



St. Julie's Catholic High School

Weekly Newsletter

Week Beginning 23rd November 2020

Forthcoming Dates for your Diary

23rd November
Covid-19 Testing

Please see story on page 2 of this newsletter.

30th November
Year 11 Access Arrangements Testing

10th December
Year 7 Parents Evening will be replaced by alternative arrangements. Please see page 3 of this newsletter



Green Thinking Students Scoop First Prize!

A team of Year 10 students have scooped first prize in a sustainability competition and scooped the £5,000 prize to help implement their ideas! The students participated in a 'Dragon's Den' style pitch to a team of environmental CEOs, including staff from competition sponsors, Overbury. Against strong competition from Year 12 student teams from other schools, the students impressed the panel with their cogent and articulate presentation. [Read more about it here.](#)



Visiting our Sister School to Strengthen Our Bonds

This week our Head Girl and Deputy Head Girl visited our Sister school Notre Dame Catholic College in Everton to meet the Headteacher, Head Girl and Head Boy. Olivia and Emily presented their hosts with a statue of St. Julie accompanied by a plaque and handwritten letter of friendship.



Anti-bullying Week At St Julie's

It's anti-bullying week, and Year 7 students got us rolling with odd socks on Monday! Wearing odd socks is a light hearted way of embracing and celebrating difference - a cornerstone of anti-bullying. The antibullying message has been re-inforced with rolling messages on our giant screens.

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You can click any of the hyperlinked names below to send an email.

Progress Leaders

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[Barwise](#)

Year 8: [Mrs C Mason](#)

Year 9: [Miss C Corrigan](#)

Year 10: [Mrs J Navarro](#)

Year 11: [Mrs K Monks](#)

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SENCO: [Ms A Read](#)

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Maths: [Mrs L Gee](#)

Science: [Dr O McGinn](#)

RE: [Miss T Hyland](#)

MFL: [Ms H Mathison](#)

Humanities: [Mrs L Bashford](#)

Performing Arts (including

PE): [Mrs J Walls](#)

Technology (including Health and Social Care):

[Mrs A Bell](#)

ICT and Social Sciences

(including Sociology,

Psychology and Business

Studies): [Mrs D Duffy](#)

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Covid-19 Test 2

We have received notification that Army personnel will be returning to St. Julie's on Monday 23rd November to complete the second round of Covid-19 testing.

We have contacted all parents by text notification with following information:

- **If you have previously given consent for your child to be tested and are happy to do so again you do not need to do anything further.**
- If you have previously given consent but now wish to revoke it, you can do so by replying 'no' to the message.
- If you have not previously given consent but would now like to do so, please reply 'yes' to the message and a member of staff will contact you.
- If you have previously withheld consent and wish to continue withholding consent you do not need to do anything further.
- If you have not received the message and wish to grant or revoke consent when you have not done so previously, please contact the school.

Covid Reporting

Please continue to review the [information sent out each week in the bulletin](#) with regard to the importance of notifying school immediately if your child tests positive for COVID-19. Please continue to contact school in any of the normal ways - the main

switchboard (0151 428 6421) during working hours; or reception@stjulies.org.uk or safeguarding@stjulies.org.uk for out of hours notifications. School have taken all reasonable steps to raise awareness of this. Thank you.



Oh, Crumbs!

Year 9 Dance students have been exploring block structuring within choreography through the medium of...biscuits! The sweet-toothed activity involved analysis to pieces to identify recurring motifs in a dance and using a different biscuit to represent each one. A biscuit chain was then assembled showing the sequencing within the piece. Reports indicate that no biscuits survived to tell the tale!

Groupcall Enhanced Xpressions App

We've now enabled some services for the 'enhanced' Groupcall Xpressions App, which as well as receiving communications from the school now enables you to view up to date information about your child's attendance, behaviour and achievements. If you aren't using the app yet, just search your app store for 'Groupcall Xpressions'.



Can You Help A Research Student?

