



# St. Julie's Catholic High School

## Weekly Newsletter

Week Beginning 16th May 2022

### Forthcoming Dates for your Diary

**16<sup>th</sup> May**  
Mental Health Awareness Week



### Double Joy at BAFTA TV Awards!

St. Julie's alumni were well represented at this year's BAFTA TV awards with fantastic wins for Jodie Comer and Helen Serafinowicz. Jodie scored a second BAFTA win for Best Actress for her role in the harrowing pandemic drama, 'Help'. Producer and writer Helen earned a win for her work co-writing the best scripted comedy programme, 'Motherland'. Congratulations to our former students for being inspiring role models!

### Access to the school building for students

We would like to remind parents that the opening time of the school building for students is 8am. From Monday 16<sup>th</sup> May this opening time will be fully applied and students **will not have access to the building before 8am**. This information has been shared with students throughout the week.



### Cup Glory for Year 7 Students

Congratulations to Yasmin and Savannah in Year 7 who both represented Liverpool Schoolgirls at the weekend to lift the national U12 ESFA cup! [Click here to read more](#) and get the link to watch the whole match! Congratulations to both players and we look forward to seeing even more success in the future.



### Primary Visits Resume!

We were overjoyed to hear the return of very young voices to our school this week as our Primary School outreach work resumed after a long enforced break. On Monday we welcomed students from Mr Pryor's Year 5 class at Woolton Primary School into our science labs to conduct an investigation into food energy which involved lots of combustion!

## Your list of contacts at St. Julie's

You can click any of the hyperlinked names below to send an email.

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[Barwise](#)  
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SENCO: [Mrs G Dooley](#)

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## Staff Vs Student Rounders

With the match still in play as we went to press last week we weren't able to bring you the result of the staff v student rounders game. It was closely contested but this time victory honours go to the staff!



## The May Crowning

This week we have celebrated a traditional May Crowning in our Chapel with a special audience! A May Crowning is a traditional Catholic ritual held during the month of May and is usually a procession which ends with the crowning a statue of Our Lady with a garland or crown of flowers to honour Mary as "the Queen of Heaven". Those gathered, who all shared the name Mary, Marie or Maria, prayed a 'Hail Mary' and our Chaplain sang a verse of the traditional hymn, 'Bring Flowers of the Rarest' before all celebrated with some cake!



## Young Leaders Learn Life Saving Skills

Students in Year 8 following the LSSP Leadership Programme have been learning critical skills in first aid and resuscitation this week. The students are now nearing the completion of their programme, and have demonstrated inspiring maturity and a willingness to learn that has drawn praise from all of the external agencies that have been involved in the delivery of their programme. The skills developed in

## Public Examinations 2022

Important information relating to public examinations for the Summer 2022 season can be found in the following correspondence. This information includes changes to the items permitted in the exam room and must be read and understood by all candidates.

- [For students in Year 11.](#)
- [For students in Year 13.](#)

this most recent session aims to help rapid intervention in the event of a medical emergency during a sports activity.



## Greetings Cards!

Marking this year's theme of 'loneliness' for Mental Health Awareness Week, our students have been creating beautiful cards for local care home residents. Residents in care homes across England, have been incredibly isolated over recent years as the effects of the pandemic have been felt. We wanted each resident in one of our local homes to receive a card so that it could help bring a smile to them and make a new sense of connection. All of our students were very enthusiastic and really enjoyed making the cards, creating a positive impact on their own mental health.

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## Exam Season Underway!

The summer exam season has made a flying start with Year 11 completing their first full year exam on Thursday. The students' conduct was excellent and we'd like to thank all of the students' family members for the support that they have given and will continue to give through the coming weeks.



## Exploring Biodiversity in Ladybird Hunt!

Students in Global Citizenship measured some direct impact today as they inspected our new hedgerows for different ladybirds. The hedgerows were planted last year as part of an effort to increase the biodiversity in our school grounds, and the results of that work were in abundant evidence today as the students found many different species making a home there.



## Recommended Read for May

This month's recommended read is 'The Maze Runner' from our author of the month, James Dashner.

