



# St. Julie's Catholic High School

## Weekly Newsletter

Week Beginning 19<sup>th</sup> October 2020

### Forthcoming Dates for your Diary

**7<sup>th</sup> November**  
Secondary school applications for September 2021 extended deadline

**23<sup>rd</sup> October**  
Staff INSET day

**23<sup>rd</sup> October**  
Half Term Break begins



### Congratulations to our Newest Brilliant Club Graduates!

This week we celebrated the graduation of our students who have successfully completed their Brilliant Club Scholars' Programme with outstanding results. Within the programme students explore research based learning techniques that most students will only meet at University level. Find out more about that includes, and who our students were working with in the [full story on our website](#).



### St. Julie's Celebrates Black History Month

October is Black History Month in the UK and a new flag is flying high over St. Julie's to mark this. Resources from our [Chaplaincy website calendar](#) are available to start conversations as we reflect on a rich heritage so long unexplored.



### Year 7 Students Get Protected

We'd like to offer our thanks to the Schools' Immunisation Team from NHS Mersey Care who have administered flu vaccines to our Year 7 students. We hope this preventative measure will help to reduce the burden on our NHS services this Winter.

## Your list of contacts at St. Julie's

You can click any of the hyperlinked names below to send an email.

### Progress Leaders

Year 7: [Mrs L Rainey Barwise](#)

Year 8: [Mrs C Mason](#)

Year 9: [Miss C Corrigan](#)

Year 10: [Mrs J Navarro](#)

Year 11: [Mrs K Monks](#)

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## St. Julie's Students Keep Attending

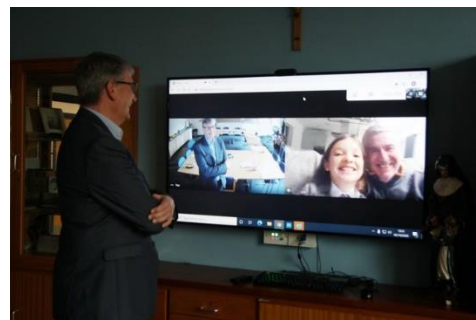
We are so proud of all our students during these unprecedented times. They are showing up and carrying on with their education despite a global pandemic. The resilience and tenacity demonstrated by our pupils is fantastic. Our attendance figures show that nothing will hold our girls back from their learning. Attendance figures for the year so far show that we have an attendance figure of 93.5% overall!

Our Year 7's are leading the pack with a year group attendance of 96.2% and 7 Dorothy are on top of the school with a form attendance of 97.6%. Last week, we had 701 of our pupils in school with 100% attendance and overall, we have 464 students that have attended every day since we returned in September. Congratulations to you all and let's keep it up!



## Taster Tuesdays Are Back!

As part of our Key Stage 4 to Key Stage 5 transition programme, we have brought back the popular Taster Tuesdays! This is an opportunity to see what A Levels are like in the subjects you are interested in and where they can lead you! Every week, we will look at a different subject, and this week we showcased Geography.



## Virtual Appointments for 2021 Admissions

We're hugely disappointed not to be able to run our usual Open Evenings, but if you've got specific questions about admissions you can book a 1:1 virtual appointment with a member of our Leadership Team. [Book your appointment here!](#)

## End of Half Term Arrangements

Students will finish for half term break on Thursday 22<sup>nd</sup> October at the usual end of day time of 3:10 or 3:15pm depending on year group. Students will return for a normal start time on Monday 2<sup>nd</sup> November. At the time of going to press there is speculation in the media about a period of home study after the half term break. We have not received any information from the Local Authority, DfE or other authoritative source about such plans, but will of course keep you advised if the situation changes.

## The Brilliant Club - Scholars Programme launch event

On Thursday 22 October, twelve Year 9 and 10 students will attend The Brilliant Club launch event. Students will meet their PhD tutor and receive a welcome pack. This year's project will focus on bacterial diseases. Please [click here for some resources](#) and information on access to Higher Education.

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### The Girls' Network

Since January 2020, a group of Year 10 (now Year 11) students were selected to take part in The Girls' Network. This prestigious programme enables students to engage with professional women from a range of employment sectors across the UK. Even during lockdown our students continued to attend virtual mentoring sessions as well as other workshop opportunities to develop key skills such as, leadership, resilience and critical thinking. On Friday 16 October, students took part in a re-engagement programme via Microsoft Teams. This programme will continue with a new cohort during the spring term. More details will follow soon.

### Year 9 Parents Evening

Unfortunately, due to Covid restrictions and Liverpool's current status at Tier 3, we are unable to host Year 9 Parents' Evening as planned on Thursday 19 November. Your daughter will receive her termly report week commencing Monday 9 November. This will provide key pieces of information relating to her current academic progress, achievements, behaviour and attendance.

If you would like to request a telephone consultation with your daughter's subject teacher, curriculum leader, Miss Corrigan, Mrs Rooney and/or Mrs McCourt, please access the contact form on the school website [www.stjulies.org.uk](http://www.stjulies.org.uk). Please state who you would like to speak to and the reason for the call. A member of staff will then contact you and provide any further updates you may require on your daughter's academic progress and/or pastoral support.

Telephone consultations will commence from Monday 16 November to Friday 27 November. Thank you for your cooperation and support.

### Humanutopia

On Wednesday 4<sup>th</sup> November and Thursday 5<sup>th</sup> November, Year 9 and 10 students will take part in a very exciting and innovative event, which has been commissioned by School Improvement Liverpool, City Council.

