



St. Julie's Catholic High School

Weekly Newsletter

Week Beginning 14th October 2019

Forthcoming dates for your diary...

23rd October
Year 11 History Trip

24th October
Students finish for half term break

25th October
INSET Day



In the footsteps of St. Julie and Françoise

In this Year of the Saint which marks 50 years since Marie Rose Julie Billiard became St. Julie, our St. Julie – pilgrims have already been to Rome. This last weekend, though, our 1804 Society went on a very special pilgrimage in the footsteps of St. Julie and Françoise, accompanied by a team of staff and governors and Sr Margaret Walsh SND. You can read a detailed account of the inspiring trip in the [full article on our website](#).



Netball Season Opens With A Win!

Year 7 and Year 8A & 8B teams played their first Netball game of the season against Rainhill High School on Wednesday 9th October. All teams played extremely well and our Year 7 team were victorious with a 9-1 victory! Netball Club runs on Monday after school if you'd like to get involved.



Drama Company Get Serious About Mental Health

Year 8 drama students have been working hard over the last few weeks to produce this emotive performance for World Mental Health Day. The piece seeks to invite students to open up with one another and encourages them to support others who may not be feeling ok. Read more and [watch the video here](#).

Traffic Chaos At School Gates!

We are experiencing growing problems with congestion at the school gates due to parents driving into the school grounds to drop their children off.

This junction, in very close proximity to Woolton Street, is already hazardous and if traffic is impeded by queuing and standing vehicles it may only be a matter of time before somebody is injured.

Please do not drive into the school grounds to drop off or collect students. Free, safe and legal parking is available on High Street which is two minutes walk from the school without crossing any roads.

Your list of contacts at St. Julie's

You can click any of the hyperlinked names below to send an email.

Progress Leaders

Year 7: [Mrs C Mason](#)
Year 8: [Miss C Corrigan](#)
Year 9: [Mrs C Maguire](#)
Year 10: [Miss R Kelly](#)
Year 11: [Mrs J Navarro](#)
Sixth Form: [Mr A Cooban](#)

SENCO: [Mrs G Dooley](#)

Curriculum Leaders

English: [Mrs M Bridges](#)
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Footballer Mia At England FA Training

After all the excitement of the sporting success of former St. Julie's pupil, Katarina Johnson-Thompson, we look now to the next generation of outstanding talent. Mia, in Year 9, is a gifted and determined footballer who spent last weekend in York at the FA Girls' England Regional Talent Pathways training event. This pathway was put in place to support the identification and development of those with elite potential and is a route that players can take from grassroots to playing for their country. Mia plays as a midfielder for Liverpool and, when asked who she saw as her footballing idols, she namechecked Lucy Bronze and Steven Gerrard. We wish her well as she endeavours to follow in their footsteps!



PA Students Go 9 to 5!

Last week 70 of our Performing Arts students saw the opening performance of 9 to 5 at the Liverpool Empire! The students were a credit to the school as they fully engaged with the performance and laughed, danced and sang to the songs of this well known musical. Some lucky students even got to meet some of the principal cast!



Year 11 Are Positively Pink!

Students in Year 11 opted to recognise 'breast cancer awareness month' in their assembly last week, leading with a 'positively pink' message. As well as providing useful facts and sources of reliable information, the students dispelled a few myths, particularly with respect to the age at which breast cancer can strike.



Year 13 Student Visit UCAS Fayre

Year 13 students visited the University and Apprenticeships Fayre at Anfield stadium this week. This gave them the opportunity to speak to a variety of a further education and apprenticeship providers from across the country. They also enjoyed seminars delivered by Russell group universities, experienced Oxbridge application advice and had the opportunity to consider the possibility of embarking on Higher and Degree Apprenticeships. [Read more here.](#)

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First Friday: Oh Happy Day!

Friday, 11th October, 2019 saw our 59th First Friday – Hymns Old and New - session and, yes, you'll have spotted that it was a week late! That's because members of our 1804 Society were on pilgrimage to Namur and Amiens so we postponed First Friday (it's never cancelled!) Read all about it [here](#).



Year 10 Cast A Warm Glow In PE

This ghostly image isn't a spectral apparition, but PE students in Year 10 enjoying a dynamic glow-fit session! Glow-fit is a fun way to work up a sweat, involving luminous bands and a darkened room. It certainly makes for an interesting image!



Homework Worth Celebrating!

