



# St. Julie's Catholic High School

## Weekly Newsletter

Week Beginning 5<sup>th</sup> October 2020

### Forthcoming Dates for your Diary

**5<sup>th</sup> October**  
World Teachers' Day

**10<sup>th</sup> October**  
World Mental Health Day



### Going Live!

This week saw a welcome return to whole school acts of collective worship as our talented Year 9 students became both performers and live production crew as we streamed our memorial and thanksgiving service marking six months since lockdown began into every classroom in the school. If you would like to watch the service, a [recording of the broadcast is available here](#).



### Year 11 Prefects Commencement Ceremony

Staff attending the Year 11 Prefect Ceremony felt a great sense of pride as our new prefects assumed the mantle of their new roles. Robed in the gowns of office, each prefect proudly collected their certificates and badge. We wish them every success in their new role.



### BTEC PE Students Flex Their Muscles!

Students following the BTEC PE course are currently studying a sports leadership unit which focuses on the different roles in sport that require people to be an effective leader. We were grateful to welcome a personal trainer from KB PT into school, who came in to do a talk on his role as a personal trainer and as a manager of a gym.

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[Barwise](#)

Year 8: [Mrs C Mason](#)

Year 9: [Miss C Corrigan](#)

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Technology (including Health and Social Care):

[Mrs A Bell](#)

ICT and Social Sciences

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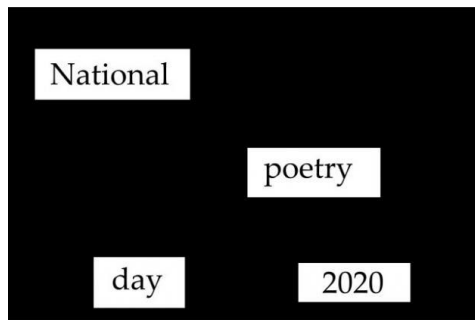
Psychology and Business

Studies): [Mrs D Duffy](#)

## Why not visit our Websites?

[St. Julie's Main Website](#)

[Chaplaincy Website](#)



### National Poetry Day 2020

St. Julie's celebrated National Poetry Day 2020 this week, on Thursday 1st October. This year's theme was vision and everyone across the school had the opportunity to read poetry, enjoy poetry and even be a poet! [Read all about it here.](#)



### Self Isolation Requirements

We'd like to remind parents and students of the [requirements for students who are self isolating](#) at home.

### Covid-19 Case Notification

We have been advised by Public Health England that there have been confirmed cases of COVID-19 within our school community. More information and advice can be found in [this letter](#) and [this letter](#) circulated this week.

### Student survey 2020-21

Student voice is very important to us so that we can continue to provide the best curriculum offer, behaviour/achievement systems, personal development and safeguarding. An online survey will be sent via your daughter's school email account. The deadline for completion will be Friday 9 October.

### Remote Learning

Please [click here](#) for a copy of the school's remote learning policy which outlines the systems in place to support your daughter at home, if she is required to self-isolate. Alongside this, we have a contingency action plan in place to support remote learning. The school's VLE (Virtual Learning Environment) system has been populated with lesson by lesson material for all subjects. Students can also communicate directly with their subject teachers via the VLE or email.

### Year 7 Setting arrangements

Year 7 setting arrangements will commence from Monday 2 November. Due to current restrictions, we want to make sure that all seating arrangements are accurate before set changes are made. Thank you for your patience and understanding in this matter.

### Year 9, 10, 11, 12 and 13 Data Point

Data Point 1 reports will be posted home after half-term. This will outline your daughter's current progress, effort, attendance, behaviour and achievements.

### Year 7 and 8 Data Point

Data Point 1 reports will be published at the end of November. This will outline your daughter's progress against the Key Stage 3 National Curriculum and Knowledge Assessment Framework. Please [click here](#) for a copy of the booklet which outlines KS3 assessment structures.

### Online safety

We teach students about the importance of keeping safe when using online platforms, such as social media. Online safety is covered via the school's PSHE programme and assemblies. Please can you continue to remind your daughter that any images or comments posted online which may cause upset to others will be

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followed up by school and sanctions issued. We also work closely with our designated Safer Schools Community Police Officer to ensure that students understand the legal issues regarding derogatory comments or posting inappropriate videos/images online.

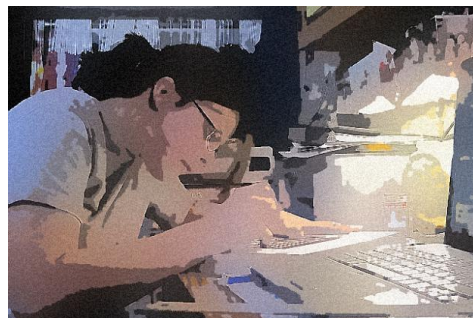
## School Bus Service

Can we please remind parents and students of the vital importance of wearing masks on public transport and adhering to the [previously published requirements](#) for use of the school bus service.