## SEE THE FILMS. READ THE BOOKS.

### ENTER THE MAZE ...

*When the doors of the lift crank open, the only thing Thomas remembers is his first name. But he's not alone.*

*He's surrounded by boys who welcome him to the Glade - a walled encampment at the centre of a bizarre and terrible stone maze. Like Thomas, the Gladers don't know why or how they came to be there - or what's happened to the world outside.*

*All they know is that every morning when the walls slide back, they will risk everything - even the Grievers, half-machine, half-animal horror that patrol its corridors, to try and find out ...*

## Parking

Can we please remind people that:

- There is no on-site parking for parents or carers
- Parking is not allowed on the yellow 'zig-zags' in Woolton Street or on double yellow lines, including those on Speke Road between Watergate Lane and Manor Road
- Please also do not use parking facilities reserved for the use of other organisations, such as Woolton Day Nursery

All local schools and nurseries have asked their School Liaison Police Officers to support in ensuring that no young person is put at risk of harm by illegal or inappropriate parking. There is ample free, safe and legal parking available on High Street, a two minute walk from the school which pupils can reach without crossing any roads.



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## SEND Support Helplines

Helplines for Settings and Families  
In response to the current coronavirus pandemic, Liverpool Local Authority's SEND Support Services would like to offer advice and support to our settings and families during this difficult time.

### SENISS Helpline: 07591837693

If your child has special educational needs and you are wanting to know more on how to support their learning at home then please ring for professional advice, support or practical strategies.

Monday: 1pm – 4pm, Wednesday: 9am – 4pm, Friday: 9am – 12pm  
Alternatively, you can email your concern to [seniss@liverpool.gov.uk](mailto:seniss@liverpool.gov.uk)

### Educational Psychology Service Helpline: 0151 233 5978

If you are concerned about your child's emotional wellbeing or managing their behaviour then please ring for professional advice, support or practical strategies.

Monday to Friday: 9am – 4.30pm  
Alternatively, you can email your concern to [epsadmin@liverpool.gov.uk](mailto:epsadmin@liverpool.gov.uk)

### ASD Training Team:

07522800193/07515501854  
Advice and strategies for families of children and young people with autism or social communication needs.

Monday to Friday: 9am – 12pm  
Alternatively, you can email your concern to [ASDtrainingteam@liverpool.gov.uk](mailto:ASDtrainingteam@liverpool.gov.uk)

### Children's Occupational Therapy Service

Please contact the Children's [https://learnliveuk.com/network-rail-secondary-school-safety-talk/Occupational Therapist](https://learnliveuk.com/network-rail-secondary-school-safety-talk/Occupational%20Therapist) who is supporting the child for advice or alternatively for general enquiries please email [chot@liverpool.gov.uk](mailto:chot@liverpool.gov.uk)

### Liverpool Sensory Service

Please contact the Sensory Specialist Teacher who is supporting the child for advice or alternatively for general enquiries please email [sensoryservice@liverpool.gov.uk](mailto:sensoryservice@liverpool.gov.uk)

## Parent Chat Live

[Action for Children Parent Chat](#) is a free and confidential live chat with a qualified parenting coach in the UK. Staff are there to talk about family life, caring for children or managing your wellbeing as a parent. The chat service is a safe space for a parent to share their concerns. There will be someone to listen, take time to understand a parent's situation, and work with the parent to find possible solutions. If appropriate, they may suggest ideas for where to get extra support.

## Liverpool Citizens Support Scheme

If you find yourself in crisis you can apply for support to get food and basic necessities for you and your family including gas and electric vouchers (urgent needs) and furniture and household essentials (home needs).

An emergency or crisis might be a fire or flood, or you have had to move due to violence or fear of violence, or you are leaving care or prison and need support to stay in the community. There are [more details available here](#).

## Domestic Abuse:

There is clear evidence that nationally and locally the frequency of incidences of domestic abuse have increased during periods of lockdown. If you or someone you know is suffering from domestic abuse then the following resources will be of use:

- Merseyside Police provide a range of [local and national helplines](#), including a vital resource for adults ['#It's abuse'](#).
- The [Bright Sky app](#) is an excellent resource for victims of domestic abuse.
- The [Hideout](#) resources provide support for children who have witnessed or

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suffered from domestic abuse

Members of the Safeguarding Team are in school every day during lockdown and can be contacted in the usual way, with the [safeguarding@stjulies.org.uk](mailto:safeguarding@stjulies.org.uk) email address being the best way to make contact out of hours.

