



# St. Julie's Catholic High School

## Weekly Newsletter

Week Beginning 21<sup>st</sup> June 2021

### Forthcoming Dates for your Diary

**24<sup>th</sup> June**  
Year 11 Celebration Event

**25<sup>th</sup> June**  
INSET Day

Following advice from the Local Authority, Year 6 transition day activities scheduled for 6<sup>th</sup> July have been cancelled across the city.



### Welcome To Our New 1804 Society!

This week's Live@8:55 broadcast introduced our new 1804 Society to the school community. Led by newly elected Student President, Lois McGregor, the Society is our team of Senior Prefects that help espouse the spirit of St. Julie across our school. You can read the [full composition of the team here](#), and we wish them every success and happiness with their roles as we approach the new school year.



### Welcome Back to Sister Margaret

We were delighted to receive a visit from our former Chair of Governors and great friend to the school, Sister Margaret Walsh SND. Sister Margaret's visit comes before she assumes a new role in the Provincialate for the British Province of the Sisters of Notre Dame. We wish her very well with her new responsibilities.



### Change in Advice for Face Coverings

We have been asked to circulate a letter to all parents from Directors at Liverpool City Council with new advice about face coverings. To combat rising cases of the Covid-19 delta variant, face coverings will need to be worn by non-exempt students in classrooms from Monday 21<sup>st</sup> June. The [letter in full is available here](#).

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Year 8: [Mrs C Mason](#)  
Year 9: [Miss C Corrigan](#)  
Year 10: [Mrs C Maquire](#)  
Year 11: [Mrs K Monks](#)  
Sixth Form: [Miss R Kelly](#)

SENCO: [Mrs G Dooley](#)

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### Careers in the Police

Over the past few days, we have been delighted to welcome PC Dawn Devanna and Chief Inspector Cassie Cunningham into school to speak to our students about careers in the police. Merseyside Police are recruiting for a diverse range of careers, including digital forensics, horse grooms, mechanics, medical staff and dog handlers. You can [read more about it here](#).



### LGBT Ambassadors Fly The Flag for Pride Month

Some of our LGBT+ Ambassadors in Year 7 have been making themselves known in a colourful display this week by wearing their inclusivity flags at break time!

The ambassadors have, along with our Diversity coordinator, planned a week full of events starting on Monday 21<sup>st</sup> June.



### Global Citizens Study Activists!

Our Year 9 students are currently researching a young or famous climate activist. This class were looking at Leah Namugerwa, a 17

## Exams 2021

### Summer 2021 GCSE and A Level Exams Centre Policy

An updated version of the ratified exams policy for the Summer 2021 season can be [found here](#).

### Appeals Process 2021

We have received updated guidance on the appeals process for grades for 2021. This information has been circulated by Mrs McCourt in two letters, copies of which are available [here](#) and [here](#).

year old girl from Uruguay who is actively protesting against climate change. Each Friday, she leaves school and campaigns against the very things that are ruining our planet. She has successfully stopped the use of single use plastic bags in her country! The class used their research to make a board of information. These will be on display at DotFest, our climate change festival that will be taking place on 8<sup>th</sup> July 2021. The Year 9 students have looked at other activists too, including Sir David Attenborough. We look forward to seeing all their work displayed at DotFest!



Liverpool  
City Council



### Mental Health Survey

On the 24th June, students across the school will be taking part in an anonymous survey about Mental Health in association with OxWell and the University of Oxford. You can find out more about what the survey involves [in this detailed information](#). Having considered the

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information, if any parent wishes for their child not to participate in this survey could you please [contact Dr Adams-White](#) before Thursday 24th June. The survey does not ask for names, addresses, dates of birth, ethnicity or use unique logins.



### Year 10 Drama Students Perform Devised Pieces

Drama students in Year 10 have seen their preparatory work pay off as this week they gave the performances of their devised pieces before a small but enthusiastic audience. 'War', 'County Lines', 'Girl Guides' and 'Hen Party' all garnered great applause. Well done to all of the students who performed.



### Stars of the Week!

Congratulations to all of our Stars of the Week who have gone above and beyond to impress their teachers. Thanks for Elif for sharing her photo with us this week!

### Careers Updates

Posts on our careers site this week include updated information about opportunities within the NHS. All the details are available at [our careers site](#).



### Recommended Read for July

In our recommended read for July, visit the Curious Incident of the Dog in the Night Time.

