



St. Julie's Catholic High School

Weekly Newsletter

Week Beginning 24th September 2018

Forthcoming dates for your diary...

27th September
Year 11 Prefects
Inauguration

10th October
Year 9 and 10
Study Support
Evening
5:00pm

15th October
Year 11 Parents
SENCO Coffee
Morning

18th October
Students Finish for
Half Term at
3:15pm



Standing Room Only For Open Night!

We were very proud that hundreds of people braved some terrible weather to visit our Open Evening this week. We've had overwhelmingly positive feedback, and as always many words of praise for our hardworking student guides. Thank you to everybody who worked hard to make the evening a success, and we're looking forward to welcoming back our visitors as students next September! Check out the [photo gallery here](#).



Primary Performing Arts Project Takes Flight

This week saw the launch of the St. Julie's Primary Performing Arts Project designed to engage and encourage the arts in our local Primary Schools. Our Performing Arts staff worked alongside our student ambassadors in introducing new concepts of artistic integration to our guests.



Hundreds Answer The Casting Call!

Our corridors were busier than ever at the very end of last week. The casting call had gone out for the Christmas Showcase and whilst demand to be a part of the show is always high this year saw 200 Year 7 and 8 students - that's more than half of each year group - request an audition.

Your list of contacts at St. Julie's

You can click any of the hyperlinked names below to send an email.

Progress Leaders

Year 7: [Miss C Corrigan](#)

Year 8: [Mrs C Maguire](#)

Year 9: [Mrs K Monks](#)

Year 10: [Mrs L Rainey](#)

[Barwise](#)

Year 11: [Mrs J Navarro](#)

Sixth Form: [Mr A Cooban](#)

Curriculum Leaders

English: [Miss N Gregg](#)

Maths: [Mrs L Gee](#)

Science: [Miss N Pye](#)

RE: [Mrs S Foster](#)

MFL: [Ms H Mathison](#)

Humanities: [Mrs A Wood](#)

Performing Arts (including PE): [Miss A Douglas](#)

Technology (including Health and Social Care): [Mr](#)

[P Radburn](#)

ICT and Social Sciences

(including Sociology,

Psychology and Business

Studies): [Mrs D Black](#)

Why not visit our Websites?

[St. Julie's Main Website](#)

[Chaplaincy Website](#)

[English Blog](#)

Drama Students

Analyse Blood

Brothers

Hard on the heels of our English trip, Drama students have made a trip to the St. Helen's Royal Theatre production of Blood Brothers from a slightly different perspective. The GCSE students were able to make observations on the performance and technical aspects of the production as well as gaining a lively insight into the narrative. The students were lucky enough to catch 'Mickey' by the stage door before the performance to give their best wishes for a great show.

Target Setting

Letters

[Target setting letters](#) have been posted home to all students this week for the academic year ahead. Targets are set using Advanced Level Performance Systems (ALPS) and national DfE attainment data based on prior attainment at KS2 to end of KS4/5 progress.

Holocaust

Education Trust

Applications have been received from Sixth Form students for the Holocaust Education Trust 'Lessons from Auschwitz' Project. Two students will receive an all-expenses paid visit to the Auschwitz Concentration Camp and will feedback on their experiences to younger pupils .

School Council

2018-19

Applications and nominations for School Councils will be published in October.

Year 8 Options

Parents of students in Year 8 should have received a copy of [this letter about the Year 8 options](#)

[timeline](#), which was circulated by Mrs McCourt.

Administration of Medication

It is the responsibility of parents/carers to inform the school of their child's medical needs before the student joins the school, or as soon as a new medical condition is diagnosed.

Parents/carers **must complete** the appropriate Form ([Form 3B](#)) [Parental agreement for school setting to administer medication](#). **A member of staff cannot administer medication for your daughter unless the completed form is returned to school.**

Written permission from parents/carers is required for students to self-administer medicine(s). A Request to Self-Administer Medication Form must be completed (see Form 7).

In instances where a pupil feels unwell during the school day, they should speak to their Progress Leader at break or lunchtime. The normal expectation would be that, if a pupil has been deemed well enough to attend school, then they ought to remain in school for the full day. Pupils must not use mobile phones to contact parents during the school day to request to be picked up from school. If their Progress Leader deems it necessary for the pupil to be sent home, they will ask the Admin Team to contact parents. Thank you for your cooperation in this matter.

Parking

We're delighted that phase two of our building work is approaching completion but we do still have contractors on site completing surface work and line painting. Can we please remind people that:

- There is no on-site parking for parents or carers
- Parking is not allowed on the yellow 'zig-zags' in Woolton Street or on double yellow lines,

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including those on Speke Road between Watergate Lane and Manor Road

- Please also do not use parking facilities reserved for the use of other organisations, such as Woolton Day Nursery

All local schools and nurseries have asked their School Liaison Police Officers to support in ensuring that no young person is put at risk of harm by illegal or inappropriate parking. There is ample free, safe and legal parking available on High Street, a two minute walk from the school which pupils can reach without crossing any roads.