## Mental Well-being Support

Children and young people, parents and carers in crisis can call the **Alder Hey CAMHS crisis care line** 24 hours a day, seven days a week on 0151 293 3577 or freephone 0808 196 3550. They should only present to Accident Emergency Department if they need medical treatment or are struggling to keep themselves safe in the immediate moment.

**Anxiety UK** – Charity providing support if you have been diagnosed with anxiety  
**Phone: 03444 775 774 (mon to Fri 9.30am-5.30pm)**

**CALM** – Campaign against living Miserably, for Men ages 15-35  
**Phone: 0800 58 58 58 (daily 5pm-midnight)**

**Mental Health Foundation** – support for mental health concerns  
<https://www.mentalhealth.org.uk/>

**MIND** – Meeting mental health needs  
**Phone: 0300 123 3393 (Mon-Fri, 9.00am-6.00pm)**

**No Panic** – support line for panic attacks and OCD  
**Phone: 0844967 4848 (daily 10.00am-10.00pm)**

**Give Us A Shout**  
 Immediate support by text for people of all ages.  
<https://giveusashout.org/>  
**Text 'SHOUT' to 85258**

**PAPYRUS** – Suicide prevention team  
**Phone: 0800 068 4141 (mon – Fri, 10.00am – 5.00pm, 7.00pm – 10.00pm, weekends, 2.00pm-5.00pm)**

**Rethink Mental Illness** – supporting mental health all ages.

**Phone: 0300 5000 927 (Mon -Fri, 9.30am-4.00pm)**

**Samaritans** – supporting those experiencing feelings of despair  
**Phone: 116 123 (free 24 hour helpline)**

## Kooth Guidance for Adults

Kooth is a free, online self-referral counselling service for young people that has had some really positive feedback. The guide for adults, [available here](#), gives more information about the kinds of services that young people can access and explains about how the system works.

## Covid Reporting

Please continue to review the [information sent out each week in the bulletin](#) with regard to the importance of notifying school immediately if your child tests positive for COVID-19. Please continue to contact school in any of the normal ways - the main switchboard (0151 428 6421) during working hours; or [reception@stjulies.org.uk](mailto:reception@stjulies.org.uk) or [safeguarding@stjulies.org.uk](mailto:safeguarding@stjulies.org.uk) for out of hours notifications. School have taken all reasonable steps to raise awareness of this. Thank you.

## Microsoft Office 365 Licencing

All students at St. Julie's are licenced to install the Microsoft Office 365 suite on up to five computers at home at no cost. You can find out more about how to complete the installation in this [remote learning guide](#).

COVID-19 (coronavirus) absence: A quick guide for parents / carers	What to do if...	Action needed	Back to school.
<b>My child has COVID-19 symptoms</b>	Child doesn't attend school	Child should get a test as soon as possible. If they test positive, they should isolate and self-isolate for 10 days. If they test negative, they should return to school after 10 days.	Child should have completed 14 days of self-isolation, even if they test negative during those 14 days.
<b>My child tests positive for COVID-19 (coronavirus)</b>	Child doesn't attend school	Child should isolate and self-isolate for 10 days from when symptoms started or from day of test if no symptoms. If they test positive, they should isolate and self-isolate for 10 days. If they test negative, they should return to school after 10 days.	Child should have completed 14 days of self-isolation, even if they test negative during those 14 days.
<b>Somebody in my household has COVID-19 symptoms</b>	Child doesn't attend school	Child should isolate and self-isolate for 10 days from when symptoms started or from day of test if no symptoms. If they test positive, they should isolate and self-isolate for 10 days. If they test negative, they should return to school after 10 days.	Child should have completed 14 days of self-isolation, even if they test negative during those 14 days.
<b>Somebody in my household has tested positive for COVID-19 (coronavirus)</b>	Child doesn't attend school	Child should isolate and self-isolate for 10 days from when symptoms started or from day of test if no symptoms. If they test positive, they should isolate and self-isolate for 10 days. If they test negative, they should return to school after 10 days.	Child should have completed 14 days of self-isolation, even if they test negative during those 14 days.