The first phase of the project is called '**Who Am I?**' and is a day-long experience, which deals with important teenage issues around personal awareness, peer pressure and conformity. It will also encourage students to reflect on their life chances, encouraging them to have high hopes and aspirations for their future. The day has been designed to help young people discover a more authentic side to who they are.

The experience is designed to empower young people to develop critical life skills and take motivation and ownership of their education. We are certain that this will be a positive and memorable experience and feel it is a perfect complement to students' academic studies. Letters are available for students in [Year 9](#) and [Year 10](#).

### Liverpool City Council ASD Virtual Advisory Sessions

The Liverpool ASD Training Team are providing a series of virtual drop in advisory sessions via zoom. They are for parent/carers wishing to talk in a private one to one setting about any questions or concerns they may have about their child. You do not require a diagnosis of ASD to book your place. The dates for October and November can be [found on our website](#).



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preparation for the Year 8 options process, [we would like to outline the support your daughter will receive](#) over the next few months in making some important decisions about her option choices.

## Year 7 Setting arrangements

Year 7 setting arrangements will commence from Monday 2 November. Due to current restrictions, we want to make sure that all seating arrangements are accurate before set changes are made. Thank you for your patience and understanding in this matter.

## School Bus Service

Can we please remind parents and students of the vital importance of wearing masks on public transport and adhering to the [previously published requirements](#) for use of the school bus service.

COVID-19 (coronavirus) absence: A quick guide for parents / carers	What to do if...	Action needed	Back to school...
<p><b>any child has COVID-19 (coronavirus) symptoms</b></p> <p>Child should attend school as normal.</p> <p>Child should get a test.</p> <p>Child should self-isolate when waiting for test result.</p> <p>Child should notify school as soon as possible.</p>	<p>When child's test returns back negative and child is well enough.</p>	<p>Child should attend school as normal.</p>	<p>When the child has completed 14 days of self-isolation, even if they test negative during those 14 days.</p>
<p><b>any child tests positive for COVID-19 (coronavirus)</b></p> <p>Child should attend school as normal.</p> <p>Child should get a test.</p> <p>Child should self-isolate when waiting for test result.</p> <p>Child should notify school as soon as possible.</p>	<p>When child tests positive and has been advised to self-isolate for 10 days from when symptoms first appear (or 10 days from the day of test if no symptoms).</p> <p>Child can return to school after 10 days even if they have a cough or loss of smell.</p> <p>Child should notify school as soon as possible.</p>	<p>Child should attend school as normal.</p>	<p>When the quarantine period of 14 days has been completed for the child, even if they test negative during those 14 days.</p>
<p><b>somebody in household has COVID-19 (coronavirus) symptoms</b></p> <p>Child should attend school as normal.</p> <p>Child should get a test.</p> <p>Child should self-isolate when waiting for test result.</p> <p>Child should notify school as soon as possible.</p>	<p>When household member tests positive, and child does not have COVID-19 symptoms.</p>	<p>Child should attend school as normal.</p>	<p>When school / other agencies where you have been told your child can return to school again.</p>
<p><b>somebody in my household has tested positive for COVID-19 (coronavirus)</b></p> <p>Child should attend school as normal.</p> <p>Child should get a test.</p> <p>Child should self-isolate when waiting for test result.</p> <p>Child should notify school as soon as possible.</p>	<p>When child has completed 14 days of self-isolation, even if they test negative during the 14 days.</p>	<p>Child should attend school as normal.</p>	<p>When conditions allow, as meeting your situation, are met.</p>

## Latest Covid Absence Information Poster

Please [click here for a quick guidance poster](#) for parents about Covid related absence, which has some helpful links in too.

## Careers Updates

Updates this week include details of 12 month placement programmes with tech giant IBM, and a host of fascinating virtual twilight sessions from the University of Law. Find the [latest updates here](#).

## Covid-19 Information and Risk Assessment

Please click here to see a letter from the Headteacher with advice about Covid-19 in the new school year. All parent/carers can access

the school's Covid-19 risk assessment [here](#).



## Face coverings

Please see [this link](#) for a letter from the Headteacher circulated last week about the requirement for face coverings in school.

## 2020 Open Evening

At St. Julie's we love meeting visitors to our community, and we're hugely disappointed not to be able to run our September Open Evening as we wanted to. Instead, we're happy to bring you a video tour which we hope that you [enjoy watching!](#) The supplementary application form for 2021 Year 7 entry can be [found here](#).

## Wellbeing: Parent Guide to Online Safety

[This booklet](#) from Childnet International offers some great strategies for engaging your child in meaningful discussions about staying safe online.

## Year 9 PE Day - Every Tuesday

Every Tuesday Year 9 students will have PE lessons at least twice during the day. To reduce changing time Year 9 students can come to school in their PE kit. This rule only applies to Year 9 students. All students must only wear their St. Julie's PE Kit.

## Parking

Can we please remind people that:

- There is no on-site parking for parents or carers
- Parking is not allowed on the yellow 'zig-zags' in Woolton Street or on double yellow

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- lines, including those on Speke Road between Watergate Lane and Manor Road
- Please also do not use parking facilities reserved for the use of other organisations, such as Woolton Day Nursery All local schools and nurseries have asked their School Liaison Police Officers to support in ensuring that no young person is put at risk of harm by illegal or inappropriate parking.

There is ample free, safe and legal parking available on High Street, a two minute walk from the school which pupils can reach without crossing any roads.