



# St. Julie's Catholic High School

## Weekly Newsletter

Week Beginning 21st September 2020

### Forthcoming Dates for your Diary

**Monday 21st September**  
International Day of Peace

**Thursday 24<sup>th</sup> September**  
Year 11 Prefects Inauguration Ceremony



### Year 9 Artists Make Flying Start

Year 9 Art students have made a fantastic start to their GCSE project looking at Bugs and Beasts. This week students learned how to creatively present their ideas and research in their new sketchbooks. We really look forward to seeing how the project develops in the coming weeks! You can see some examples of the art in the [story on our website](#).



### The Chapel goes live!

On Monday, 21<sup>st</sup> September, St Julie's will be marking 6 months since lockdown – a challenging period during which so much has changed. We are holding a socially distanced service which will be beamed live into classrooms and offices around school. With some Year 9 students taking on the roles of presenters, performers, camera operators, vision and sound mixers.

## SUSTAINABLE DEVELOPMENT GOALS

### Calling all potential youth activists!

'Global Goals Week: Liverpool' are looking for you to support the UN Sustainable Development Goals. This is an initiative taking part in Liverpool and New York. It is your chance to have a say on what our planet will look like after Covid. The 2030pioneers will follow a 12 month programme of learning and support. Learn more in the [full story on our website](#).

## Your list of contacts at St. Julie's

You can click any of the hyperlinked names below to send an email.

### Progress Leaders

- Year 7: [Mrs L Rainey Barwise](#)
- Year 8: [Mrs C Mason](#)
- Year 9: [Miss C Corrigan](#)
- Year 10: [Mrs J Navarro](#)
- Year 11: [Mrs K Monks](#)
- Sixth Form: [Miss R Kelly](#)

SENCO: [Ms A Read](#)

### Curriculum Leaders

- English: [Mrs M Bridges](#)
- Maths: [Mrs L Gee](#)
- Science: [Dr O McGinn](#)
- RE: [Miss T Hyland](#)
- MFL: [Ms H Mathison](#)
- Humanities: [Mrs L Bashford](#)
- Performing Arts (including PE): [Mrs J Walls](#)
- Technology (including Health and Social Care): [Mrs A Bell](#)
- ICT and Social Sciences (including Sociology, Psychology and Business Studies): [Mrs D Duffy](#)

## Why not visit our Websites?

- [St. Julie's Main Website](#)
- [Chaplaincy Website](#)

COVID-19 (coronavirus) absence: A quick guide for parents / carers	What to do if...	Action needed	Back to school
<p><b>my child has COVID-19 (coronavirus) symptoms</b></p> <ul style="list-style-type: none"> <li>Child should attend school</li> <li>Child should get a test</li> <li>When household self-isolates when waiting for test result, return school immediately about test results</li> </ul>	<p><b>when child's test comes back negative and child is well enough</b></p> <p><b>when child feels better and has been without a fever for at least 48 hours</b></p> <p><b>They can return to school after a 7 day period of self-isolation. These symptoms can last for up to 14 days from the day when symptoms started or from the day of a positive test, whichever is longer.</b></p>	<p>Child should attend school</p> <p>Child should get a test</p> <p>When household self-isolates when waiting for test result, return school immediately about test results</p>	<p>when the child has completed 14 days of self-isolation, even if they test negative during those 14 days</p>
<p><b>my child tests positive for COVID-19 (coronavirus)</b></p> <ul style="list-style-type: none"> <li>Child should attend school</li> <li>Child self-isolates for at least 10 days from when symptoms started or from the day of a positive test, whichever is longer</li> </ul>	<p><b>when child has completed 10 days of self-isolation, even if they test negative during those 10 days</b></p>	<p>Child should attend school</p> <p>Child self-isolates for at least 10 days from when symptoms started or from the day of a positive test, whichever is longer</p>	<p>when the quarantine period of 14 days has been completed for the child, even if they test negative during those 14 days</p>
<p><b>somebody in my household has COVID-19 (coronavirus) symptoms</b></p> <ul style="list-style-type: none"> <li>Child should attend school</li> <li>Household members with symptoms should get a test</li> <li>When household self-isolates when waiting for test result, return school immediately about test results</li> </ul>	<p><b>when household members test negative, and child has not been tested for COVID-19 symptoms</b></p>	<p>Child should attend school</p> <p>Household members with symptoms should get a test</p> <p>When household self-isolates when waiting for test result, return school immediately about test results</p>	<p>when school / other agencies where you that restrictions have been lifted and your child can return to school again</p>
<p><b>somebody in my household has tested positive for COVID-19 (coronavirus)</b></p> <ul style="list-style-type: none"> <li>Child should attend school</li> <li>Household members with symptoms should get a test</li> <li>When household self-isolates when waiting for test result, return school immediately about test results</li> </ul>	<p><b>when household has completed 10 days of self-isolation, even if they test negative during those 10 days</b></p>	<p>Child should attend school <li>Household members with symptoms should get a test</li> <li>When household self-isolates when waiting for test result, return school immediately about test results</li> </p>	<p>when conditions allow, or meeting your situation, are met</p>
<p><b>we have received official advice that my child must resume schooling</b></p>	<p><b>we have received official advice that my child must resume schooling</b></p>	<p>Child should attend school</p> <p>Consider return on alternative dates if possible</p> <p>Child should attend until you are advised that restrictions are lifted and schooling is possible again</p>	<p>when school / other agencies where you that restrictions have been lifted and your child can return to school again</p>
<p><b>I am not sure who should get a test for COVID-19 (coronavirus)</b></p>	<p><b>only people with symptoms need to get a test</b></p> <p><b>People without symptoms are not advised to get a test, even if they are a close contact of someone who tests positive</b></p>	<p>Child should attend school</p> <p>Consider return on alternative dates if possible</p> <p>Child should attend until you are advised that restrictions are lifted and schooling is possible again</p>	<p>when school / other agencies where you that restrictions have been lifted and your child can return to school again</p>

