



# St. Julie's Catholic High School

## Weekly Newsletter

Week Beginning 24<sup>th</sup> February 2020

### Forthcoming dates for your diary...

**24<sup>th</sup> February**  
Year 13 mock exams begin

**5<sup>th</sup> March**  
Year 8 Options Evening

**11<sup>th</sup> March**  
New Year 7 Welcome Event

**12<sup>th</sup> March**  
Year 10 Parents' Evening



### Now Festival 2020: Best Overall Performance!

Our Drama performers have completed a magnificent week at the Now Festival with an astonishing triple crown of 'Best mental health message', 'Best overall performance on the night' and 'Best overall performance across the entire festival'. Now in its sixth season, the festival saw 22 schools competing across 4 nights at the Epstein Theatre, performing to a theme of 'Mental Health and Belonging'. We couldn't be more proud of our students for articulating this important message with such skill.



### BAE STEM Workshop for Year 7

Students in Year 7 have been learning how STEM works in some of the harshest environments in the world in a joint workshop from the RAF, Royal Navy and BAE Systems. [Read more about it here.](#)



### Former Student Flies High

It was a pleasure to welcome former student Sinead Thompson back into St. Julie's to deliver a Q&A about careers in the aviation industry. Sinead is a member of cabin crew with Virgin Atlantic, and was kind enough to come straight to us after working a flight!

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### Now Festival Steering Group

This week two of our sixth form students, Georgia and Charlotte had a very important job. Over the past few weeks they have been working alongside Merseyside Youth Association to help put forward the voice of young people in preparation for this week's Now Festival at the Epstein theatre. The students helped to run all four evening shows as well as having the important job of being part of the judging panel and giving feedback live on stage to schools from across the city about their mental health performances.



### BTEC Dancers Perform Swan Lake

Congratulations to our Sixth Form BTEC dancers for their hugely successful performance of their interpretation of Swan Lake. The students were supported in their production by the talents of younger students, who performed as actors, narrators and corps de ballet. The performance will be used as coursework as part of the examinable qualification, and we would like to thank everybody who supported it, by planning, contributing or attending. You can see the [photos here](#).



### Year 11 Art Students Explore Ceramics

A group of Year 11 students have had the opportunity to work with the contemporary glass artist Cait Walker. The students are familiar with Cait's work as it features throughout the school. Over 3 after-school sessions, the students were introduced to the process of glass making, created a tester glass tile and a final outcome linked to their natural forms coursework. This was a great experience for the students as they were able to have creative input and access to the expertise of a practising artist. The work will be used to support the creative making and artist research elements of their coursework. We'd like to say a big thank you to Cait for sharing her knowledge and skills and to the students for their enthusiasm and involvement.



### Primary Students Give Titanic Performance

We were delighted to welcome in Year 5 students from Holy Family Primary school in Halewood for a fascinating History lesson. The group spent a lesson exploring the Titanic, and all that happened on her maiden voyage. The students were fully engaged and a delight to work with. We hope to welcome them back in the future as St. Julie's students!

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### Climate Champions

On the 15th anniversary of the murder of Sr Dorothy Stang, SNDdeN, 9 Dorothy delivered an informative and thought provoking assembly on the World Wildlife Fund. They looked especially at the effects of the recent Australian wildfires and the impact they had on animals including a very lovely video of a thirsty koala being helped by some cyclists. Sr. Dorothy (the Angel of the Amazon) would most definitely approve of the Form named after her being such champions of creation! As well as giving us information about the everyday steps we can take to be climate champions and inviting us to pray about it, 9 Dorothy have also arranged a raffle to raise funds in aid of the WWF and the work it does around the world. Well done, 9 Dorothy!



### Students Get Their Skates On!

As part of our wellbeing work Year 7 and 8 students got to enjoy a St. Julie's first as they laced up their skates for our very first roller disco. With the lights done and the disco ball on the students channelled the spirit of the early eighties and skated to their favourite tunes, with a few fun games and challenges thrown in too.

### Sixth Form Students Join 'Aspiring Professionals' Programme

Two students in Year 12, Anna and Molly, have had applications accepted for the Social Mobility Foundation's 'Aspiring Professionals' programme. The programme is carefully designed to give young people a real insight into top professions and to provide them with the skills needed to achieve their aspirations. Support is offered through:

1. Mentoring by a professional via email
2. Tailored skills sessions and career workshops
3. University application support and guidance
4. Internships with top employers

We look forward to seeing how they progress through the programme!