*The Curious Incident of the Dog in the Night-Time is a murder mystery novel like no other. The detective, and narrator, is Christopher Boone. Christopher is fifteen and has Asperger's Syndrome. He knows a very great deal about maths and very little about human beings. He loves lists, patterns and the truth. He hates the colours yellow and brown and being touched. He has never gone further than the end of the road on his own, but when he finds a neighbour's dog murdered he sets out on a terrifying journey which will turn his whole world upside down.*



### Defibrillators Standing By

Following the recent shocking events surrounding the on-pitch collapse of Danish midfielder Christian Eriksen during a European football match, attention has turned nationally to defibrillation devices. We'd like to reassure parents that St. Julie's has three automated external defibrillators (AEDs) deployed strategically around the site. The devices were procured through the [Oliver King Foundation](#), and are regularly inspected and ready to deploy immediately. All first

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aiders have been trained in the use of the defibrillators which give clear voice instructions when activated.



### Close Encounter!

Students working on the third floor classrooms had a somewhat startling experience this week as a huge aircraft made a low pass over our site! Fortunately we were all perfectly safe, as the aeroplane was an RAF C17 Cargomaster which was on a runway training exercise at Liverpool Airport. The plane is so much bigger and louder than the aircraft that we're used to that it gave the appearance of being much lower than it actually was, and it certainly rattled the windows!

### End of Year Reports

All year groups will receive their statutory end of year written report in July. This will include information relating to achievement, behaviour, attendance, end of year assessment information and progress. Parents can also access the Xpressions app which provides daily updates on achievement, merits and commendations.

### Covid Home Testing

Students participating in home testing should **continue to test twice weekly**.



### SEND Support Helplines

Helplines for Settings and Families  
In response to the current coronavirus pandemic, Liverpool Local Authority's SEND Support Services would like to offer advice and support to our settings and families during this difficult time.

### SENISS Helpline: 07591837693

If your child has special educational needs and you are wanting to know more on how to support their learning at home then please ring for professional advice, support or practical strategies.

Monday: 1pm – 4pm, Wednesday: 9am – 4pm, Friday: 9am – 12pm  
Alternatively, you can email your concern to [seniss@liverpool.gov.uk](mailto:seniss@liverpool.gov.uk)

### Educational Psychology Service Helpline: 0151 233 5978

If you are concerned about your child's emotional wellbeing or managing their behaviour then please ring for professional advice, support or practical strategies.

Monday to Friday: 9am – 4.30pm  
Alternatively, you can email your concern to [epsadmin@liverpool.gov.uk](mailto:epsadmin@liverpool.gov.uk)

### ASD Training Team:

07522800193/07515501854  
Advice and strategies for families of children and young people with autism or social communication needs.  
Monday to Friday: 9am – 12pm  
Alternatively, you can email your concern to [ASDtrainingteam@liverpool.gov.uk](mailto:ASDtrainingteam@liverpool.gov.uk)

### Children's Occupational Therapy Service

Please contact the Children's [https://learnliveuk.com/network-rail-secondary-school-safety-talk/Occupational Therapist](https://learnliveuk.com/network-rail-secondary-school-safety-talk/Occupational%20Therapist) who is supporting the child for advice or alternatively for general enquiries please email [chot@liverpool.gov.uk](mailto:chot@liverpool.gov.uk)

### Liverpool Sensory Service

Please contact the Sensory Specialist Teacher who is supporting the child for advice or alternatively for general enquiries please email [sensoryservice@liverpool.gov.uk](mailto:sensoryservice@liverpool.gov.uk)

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## Liverpool Citizens Support Scheme

If you find yourself in crisis you can apply for support to get food and basic necessities for you and your family including gas and electric vouchers (urgent needs) and furniture and household essentials (home needs).

An emergency or crisis might be a fire or flood, or you have had to move due to violence or fear of violence, or you are leaving care or prison and need support to stay in the community. There are [more details available here](#).

### Domestic Abuse:

There is clear evidence that nationally and locally the frequency of incidences of domestic abuse have increased during periods of lockdown. If you or someone you know is suffering from domestic abuse then the following resources will be of use:

- Merseyside Police provide a range of [local and national helplines](#), including a vital resource for adults ['#It's abuse'](#).
- The [Bright Sky app](#) is an excellent resource for victims of domestic abuse.
- The [Hideout](#) resources provide support for children who have witnessed or suffered from domestic abuse

Members of the Safeguarding Team are in school every day during lockdown and can be contacted in the usual way, with the [safeguarding@stjulies.org.uk](mailto:safeguarding@stjulies.org.uk) email address being the best way to make contact out of hours.

