

Week Beginning 12th April 2021

Forthcoming Dates for your Diary

2nd April World Autism Awareness Day

12th April

All students return to school



St Julie's On Environmental Awards Shortlist!

We're delighted to announce that St. Julie's has been shortlisted in the Liverpool Echo's Environment Awards. The awards celebrate those making innovative choices and outstanding efforts to leave a positive environmental footprint, and St. Julie's has been shortlisted as a finalist in the 'Green School Of The Year' category. The grand ceremony will be online this year, and we'll find out the result on the 28th April. Well done to everyone who has played their part in helping us to reach the grand final!



Poets To Be Published!

Poets in Years 7 and 8 have let their imagination run free as 27 students have been selected for publication in the Young Writers' Company 'Imagine' competition! This latest competition was based around a set of suggestions under the title of 'Imagine', and publication is likely to take place in May. You can read more here.



Easter Eggs Galore!

Every Lent, St. Julie's puts out a special appeal to collect in chocolate Easter Eggs for the Micah Foodbank. This year was no eggception! 1804 Society member, Zoe, did a video appeal broadcast in last week's Friday LIVE @ 8:55 broadcast and we've managed to amass an astonishing 412 eggs which we hope will bring a smile to children's faces on Easter Sunday.

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Year 11: Mrs K Monks Sixth Form: Miss R Kelly

SENCO: Mrs G Dooley

Curriculum Leaders

English: Mrs M Bridges Maths: Mrs L Gee Science: Dr O McGinn RE: Miss T Hyland MFL: Ms H Mathison

Humanities: Mrs L Bashford Performing Arts (including

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Letter from Liverpool City Council for All Parents

Please click here for a copy of a letter from Steve Reddy and Matt Ashton from Liverpool City Council with important information for testing and safety over the Easter break.

Covid Home Testing

The next set of home testing kits have been issued to students today. and students participating in home testing should continue to test twice weekly during the Spring break.



Merit Assemblies

The welcome return of carefully managed assemblies has allowed us to round off our term with our celebratory merit assemblies! These have proven a great opportunity to recognise all the hard work and achievement that has been going both in school and during lockdown since January. Well done to all of our winning forms!



Not Holy Week

Next week - Holy Week - is the most important week in the Christian Calendar but, of course, schools are on holiday, so we've marked NOT Holy Week! So, in Sacred Time this week, we've taken a journey through NOT Holy Week with a series of 2 minute video reflections taking us back

through the mists of time to events in Jerusalem over 2000 years ago. From Palm Sunday through the Last Supper, the Trial before Pilate, the Crucifixion and, most importantly, the Resurrection, we've reflected on those events and been challenged to think what they mean for us now. You can catch all 5 NOT Holy Week reflections right here!



Liverpool JMU Scholarships

As one of LJMU's partner schools our Year 13 students have been invited to apply for one of their generous scholarships. Any Year 13 student who has applied to LJMU this year is invited to complete the application form. LJMU takes a range of things into account when allocating scholarships including widening participation diversity criteria and engagement in outreach programmes offered by LJMU to schools and colleges. Successful applicants could receive up to an extra £1,000 to £5,000 depending on their circumstances and the scholarship applied for. More details can be found at the

JMU website.

JCQ Guidance for Parents and Students - Summer

We've received the latest guidance from JCQ provided for students and their parents for those involved in qualification in the Summer 2021 awards season. A copy of the guidance can be found here.

Safeguarding: Domestic **Violence**

Recent national news events have reminded us that abuse and violence, especially against women

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and girls, remains as much of a problem as it has ever been.

At St Julie's Catholic High School, we stand alongside all those who may be suffering or have previously suffered abuse or violence in the home.

If you or someone you know is suffering in this way then help can be found - view the links on our school website or contact a member of the school Safeguarding Team at safeguarding@stjulies.org.uk

Safeguarding: Safety Outside

With good weather being forecast for the Easter break and many amenities closed it's worth taking a moment to revisit information about water safety and rail safety.



Mental Health Training For Parents

Underpinned by therapeutic models, Liverpool CAMHS Training is designed to educate and empower professionals, parents and carers as we strive to improve the knowledge and understanding of mental health among children and young people. Training sessions are online, many are bite-sized, and they're aimed at parents and carers, so please look here to see what's on offer.



Kooth Parents' Session

This week we had an informative virtual session delivered by the Liverpool engagement lead for Kooth.com.

Kooth is available for 10-25-yearolds in Liverpool, this service supports wellbeing by providing free, safe and anonymous peer support, self-help resources and online counselling. If you couldn't make it to the session you can still find out about this really valuable service at kooth.com.

Parents were also introduced to Qwell. Qwell is for adults aged 26+ in Liverpool now have access to Qwell.io to support their mental health and wellbeing.

School Calendar for Half Terms 5 and 6

A printable copy of the school calendar for half terms 5 and 6 has been published on the website. Please be aware that events can be subject to change and the most up to date information can be found on the calendar link on our website.