### 1804 Society Give Warm Welcome for Parents' Night

On a cold day, our 1804 Society gave a warm welcome to parents visiting our Year 11 Parents' Evening. As well as the chance to discuss progress with teaching staff, our Year 11 students got a taste of results day as they opened their mock exam results. Thank you to all of the parents and guardians who joined us for the evening, and for your continued support as we approach the summer exam season.

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### The Valentine's Story

This week students in 7 Dorothy delivered a wonderful assembly all about love. They explored the life of St Valentine and how Valentine's Day traditions started. We had some wonderful dancing and a spin on 'Take me Out' St Valentine's edition. Well done to all of 7 Dorothy.



### Poems For The Allerton Oak

We've previously reported that two poems written for the Allerton Oak Poetry Competition won second and third prize. We've now [published the poems on our website](#) for you to enjoy!

### Government Advice on Coronavirus

The following link gives the latest information and guidance in relation to the coronavirus, which is being updated daily:

<https://www.gov.uk/guidance/wuhan-novel-coronavirus-information-for-the-public>

There is no specific advice regarding actions to be taken by schools at this point. If that changes, we will update you with the new guidance.

### Year 7 Humanutopia Event

We have invited an organisation that we have worked with very successfully in the past called Humanutopia to work with all Year 7 students on Thursday 27<sup>th</sup>

February. You can find [more information here](#).

### Careers Updates

Updates this week include details of a work experience programme with auditing giants PwC, but move fast as applications close today! There's also information about Edge Hill University subject taster days which are happening soon. As always you can get the [latest information here](#).

### Attendance Summary

Attendance figures for week 20 are given below.

Group	% Attend
Year 07	93.9
Year 08	96.2
Year 09	93.4
Year 10	95.3
Year 11	95.0
Year 12	91.3
Year 13	91.2
Totals	94.3

Whilst we work very hard as a school to foster good attendance we recognise that it is the responsibility of parents to support their daughter in meeting the definition of 'Regular Attendance' which for us is defined as 97% attendance. Thank you for your work towards meeting this responsibility.

Students with below 90% attendance are classed as 'Persistent Absentees' and so sit at 'Stage 4' of our attendance procedures, which can trigger a range of actions and interventions. Over the coming weeks and months, as a part of a new city-wide initiative we will be working with a range of agencies, including local GP surgeries, to support these students in raising their attendance. Further information will be provided in due course.

### In-School Sickness

We have a system in place in school to support students that are feeling unwell. Pupils must not phone or text home and arrange to

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be collected and parents should only arrive at school to collect a sick child once they have spoken to relevant staff in school. In any instances of sickness or more general upset, pupils must report to staff for assistance and cannot under any circumstances remove themselves from lessons and remain unsupervised. Pupils contacting parents themselves usually causes unnecessary worry and distress to parents. Parents arriving at school unannounced cannot always be seen by staff and may have to wait before being able to take their daughter home, if this is what they wish to do. We would ask that parents/carers support the school with this system.

May we further remind parents that as well as contacting school on the day of each absence, students should be provided with a written note from parents on their return to school.

## Administration of Medication

It is the responsibility of parents/carers to inform the school of their child's medical needs before the student joins the school, or as soon as a new medical condition is diagnosed.

Parents/carers **must complete** the appropriate Form ([Form 3B](#)) [Parental agreement for school setting to administer medication](#). **A member of staff cannot administer medication for your daughter unless the completed form is returned to school. Written permission from parents/carers is required** for students to self-administer medicine(s). A Request to Self-Administer Medication Form must be completed (see Form 7).

In instances where a pupil feels unwell during the school day, they should speak to their Progress Leader at break or lunchtime. The normal expectation would be that, if a pupil has been deemed well enough to attend school, then they ought to remain in school for the full day. Pupils must not use mobile

phones to contact parents during the school day to request to be picked up from school. If their Progress Leader deems it necessary for the pupil to be sent home, they will ask the Admin Team to contact parents. Thank you for your cooperation in this matter.

## Parking

Can we please remind people that:

- There is no on-site parking for parents or carers
- Parking is not allowed on the yellow 'zig-zags' in Woolton Street or on double yellow lines, including those on Speke Road between Watergate Lane and Manor Road
- Please also do not use parking facilities reserved for the use of other organisations, such as Woolton Day Nursery

All local schools and nurseries have asked their School Liaison Police Officers to support in ensuring that no young person is put at risk of harm by illegal or inappropriate parking. There is ample free, safe and legal parking available on High Street, a two minute walk from the school which pupils can reach without crossing any roads.