### Mental Well-being Support

Children and young people, parents and carers in crisis can call the **Alder Hey CAMHS crisis care line** 24 hours a day, seven days a week on 0151 293 3577 or freephone 0808 196 3550 They should only present to Accident Emergency Department if

they need medical treatment or are struggling to keep themselves safe in the immediate moment.

**Anxiety UK** – Charity providing support if you have been diagnosed with anxiety

**Phone: 03444 775 774 (mon to Fri 9.30am-5.30pm)**

**CALM** – Campaign against living Miserably, for Men ages 15-35  
**Phone: 0800 58 58 58 (daily 5pm-midnight)**

**Mental Health Foundation** – support for mental health concerns  
<https://www.mentalhealth.org.uk>

**MIND** – Meeting mental health needs  
**Phone: 0300 123 3393 (mon-Fri, 9.00am-6.00pm)**

**No Panic** – support line for panic attacks and OCD  
**Phone: 0844967 4848 (daily 10.00am-10.00pm)**

### Give Us A Shout

Immediate support by text for people of all ages.  
<https://giveusashout.org/>  
**Text 'SHOUT' to 85258**

**PAPYRUS** – Suicide prevention team  
**Phone:0800 068 4141 (mon – Fri, 10.00am – 5.00pm, 7.00pm - 10.00pm, weekends, 2.00pm-5.00pm)**

**Rethink Mental Illness** – supporting mental health all ages.  
**Phone:0300 5000 927 (Mon -Fri, 9.30am-4.00pm)**

**Samaritans** – supporting those experiencing feelings of despair  
**Phone: 116 123 (free 24 hour helpline)**

### Kooth Guidance for Adults

Kooth is a free, online self-referral counselling service for young people that has had some really positive feedback. The guide for adults, [available here](#), gives more information about the kinds of services that young people can access and explains about how the system works.

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## Covid Reporting

Please continue to review the [information sent out each week in the bulletin](#) with regard to the importance of notifying school immediately if your child tests positive for COVID-19. Please continue to contact school in any of the normal ways - the main switchboard (0151 428 6421) during working hours; or [reception@stjulies.org.uk](mailto:reception@stjulies.org.uk) or [safeguarding@stjulies.org.uk](mailto:safeguarding@stjulies.org.uk) for out of hours notifications. School have taken all reasonable steps to raise awareness of this. Thank you.

## Microsoft Office 365 Licencing

All students at St. Julie's are licenced to install the Microsoft Office 365 suite on up to five computers at home at no cost. You can find out more about how to complete the installation in this [remote learning guide](#).

The image shows a screenshot of a COVID-19 risk assessment document. It is titled 'COVID-19 Risk Assessment' and 'A guide for parents/carers'. The document is organized into a table with three main columns: 'Risk', 'Control Measures', and 'Residual Risk'. The 'Risk' column lists various scenarios such as 'Child attending school', 'Child attending after-school activities', 'Child attending sports events', 'Child attending school trips', 'Child attending school events', 'Child attending school assemblies', 'Child attending school performances', 'Child attending school conferences', 'Child attending school meetings', 'Child attending school workshops', 'Child attending school seminars', 'Child attending school conferences', 'Child attending school meetings', 'Child attending school workshops', 'Child attending school seminars'. The 'Control Measures' column lists actions like 'Social distancing', 'Wearing a face mask', 'Hand hygiene', 'Avoiding close contact', 'Avoiding crowded places', 'Avoiding public transport', 'Avoiding large gatherings', 'Avoiding international travel', 'Avoiding non-essential travel', 'Avoiding non-essential meetings', 'Avoiding non-essential conferences', 'Avoiding non-essential meetings', 'Avoiding non-essential workshops', 'Avoiding non-essential seminars'. The 'Residual Risk' column lists the remaining risk levels, such as 'Low', 'Medium', and 'High'. The document also includes a section for 'Notes' and a 'Date' field.

## Covid-19 Information and Risk Assessment

All parent/carers can access the school's Covid-19 risk assessment [here](#).