CSE: Where To Get Support

It's CSE Awareness Month, and here's some important information that it's always good to know.

If you suspect a child may be a victim of Child Sexual Exploitation you have options for reporting it.

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Reporting

If you think a child is in immediate danger, contact the police on **999**. If you are worried about a child but they are not in immediate danger, you should share your concerns.

Contact the NSPCC

Helpline on <u>0808 800 5000</u> or by emailing <u>help@nspcc.org.uk</u>. Our trained professionals will talk through your concerns with you and give you expert advice.

Contact your local child protection services. Their contact details can be found on the website for the local authority the child lives in. For Liverpool, it is www.liverpool.gov.uk

Contact the police.

There is a <u>guide for parents/carers</u> who think their child may be caught up in County Lines or be the victim of CSE.

Where to get help for children
Talk to trained counsellors on the
24 hour helplines run
by Childline on 0800 11 11 and
the NSPCC on 0808 800 5000.
There are several websites and
organisations that offer professional
support for young people who think
that they are the victim of CSE:
www.nspcc.org.uk
www.childrenssociety.org.uk

www.childrenssociety.org.uk www.barnardos.org.uk www.paceuk.info

Year 11 and 13 Formal Assessment Timetable

The final timetable for Formal Assessments for students in Years 11 and 13 has now been published and a copy is <u>available to view here</u>.



In School Stars!

Congratulations to all of our 'in school stars' this week who have gone above and beyond and impressed their teachers. Many thanks to Emily, Grace, Isabella, Phoebe and Elif for sharing their photos with us this week.



Careers Subject Focus: History and Geography!

If Humanities subjects are your thing, check out this week's career focus: jobs that use Geography and History. By clicking below you can learn more about jobs that use these subjects and watch interviews and clips with people who work as volcano vloggers, ecologists and archaeologists, for example.

Geography History

Don't forget that we've also got loads of subject specific careers information in the <u>subject pages of our Careers Website</u>.

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Careers Updates

This week we've got details of some live virtual events during the Easter break run by the University of Liverpool, all about accessing University and finding out what to expect. Find out more in the latest posts at our <u>dedicated careers site</u>.



SEND Support Helplines

Helplines for Settings and Families In response to the current coronavirus pandemic, Liverpool Local Authority's SEND Support Services would like to offer advice and support to our settings and families during this difficult time.

SENISS Helpline: 07591837693

If your child has special educational needs and you are wanting to know more on how to support their learning at home then please ring for professional advice, support or practical strategies.

Monday: 1pm – 4pm, Wednesday: 9am – 4pm, Friday: 9am – 12pm Alternatively, you can email your concern to seniss@liverpool.gov.uk

Educational Psychology Service Helpline: 0151 233 5978

If you are concerned about your child's emotional wellbeing or managing their behaviour then please ring for professional advice, support or practical strategies.

Monday to Friday: 9am – 4.30pm Alternatively, you can email your concern to

epsadmin@liverpool.gov.uk

ASD Training Team:

07522800193/07515501854
Advice and strategies for families of children and young people with autism or social communication needs.

Monday to Friday: 9am - 12pm

Alternatively, you can email your concern to ASDtrainingteam@liverpool.gov.uk

Children's Occupational Therapy Service

Please contact the Children's https://learnliveuk.com/network-rail-secondary-school-safety-talk/Occupational Therapist who is supporting the child for advice or alternatively for general enquiries please email chot@liverpool.gov.uk Liverpool Sensory Service
Please contact the Sensory Specialist Teacher who is supporting the child for advice or alternatively for general enquiries please email

Liverpool Citizens Support Scheme

sensoryservice@liverpool.gov.uk

If you find yourself in crisis you can apply for support to get food and basic necessities for you and your family including gas and electric vouchers (urgent needs) and furniture and household essentials (home needs).

An emergency or crisis might be a fire or flood, or you have had to move due to violence or fear of violence, or you are leaving care or prison and need support to stay in the community. There are more details available here.

Domestic Abuse:

There is clear evidence that nationally and locally the frequency of incidences of domestic abuse have increased during periods of lockdown. If you or someone you know is suffering from domestic abuse then the following resources will be of use:

- Merseyside Police provide a range of <u>local and national</u> <u>helplines</u>, including a vital resource for adults <u>'#lt's</u> <u>abuse'</u>.
- The <u>Bright Sky app</u> is an excellent resource for victims of domestic abuse.
- The <u>Hideout</u> resources provide support for children

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Members of the Safeguarding Team are in school every day during lockdown and can be contacted in the usual way, with the safeguarding@stjulies.org.uk email address being the best way to make contact out of hours.

Mental Well-being Support

Children and young people, parents and carers in crisis can call the Alder Hey CAMHS crisis care line 24 hours a day, seven days a week on 0151 293 3577 or freephone 0808 196 3550 They should only present to Accident Emergency Department if they need medical treatment or are struggling to keep themselves safe in the immediate moment.