We've been contacted by a parent of one of our students who is

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seeking some volunteers to complete a research survey. Mrs Gould is just at the end of a Masters in Psychology. She has her dissertation study left to complete and is looking for participants to support her research into the emotional impact of dyadic friendships in teenage girls with ADHD ending. She is looking for teenage girls with and without ADHD (as she needs a comparison group). [This letter](#) gives more detail and contains a link to the survey.



Virtual Open Days

LJMU Virtual Open Days

Liverpool John Moores University are hosting a virtual open day on Saturday 21st November - be quick! They're also hosting faculty specific faculty events in December on the 7th, 8th, 10th, 15th and 17th. You can find more details and [register here](#).

Liverpool ASD Training Team Appointments

The Liverpool ASD Training Team are providing a series of virtual drop in advisory sessions via Zoom. They are for parent/carers wishing to talk in a private one to one setting about any questions or concerns they may have about their child. You do not require a diagnosis of ASD to book your place. You can see the dates for December [on our website](#).

TikTok - more parental controls

With TikTok surging in popularity, including children deliberately increasing their followers to 1,000 so that they can go live, it's good to see TikTok making more controls available for parents. The features, which are available via Family Pairing, include the ability to prevent

the child searching and preventing strangers from seeing the child's post.

[This](#) link explains the new and the older features.

Year 7 Parents Evening Information

Unfortunately, due to Covid restrictions, we are unable to host Year 7 Parents' Evening as planned on Thursday 10 December 2020. Your daughter will receive her termly academic report week beginning Monday 30 November. This is in addition to the GL Assessment reports sent home two weeks ago for English, Mathematics and Science. Your daughter's termly report will provide key pieces of information relating to her current academic progress, achievements, behaviour and attendance. In addition to the termly report, please find [a copy of the Knowledge Assessment Framework](#). This booklet explains in detail how your daughter's knowledge, skills and understanding has been assessed during this term, in line with the Key Stage 3 National Curriculum.

Video call or telephone consultation

We will be replacing Year 7 Parents' Evening with a video call or telephone consultation booking system. This can be accessed via GroupCall and we will send further information over the next two weeks on how to access this facility and make bookings with your daughter's subject teacher and/or pastoral team.

Video calls and telephone consultations will commence from Monday 7 December to Thursday 17 December. Please do not hesitate to contact school if you require any further information. Thank you for your cooperation and support.

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Year 9 Parents Evening Phone Call Appointments

The form for requesting telephone appointments with subject teachers is now open. If, based on her report, you would like to discuss your daughter's progress with a subject teachers please [request an appointment here](#).

Careers Updates

This week we've got information on virtual events giving guidance on Apprenticeships and careers with the armed forces. We've got details of an open event from Pearson College all about video effects and game art, and we've got the November update on the Amazing Apprenticeships Parent Pack. Find the [latest updates here](#).



ReachUni - Helping You Get There

ReachUni has been created for school and college students who are interested in university but need some extra help deciding what and where to study, or preparing to make an application.

We have brought the resources and opportunities you need together in one place. Some of these, such as university summer schools, are specifically targeted at students who need extra help and support.

These are designed primarily to be used for applications to UK universities via the UCAS system. However, they may also be useful for considering applications to international universities.

The best age groups for each stage:

- **'Explore' - Years 9+ but start by Year 12** These modules help you to decide which subjects and universities might be a good fit, as well as advice on 'getting on' once there.

- **'Stretch' - Years 10 to 12.** These modules help you to develop your skills, understand your subject interest and to build evidence for your UCAS application for early year 13.
- **'Apply' - Year 12 and 13.** These modules help you practise writing your personal statement and complete a successful UCAS application; starting early is ok too!