What to do if...	Action needed	Back to school...
<p><b>any child has COVID-19 (coronavirus) symptoms</b></p> <ul style="list-style-type: none"> <li>Child should get a test</li> <li>Child should self-isolate when waiting for test result</li> <li>Child should remain away from school</li> </ul>	<p><b>Child should get a test</b></p> <ul style="list-style-type: none"> <li>Child should self-isolate when waiting for test result</li> <li>Child should remain away from school</li> </ul>	<p><b>when child has returned back negative and child is well enough</b></p> <ul style="list-style-type: none"> <li>Child should return to school</li> </ul>
<p><b>any child tests positive for COVID-19 (coronavirus)</b></p> <ul style="list-style-type: none"> <li>Child should self-isolate for 10 days from when symptoms started</li> <li>Child should remain away from school</li> <li>Child should remain away from school until 10 days from when symptoms started</li> <li>Child should remain away from school until 10 days from when symptoms started</li> </ul>	<p><b>Child should self-isolate for 10 days from when symptoms started</b></p> <ul style="list-style-type: none"> <li>Child should remain away from school</li> <li>Child should remain away from school until 10 days from when symptoms started</li> <li>Child should remain away from school until 10 days from when symptoms started</li> </ul>	<p><b>when child has been tested and has been confirmed a fever for at least 48 hours</b></p> <ul style="list-style-type: none"> <li>Child should return to school</li> </ul>
<p><b>anybody in my household has COVID-19 (coronavirus) symptoms</b></p> <ul style="list-style-type: none"> <li>Child should self-isolate for 10 days from when symptoms started</li> <li>Child should remain away from school</li> <li>Child should remain away from school until 10 days from when symptoms started</li> </ul>	<p><b>Child should self-isolate for 10 days from when symptoms started</b></p> <ul style="list-style-type: none"> <li>Child should remain away from school</li> <li>Child should remain away from school until 10 days from when symptoms started</li> </ul>	<p><b>when household member has been tested and has been confirmed COVID-19 symptoms</b></p> <ul style="list-style-type: none"> <li>Child should return to school</li> </ul>
<p><b>anybody in my household has tested positive for COVID-19 (coronavirus)</b></p> <ul style="list-style-type: none"> <li>Child should self-isolate for 10 days from when symptoms started</li> <li>Child should remain away from school</li> <li>Child should remain away from school until 10 days from when symptoms started</li> </ul>	<p><b>Child should self-isolate for 10 days from when symptoms started</b></p> <ul style="list-style-type: none"> <li>Child should remain away from school</li> <li>Child should remain away from school until 10 days from when symptoms started</li> </ul>	<p><b>when child has completed 14 days of self-isolation, even if they test negative during the 14 days</b></p> <ul style="list-style-type: none"> <li>Child should return to school</li> </ul>
<p><b>anybody has received a positive COVID-19 test result</b></p> <ul style="list-style-type: none"> <li>Child should self-isolate for 10 days from when symptoms started</li> <li>Child should remain away from school</li> <li>Child should remain away from school until 10 days from when symptoms started</li> </ul>	<p><b>Child should self-isolate for 10 days from when symptoms started</b></p> <ul style="list-style-type: none"> <li>Child should remain away from school</li> <li>Child should remain away from school until 10 days from when symptoms started</li> </ul>	<p><b>when child has completed 14 days of self-isolation, even if they test negative during the 14 days</b></p> <ul style="list-style-type: none"> <li>Child should return to school</li> </ul>
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## Latest Covid Absence Information Poster

Please [click here for a quick guidance poster](#) for parents about Covid related absence, which has some helpful links in too.



## Year 10 Study Support Evening

In more normal times we would be inviting parents of students in Year 10 to a study support evening. This year, we're online. Now that your daughter has started Year 10 and her GCSEs are drawing closer, we have put a pack of resources together which has been sent home to support you in supporting your daughters with revision techniques. The aim of the pack is to offer advice about how you can best

guide your daughter over the next two years, including what to expect and how to support her studies at home.

We hope you find this information useful so that we can work together to best support your daughter and help her achieve the highest possible outcomes.

The presentation that would normally be shown on the evening has been adapted and [can be found here](#).

## Online Learning Survey

Could any parents who have not yet done so please take a few minutes to complete [this survey](#) that asks about facilities for online learning at home.

## Careers Updates

Updates this week include details of a host of events, including student support sessions, hosted by the Liverpool JMU, as well as details of some subject specific webinars for aspiring medics. Find the [latest updates here](#).

## Covid-19 Information and Risk Assessment

Please click here to see a letter from the Headteacher with advice about Covid-19 in the new school year. All parent/carers can access the school's Covid-19 risk assessment [here](#).



## Face coverings

Please see [this link](#) for a letter from the Headteacher circulated last week about the requirement for face coverings in school.

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## 2020 Open Evening

At St. Julie's we love meeting visitors to our community, and we're hugely disappointed not to be able to run our September Open Evening as we wanted to. Instead, we're happy to bring you a video tour which we hope that you [enjoy watching!](#) The supplementary application form for 2021 Year 7 entry can be [found here](#).

## Wellbeing: Parent Guide to Online Safety

[This booklet](#) from Childnet International offers some great strategies for engaging your child in meaningful discussions about staying safe online.

## Year 9 PE Day - Every Tuesday

Every Tuesday Year 9 students will have PE lessons at least twice during the day. To reduce changing time Year 9 students can come to school in their PE kit. This rule only applies to Year 9 students.

## Parking

Can we please remind people that:

- There is no on-site parking for parents or carers
- Parking is not allowed on the yellow 'zig-zags' in Woolton Street or on double yellow lines, including those on Speke Road between Watergate Lane and Manor Road
- Please also do not use parking facilities reserved for the use of other organisations, such as Woolton Day Nursery All local schools and nurseries have asked their School Liaison Police Officers to support in ensuring that no young person is put at risk of harm by illegal or inappropriate parking.

There is ample free, safe and legal parking available on High Street, a two minute walk from the school

which pupils can reach without crossing any roads.