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## Covid-19 Information and Risk Assessment

All parent/carers can access the school's Covid-19 risk assessment [here](#).



# CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.

## OPPORTUNITIES



SCL Education, the home of sports education for 16-18 year olds, have today launched a new division: SCL Enigmaz. SCL Enigmaz is a new esports programme that offers learners the opportunity to focus on careers in esports. Their purpose is to use the power of sport to create the next generation of esports professionals. You can read more here.



You don't need to know where you're going to get going. Whether you know where you're headed in the future or not, knowing the work and study choices available to you is a great place to start. The National Careers Service website allows you to understand all of the different qualification types in the UK. The earlier you start researching, the easier your choice will be.



Do you know what a T Level is? They're the newest type of Level 3 Qualification in the UK. You achieve UCAS points, which means you can go to university after completing a T Level. As part of the course, you complete a 45 day work placement with an employer. You can read more about T Levels here.



The New Model Institute for Technology and Engineering are thrilled to share about their innovative MEng Integrated engineering programme. Their yearly fees are less than a normal university and they also offer a £2000 bursary. They have a range of open days that you can attend to learn more.

## JOB OF THE WEEK



Vets diagnose and treat sick or injured animals.

You can earn up to £50,000 per year and expect to work 40-45 hours per week. This could be on call as there may be an emergency. There will be 6% more Vet jobs by 2026.

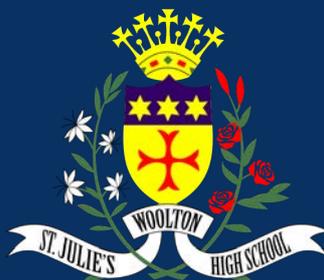
You can read more about this here.

## LABOUR MARKET INFORMATION FACT

According to a report by Oxford Martin Commission of Future Generations, 47% of existing jobs are at risk globally of being lost to automation.

This means that AI or another technology led process will replace the need for a human to do a certain job.

If you have any questions or need support, please email [ajones@stjulies.org.uk](mailto:ajones@stjulies.org.uk)



# CAREERS NEWSLETTER

## OPPORTUNITIES

Speakers for Schools have a range of upcoming opportunities:

- For students aspiring to a career in hospitality, there is an inspirational insight into the roles available in a luxury 5 star hotel with [Headland Hotel](#)
- For engineering and technology students aspiring to a career in aerospace, there is an amazing opportunity with [Spaceport Cornwall](#)
- For health and social care and medical students, there are various insights available with the [NHS](#) and lots, lots more

Check out the [Virtual Insight Session](#) and [Discovery Workshop](#) pages for a full list of opportunities.

Have you ever heard of a job called "ride consultant"? Basically, they design rollercoasters. And get paid for it. Cool, right? Check out this new website called [First Careers](#) where you can read more about this job and many more.

Aged 11-30? Tell us what you think about study, work and life. The Youth Voice Census will ask a range of questions about you and your experiences in education, training, work and in everyday life. Your answers could make a big difference to how UK government, employers and educators support young people. All your answers will remain anonymous. Youth Employment UK will use the data to create public reports on how young people view study and employment today. [Click here](#) to take part.

There are many preconceived ideas about what a typical day in the life of a student is like, the University of Plymouth aim to give the real picture. Presented by one of their student ambassadors, the student life talk is an important aspect of your self-discovery and decision around if university is right for you. Book onto the next student life talk on 19th May from 1630-1730 by [clicking here](#).



## EMPLOYER SPOTLIGHT



### Arts Council England

"We have an ambitious vision for the future of creativity and culture. By 2030, we want England to be a country in which the creativity of each of us is valued and given the chance to flourish."

You can read more about Arts Council England's vision [here](#) and their jobs [here](#).

## UNI SPOTLIGHT



### UNIVERSITY OF LONDON

#### University of London

"We are one of the largest, most diverse universities in the UK with over 120,000 students in London, and a further 50,000 studying across 190 countries for a University of London degree."

You can read more about their courses [here](#).

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