Performing Arts students in Year 7 have gone the extra mile in producing some outstanding homework. The group produced

responses to their homework that were of such a high standard that our Performing Arts Ambassadors were brought in to judge them and declare a winner. The choice was a difficult one but honours this time have gone to Alicia for her detailed model. Congratulations!

Attendance Summary

Attendance figures for the last week are given below.

Group	% Attend
Year 07	97.1
Year 08	97.3
Year 09	94.7
Year 10	94.5
Year 11	97.5
Year 12	97.2
Year 13	94.3
Totals	96.2

Whilst we work very hard as a school to foster good attendance we recognise that it is the responsibility of parents to support their daughter in meeting the definition of 'Regular Attendance' which for us is defined as 97% attendance. Thank you for your work towards meeting this responsibility.

Safeguarding: Digital Mental Health Support Through CAMHs

XenZone, a digital mental health pioneer, has been commissioned by Liverpool NHS Clinical Commissioning Group (CCG) to provide its popular Kooth mental health and emotional wellbeing support service to all 14-25-year-olds in Liverpool.

Kooth will be closely integrated with the Liverpool CAMHS Partnership (Alder Hey, Mersey Care, YPAS, MYA, PSS, Barnardos Young Carers, Bullybusters, ADHD Foundation, ADDvanced Solutions). The service, accredited by the British Association for Counselling and Psychotherapy (BACP), offers young people free and anonymous access to self-help materials, live moderated discussion forums, tools such as an online journal and mood tracker – and the ability to

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contribute written pieces of work reflecting their own experiences. You can read more about the initiative [here](#).

Safeguarding: The Toxic Trio

There has been much recent research into the detrimental impact on young people when either or both of their parents/carers is affected by **any one** of the three issues referred to by professionals as the 'Toxic Trio', namely:

- having a parent who is a victim of **domestic abuse**
- parental **substance misuse**
- parental **mental ill-health**

Where **any two or all three** of these factors are present, research demonstrates that young people are at a **greatly heightened risk** of coming to **significant harm**.

A report into **139 Serious Case Reviews** (conducted when a child dies or suffers significant harm) carried out between 2009 and 2011 shows that in **95%** of all cases, **at least one** of the 'Toxic Trio' was a contributory factor.

In **63%** of all cases, **two** of the Toxic Trio were contributory factors. **All three** issues were present in **24%** of cases.

Please [click here](#) for more information and to read about our response.

In-School Sickness

We have a system in place in school to support students that are feeling unwell. Pupils must not phone or text home and arrange to be collected and parents should only arrive at school to collect a sick child once they have spoken to relevant staff in school. In any instances of sickness or more general upset, pupils must report to staff for assistance and cannot under any circumstances remove themselves from lessons and remain unsupervised. Pupils contacting parents themselves

usually causes unnecessary worry and distress to parents. Parents arriving at school unannounced cannot always be seen by staff and may have to wait before being able to take their daughter home, if this is what they wish to do. We would ask that parents/carers support the school with this system.

May we further remind parents that as well as contacting school on the day of each absence, students should be provided with a written note from parents on their return to school.

Administration of Medication

It is the responsibility of parents/carers to inform the school of their child's medical needs before the student joins the school, or as soon as a new medical condition is diagnosed.

Parents/carers **must complete** the appropriate Form ([Form 3B](#)) [Parental agreement for school setting to administer medication](#). **A member of staff cannot administer medication for your daughter unless the completed form is returned to school.** **Written permission from parents/carers is required** for students to self-administer medicine(s). A Request to Self-Administer Medication Form must be completed (see Form 7).

In instances where a pupil feels unwell during the school day, they should speak to their Progress Leader at break or lunchtime. The normal expectation would be that, if a pupil has been deemed well enough to attend school, then they ought to remain in school for the full day. Pupils must not use mobile phones to contact parents during the school day to request to be picked up from school. If their Progress Leader deems it necessary for the pupil to be sent home, they will ask the Admin Team to contact parents. Thank you for your cooperation in this matter.

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Parking

Can we please remind people that:

- There is no on-site parking for parents or carers
- Parking is not allowed on the yellow 'zig-zags' in Woolton Street or on double yellow lines, including those on Speke Road between Watergate Lane and Manor Road
- Please also do not use parking facilities reserved for the use of other organisations, such as Woolton Day Nursery

All local schools and nurseries have asked their School Liaison Police Officers to support in ensuring that no young person is put at risk of harm by illegal or inappropriate parking. There is ample free, safe and legal parking available on High Street, a two minute walk from the school which pupils can reach without crossing any roads.