Year 9

upwards: <https://www.access-ed.ngo/getting-started-explore>

Year 10-12 : <https://www.access-ed.ngo/phase-two-build-your-experience>

Year 12-13: <https://www.access-ed.ngo/phase-two-build-your-experience>

Remote Learning Programme

As we continue to develop our remote learning programme for students who are required to self-isolate, we have implemented the following updates:

- Lesson by lesson resources mapped against the current curriculum
- Lesson plans and resources adhere to the school's learning and teaching policy
- Updated VLE server with an improved communication system and interactive software
- Access to e-books to develop students' learning
- Use of Microsoft Teams in lessons - students can dial into some lessons and listen to the audio and resources. Subject teachers will confirm via email and provide information on how students can access the lessons. Lessons have also been recorded for students to refer back to at a later date
- Updated [remote learning policy](#)
- Ongoing training and professional development

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for staff to deliver high quality remote learning resources

- Instant feedback and assessment via MathsWatch and Educake
- Updated podcasts and introductory videos

Microsoft Office 365 Licencing

All students at St. Julie's are licenced to install the Microsoft Office 365 suite on up to five computers at home at no cost. You can find out more about how to complete the installation in this [remote learning guide](#).

School Bus Service

Can we please remind parents and students of the vital importance of wearing masks on public transport and adhering to the [previously published requirements](#) for use of the school bus service.

COVID-19 (coronavirus) absence: A quick guide for parents / carers	What to do if...	Action needed	Back to school...
 My child has COVID-19 (coronavirus) symptoms	What to do if... - my child has COVID-19 (coronavirus) symptoms	Action needed - Child shouldn't attend school - Child should get a test - Whilst household self-isolates when waiting for test result - Inform school immediately about test results	Back to school... - when child's test comes back negative and child is well enough
 My child tests positive for COVID-19 (coronavirus)	What to do if... - my child tests positive for COVID-19 (coronavirus)	Action needed - Child shouldn't attend school - Child will isolate for at least 10 days from when symptoms started or 14 days from day of test if no symptoms - Inform school immediately about test results - Whilst household self-isolates for 14 days from day when symptoms started or 14 days from day of test if no symptoms - Inform school immediately about test results	Back to school... - when child feels better and has been without a fever for at least 48 hours - They can return to school after 10 days from when symptoms started or 14 days from day of test if no symptoms - These symptoms can last for several weeks after the infection is gone
 Somebody in my household has COVID-19 (coronavirus) symptoms	What to do if... - somebody in my household has COVID-19 (coronavirus) symptoms	Action needed - Child shouldn't attend school - Household member with symptoms should get a test - Whilst household self-isolates when waiting for test result - Inform school immediately about test results	Back to school... - when household member tests negative, and child has been without COVID-19 symptoms
 Somebody in my household has tested positive for COVID-19 (coronavirus)	What to do if... - somebody in my household has tested positive for COVID-19 (coronavirus)	Action needed - Child shouldn't attend school - Whilst household self-isolates for 14 days from day when symptoms started or 14 days from day of test if no symptoms - Inform school immediately about test results	Back to school... - when child has completed 14 days of self-isolation, even if they test negative during the 14 days
 I am not sure who should get a test for COVID-19 (coronavirus)	What to do if... - I am not sure who should get a test for COVID-19 (coronavirus)	Action needed - Only people with symptoms should get a test - People without symptoms are not advised to get a test, even if they are a close contact of someone who tests positive (coronavirus)	Back to school... - when school / other agencies advise that restrictions have been lifted and your child can return to school again - when conditions allow, or meeting your situation, are met

Latest Covid Absence Information Poster

Please [click here for a quick guidance poster](#) for parents about Covid related absence, which has some helpful links in too.

Covid-19 Information and Risk Assessment

All parent/carers can access the school's Covid-19 risk assessment [here](#).

Year 9 PE Day - Every Tuesday

Every Tuesday Year 9 students will have PE lessons at least twice during the day. To reduce changing time Year 9 students can come to school in their PE kit. This rule only

applies to Year 9 students. All students must only wear their St. Julie's PE Kit.

Parking

Can we please remind people that:

- There is no on-site parking for parents or carers
- Parking is not allowed on the yellow 'zig-zags' in Woolton Street or on double yellow lines, including those on Speke Road between Watergate Lane and Manor Road
- Please also do not use parking facilities reserved for the use of other organisations, such as Woolton Day Nursery All local schools and nurseries have asked their School Liaison Police Officers to support in ensuring that no young person is put at risk of harm by illegal or inappropriate parking.

There is ample free, safe and legal parking available on High Street, a two minute walk from the school which pupils can reach without crossing any roads.