## Latest Covid Absence Information Poster

Please [click here for a quick guidance poster](#) for parents about Covid related absence, which has some helpful links in too.

## Covid-19 Information and Risk Assessment

Please click here to see a letter from the Headteacher with advice about Covid-19 in the new school year. All parent/carers can access the school's Covid-19 risk assessment [here](#).



## Face coverings

Please see [this link](#) for a letter from the Headteacher circulated this week about the requirement for face coverings in school.

## 2020 Open Evening

At St. Julie's we love meeting visitors to our community, and we're hugely disappointed not to be able to run our September Open Evening as we wanted to. Instead, we're happy to bring you a video tour which we hope that you [enjoy watching!](#) The supplementary application form for 2021 Year 7 entry can be [found here](#).

## Ofqual Consultation Decision for Summer 2021

Having completed their consultation on proposed changes to examinations for Summer 2021,

Ofqual have now published their key decisions, which are available [in this report](#). A decision on whether to delay the exam season until later in the academic year remains under consideration.

## Year 7 and 8 Knowledge Assessment Framework

From September 2020 we have introduced a new assessment framework for Year 7 and 8 students. Please [click on this link](#) to find out more information. Parent/carers will receive their daughter's academic report in November.



## LSCP Survey

Could you take a few moments to respond to a survey for young people from the Liverpool Safeguarding Children Partnership? The LSCP are surveying for input into a new programme. Here's their brief:

*"Upon being commissioned by the NSPCC, the LSCP Young Advisors hope to gather information on young people's awareness of sexual abuse, and whether they feel the development of a new campaign to inform young people (11+) about the importance of healthy relationships, and peer to peer sexual abuse and consent would be successful or not.*

*The NSPCC currently promotes 'Talk PANTS' to children aged 4-8 years*

*- [www.nspcc.org.uk/pants](http://www.nspcc.org.uk/pants) and they would like to develop something for older young people that is about peer-to-peer relationships.*

*They are hoping to create a new set of resources which will help young people recognise unhealthy*



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*relationships and know where to go for support.*

*The Young Advisors would like input from young people to find out if they think a campaign would work, what would make it successful and any alternative ideas on what they think would be a good way to educate young people about sexual abuse/healthy relationships."*

If you're able to help, you can find the [anonymous survey here](#).

## ASD Video Drop In Sessions

The Liverpool ASD Training Team are providing a series of virtual drop in advisory sessions via zoom.

They are for parent/carers wishing to talk in a private one to one setting about any questions or concerns they may have about their child.

You do not require a diagnosis of ASD to book your place.

Appointment times are

9:30-10:15

10:30-11:15

11:30-12:15

13:00-13:45

14:00-14:45

On the 24<sup>th</sup>, 25<sup>th</sup>, 28<sup>th</sup>, 29<sup>th</sup> and 30<sup>th</sup> of September. To book your place please email your choice of date and time and you will be emailed a zoom link. There are two places available for each time slot.  
[asdtrainingteam@liverpool.gov.uk](mailto:asdtrainingteam@liverpool.gov.uk)

## Careers Updates

We've got lots for Sixth Form this week, with plenty of virtual information events from Pearson Business, Liverpool JMU and Edge Hill in all kinds of subjects including Business Management, Accounting, Law, Social Sciences, Humanities, Biological and Physical Sciences and a very interesting project about widening access to Medicine. Get [all the links here](#).

## UCAS Events

LJMU are hosting virtual opportunities for university applicants interested in [biological](#)

[and physical sciences](#) and [social sciences, humanities and teaching](#).

Follow the links for more information.

## Year 9 PE Day - Every Tuesday

Every Tuesday Year 9 students will have PE lessons at least twice during the day. To reduce changing time Year 9 students can come to school in their PE kit. This rule only applies to Year 9 students.

## Parking

Can we please remind people that:

- There is no on-site parking for parents or carers
- Parking is not allowed on the yellow 'zig-zags' in Woolton Street or on double yellow lines, including those on Speke Road between Watergate Lane and Manor Road
- Please also do not use parking facilities reserved for the use of other organisations, such as Woolton Day Nursery All local schools and nurseries have asked their School Liaison Police Officers to support in ensuring that no young person is put at risk of harm by illegal or inappropriate parking.

There is ample free, safe and legal parking available on High Street, a two minute walk from the school which pupils can reach without crossing any roads.