 for their commitment to various school events. It was a great night of singing, dancing and a few tears. Well done to all who attended for excellent behaviour!

Year 8 Options Evening

Our options evening event for Year 8 will be taking place on 7th March between 5pm and 7pm, and will feature a subject fair where students and parents will have the opportunity to engage with subject teachers to answer any questions about courses in Key Stage 4. This is a critical part of the options process and we look forward very much to seeing you there. You may like to read the [Year 9 curriculum booklet](#) in advance of the event.

Sixth Form Applications

Sixth Form applications and interviews are well underway, but it's not too late to [make an application](#).

International Women's Day

Friday 8th March is International Women's Day and students will be engaging in activities taking place during the day to celebrate inspirational women.

Weekly Attendance Round Up

The attendance at St. Julie's last week is shown in the table below.

Group	% Attend
Year 07	89.7
Year 08	95.4
Year 09	94.4
Year 10	91.1
Year 11	92.6
Year 12	89.3
Year 13	90.6
Totals	92.3

With GCSE and A Level examinations fast approaching, it is a good time to be reminded of the link between good attendance and high attainment in examinations.

Our ten highest performing students at GCSE last year had an average

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Curriculum Leaders

English: [Miss N Gregg](#)

Maths: [Mrs L Gee](#)

Science: [Mr M Perry](#)

RE: [Mr P Bennett](#)

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attendance for the year of 97.8% - almost a full percent above our minimum target. The ten least well performing students at GCSE had an average attendance for the year of 91.6% - meaning they missed around ten school days more than the highest performing students.

A similar picture could be seen at A Level, where our ten highest performing students had an average attendance for the year of 97.3%. The ten least well performing students at A Level had an average attendance for the year of 94.4%.

In both cases, the top ten performing students were not necessarily those students who had the highest prior attainment and therefore might have been expected to do especially well. Their success was instead built on hard work - and, above all, being in school even on those days when they might not have quite felt 100%.

Careers Updates

Check our [Careers Updates page](#) for new information on opportunities for those applying to studying Medicine at University, and some details about a virtual STEM careers fair that Jaguar Land Rover are participating in.

Online Reputation

Checklist

Childnet have produced [this simple checklist](#) to help you manage your Online Reputation, show your children and talk to them about it.

Tips To Help Children Create a Good Digital Footprint

Internet Matters have produced [this great infographic](#) with tips on how to create a good online reputation.

In-School Sickness

At this time of year, sickness is often prevalent. We have a system in place in school to support students that are feeling unwell. Pupils must not phone or text home and arrange to be collected and

parents should only arrive at school to collect a sick child once they have spoken to relevant staff in school. In any instances of sickness or more general upset, pupils must report to staff for assistance and cannot under any circumstances remove themselves from lessons and remain unsupervised. Pupils contacting parents themselves usually causes unnecessary worry and distress to parents. Parents arriving at school unannounced cannot always be seen by staff and may have to wait before being able to take their daughter home, if this is what they wish to do. We would ask that parents/carers support the school with this system.

May we further remind parents that as well as contacting school on the day of each absence, students should be provided with a written note from parents on their return to school.

Administration of Medication

It is the responsibility of parents/carers to inform the school of their child's medical needs before the student joins the school, or as soon as a new medical condition is diagnosed.

Parents/carers **must complete** the appropriate Form ([Form 3B](#)) [Parental agreement for school setting to administer medication](#).

A member of staff cannot administer medication for your daughter unless the completed form is returned to school.

Written permission from parents/carers is required for students to self-administer medicine(s). A Request to Self-Administer Medication Form must be completed (see Form 7).

In instances where a pupil feels unwell during the school day, they should speak to their Progress Leader at break or lunchtime. The normal expectation would be that, if a pupil has been deemed well enough to attend school, then they ought to remain in school for the full day. Pupils must not use mobile phones to contact parents during

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the school day to request to be picked up from school. If their Progress Leader deems it necessary for the pupil to be sent home, they will ask the Admin Team to contact parents. Thank you for your cooperation in this matter.

Parking

Can we please remind people that:

- There is no on-site parking for parents or carers
- Parking is not allowed on the yellow 'zig-zags' in Woolton Street or on double yellow lines, including those on Speke Road between Watergate Lane and Manor Road
- Please also do not use parking facilities reserved for the use of other organisations, such as Woolton Day Nursery

All local schools and nurseries have asked their School Liaison Police Officers to support in ensuring that no young person is put at risk of harm by illegal or inappropriate parking. There is ample free, safe and legal parking available on High Street, a two minute walk from the school which pupils can reach without crossing any roads.