Anxiety UK – Charity providing support if you have been diagnosed with anxiety

Phone: 03444 775 774 (mon to Fri 9.30am-5.30pm)

CALM – Campaign against living Miserably, for Men ages 15-35 Phone: 0800 58 58 58 (daily 5pmmidnight)

Mental Health Foundation – support for mental health concerns https://www.mentalhealth.org.uk/

MIND – Meeting mental health needs Phone: 0300 123 3393 (mon-Fri, 9.00am-6.00pm)

No Panic – support line for panic attacks and OCD

Phone: 0844967 4848 (daily 10.00am-10.00pm)

Give Us A Shout

Immediate support by text for people of all ages.

https://giveusashout.org/ Text 'SHOUT' to 85258

PAPYRUS – Suicide prevention team Phone:0800 068 4141 (mon – Fri, 10.00am – 5.00pm, 7.00pm -10.00pm, weekends, 2.00pm-5.00pm) Rethink Mental Illness – supporting mental health all ages.
Phone:0300 5000 927 (Mon -Fri, 9.30am-4.00pm)

Samaritans – supporting those experiencing feelings of despair Phone: 116 123 (free 24 hour helpline)

Kooth Guidance for Adults

Kooth is a free, online self-referral counselling service for young people that has had some really positive feedback. The guide for adults, available here, gives more information about the kinds of services that young people can access and explains about how the system works.

Covid Reporting

Please continue to review the information sent out each week in the bulletin with regard to the importance of notifying school immediately if your child tests positive for COVID-19. Please continue to contact school in any of the normal ways - the main switchboard (0151 428 6421) during working hours; or reception@stjulies.org.uk or safeguarding@stjulies.org.uk for out of hours notifications. School have taken all reasonable steps to raise awareness of this. Thank you.

Microsoft Office 365 Licencing

All students at St. Julie's are licenced to install the Microsoft Office 365 suite on up to five computers at home at no cost. You can find out more about how to complete the installation in this remote learning guide.

	navirus) absence:		What to do if	Action needed	Back to school
A quick guide for parents / carers What to do if Action needed		Back to school	and Trace	Child shouldn't aftend school Child self-isolates for 14 days (as advised by NHS Test and Trace) – even if they lest	when the child has completed 14 days of self-isolation, even if they test negative
my child has COVID- 19 (coronavirus) symptoms*	Child shouldn't aftend school Child should get a test Whole household self-isolates while waiting for test result Inform school smireduality about fact crewith.	when child's test comes back negative and child is well enough	child as a close contact of somebody with symptoms or confirmed COVID-19 (coronavirus)	negative during those 14 days Rest of trouverhold does not need to sed-isolate, unless they are a 'close contact' too	during those 14 days
my child tests positive for COVID-19 (coronavirus)	Child sheart altered school Child self-ecisities for all least 10 days thorn when the control of the control day of least if no symptoms; is least miscool remediately about lest fine or symptoms; is which self all or symptoms; is when the control is self-ecisities for 14 days from day when symptoms failanded on thorn symptoms failanded on thorn over if assembly altered expectate expects of the days over if assembly the control over its c	when child feels better, and has been without a feever for at least 48 hours. They can return to school after 10 days even if they have a dought or ton of smed face. These seems were to be seen to the seems of the	we i my child has travelled and has to self- isolate as part of a period of quarantine	 Do not take unsulforsted have in intern time Consider quarantime Consider quarantime requences and FCO advice when booking travel Provide information to school in per attendance policy Returning from a destination where quarantime is needed: Oried shouldn't allend school to 14 days - even if they less for 14 days - even if they less regulate current times from the con- 	, when the quarantine period of 14 days has been completed for the child, even if they test regative during those 14 days
in my household has COVID- 19 (coronavirus) symptoms*	Child shouldn't aftend school Household member with symptoms should get a test Whole household self-isolates white waiting for test result Inform school immediately stool test results	when household member test is negative, and child does not have COVID-19 symptoms*	we have received advice from a medical / official source that my child must resume shielding	Child shouldn't aftered school Contact school as advised by attendance officer / pastocal beam Child should shield until you are informed that restrictions are lifted and shielding is passed again.	when school / other agencies inform you that restrictions have been lifted and your child can return to school again
in my household has tested positive for COVID-19 (coronavirus)	Child shouldn't aftend school Whole household self-solutes for 14 days from day when syreptoms' started (or from day of helt if no syreptoms) - even if someone tests negative during from 14 days.	when child has completed 14 days of self-isolation, even if they test negative during the 14 days	l am not sure who should get a test for COVID-19 (coronsvirus)	Only people with symptoms' need to get a test. Prople without symptoms are not advised to get a test, even if they see a 'close corbact' of sumeone who tests positive.	when conditions above, as matching your situation, are met

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Latest Covid Absence Information Poster

Please click here for a quick guidance poster for parents about Covid related absence, which has some helpful links in too.

Covid-19 Information and Risk Assessment

All parent/carers can access the school's Covid-19 risk assessment here.