



St. Julie's Catholic High School

Weekly Newsletter

Week Beginning 28th February 2022

Forthcoming Dates for your Diary

28th February

Return to school following half term break

28th February

Year 13 Mock Examinations Begin

2nd March

Ash Wednesday

9th March

New Year 7 Welcome Event



Hair Today...

Congratulations to Niamh in Year 7 who as well as making the generous decision to donate her hair to charity has completed a massive fundraiser too. the [Little Princess Trust](#) is a charity that provides real hair wigs, free of charge, to young people who have lost their hair because of medical treatment or conditions. As well as donating her locks, Niamh launched a fundraising page online which made a massive £899! [Read more here.](#)



LSSP Leadership Course

Some of our Year 8 students have faced the challenge of 'the cube' as part of their Leadership Course delivered by the LSSP and the Youth Sports Trust. This involves problem solving and team. The students also created their own games which they had to teach to each other. The remainder of their course will be completed after half term and we wish them lots of luck!



Netball Wins for All Teams!

Congratulations to our Year 7, Year 8 and Year 9 netball teams who all recorded wins last week! The teams were competing in league matches with wins against Holly Lodge for the Year 7 and 8 teams, and against Calderstones for the Year 8 and 9. All of the players were excellent but we'll give a special shout out to Maisey in Year 8 for an outstanding game.



For up to the minute information from school about your child, download the Groupcall Xpressions app from your device's app store.

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[Chaplaincy Website](#)

Chaplaincy Instagram: [stjulies125](#)



Covid-19 Vaccination Centres Open Through Half Term

Vaccination centres are operating across the region throughout the Half Term break for anyone seeking a Covid-19 vaccination.

The centres nearest to St. Julie's are listed below:

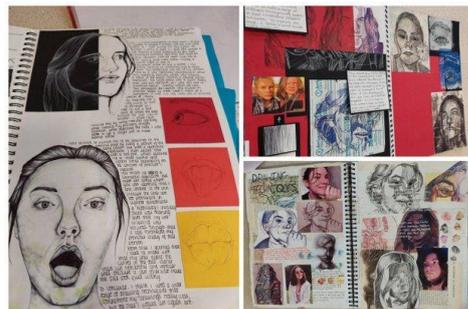
Valley Medical Centre	L25 1RY
Village Hotel - Whiston (Pharmacy2u)	L35 1RZ
ALDER HEY	L12 2AP
CHILDREN'S NHS FOUNDATION TRUST	
Princes Park Health Centre	L8 0SY
West Derby Medical Centre	L12 8TQ
Kensington Portakabin	L7 8SJ
Royal Liverpool University Hospital	L7 8XP
Highfield Hospital	WA8 7DJ
Appleton Village Pharmacy	WA8 6EQ
Lee Jones Community Centre	L5 8SN
Hanson Road Vaccination Centre (Tiffenbergs Chemist)	L9 7AS
St Helens Rugby Ground	WA9 3AL
Fingerpost Park Health Centre	WA9 1LN

You can find more information on the [Liverpool CCG website](#).

Year 8 HPV Immunisation

The school immunisations service have asked us to alert parents of students in Year 8 of the consent form that should be completed regarding Year 8 HPV immunisations. The service have asked parents to complete the form even if they wish to declare that they are withholding consent as this will help prevent follow up

correspondence. The information can [be found here](#).



Year 12 Artists Open Up Their Portfolios

Our talented Year 12 Art students, have been perfecting their drawing skills for their personal projects. Many have been experimenting with new media and shown resilience in this endeavour, as at times this offered a real challenge. Check out the photo gallery in the [story on our website](#).

The Girls' Network launches for Year 9 students

Clinical therapists, regional managers, data scientists, solicitors and advanced clinical pharmacists are just some of the inspirational women to lead on The Girls' Network and support our Year 9 students as part of a national mentoring programme. This programme will last for 12 months, and students will receive regular one to one support with female leaders from a range of job sectors. We have worked with The Girls' Network for over four years and other students will have the opportunity to apply for this prestigious programme.

Year 11 Parents' Evening Survey

Thank you to all parents who took part in our Year 11 virtual parents' evening. We would be very grateful if you could take a few minutes to complete [this short survey](#).

Year 11 and Year 13 Formal Assessments

Please [click here for a letter circulated by Mrs McCourt](#) about

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Wellbeing Award - St. Julie's Excels!

Last week we brought you the news that we had successfully gained the Wellbeing Award for schools. Here are just some of the positive quotes stated in our recent report.

'St Julie's Catholic High School is such a welcoming, positive, happy and calm school, where everyone is cared for, valued, listened to, respected, nurtured and encouraged; staff have worked tirelessly to ensure school is a safe haven for all students and are a credit to the school'.

'An embedded mission statement, based on the school's Catholic values, and the newly developed uplifting wellbeing vision, developed in consultation with students, are central to the success of the school, are shared by everyone, and has created a sense of belonging, shared responsibility and empowerment'.

'Significant investment in people, the environment, wide range of activities and clubs, staffing, with outstanding pastoral care including formal referral and support systems, and in provision and monitoring of interventions'.

'The proactive approach to managing the increased social, emotional and mental health needs of the students, outstanding working relationships with outside agencies and the local community, involvement in mental health and wellbeing groups, parental engagement, effective communication and trusting relationships between staff, students and parents should be commended'.

And a quote from a parent: *"Tremendous regard for wellbeing and student voice being heard. We get regular updates on the school website, they're fostering an open and inclusive environment. There's counselling support and so many wellbeing ambassadors. Performing Arts has been so good for my daughter's wellbeing, she was so timid, and now she's confident in herself, we've always gone to the Mental Health Now Festivals that she's involved in. They help with exams and transition. St Julie's shine out; they're up to date and strike a chord with the students. SEND, Autism, ADHD support, EHC plan, parent coffee group and signposting is fantastic; they bring the community in'.*

Well done to all staff, students, parents and the wider community for achieving this national award.

formal assessment for Year 11 and Year 13 students in the 2021-22 academic year.

Summer Exam Information

This week the JCQ and exam boards published further guidance relating to the topics and units to be covered during the Summer Examinations 2022 for GCSE, A Level and vocational qualifications. Mrs McCourt circulated information to parents of students in Years 11 and 13 earlier this week including consultation information from Ofqual and an Advance Information Student Guide from JCQ. A copy of

this correspondence can [be found here](#).



Year 13 Mock Examinations

Year 13 mock examinations are scheduled to commence on **Monday 28th February**. Please

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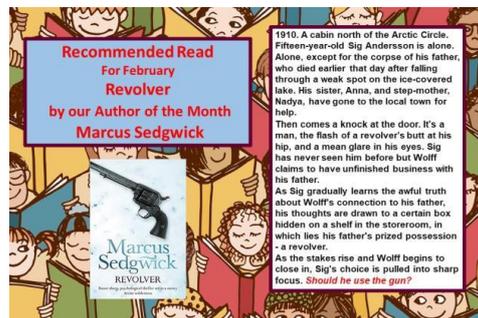
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[click here](#) to read a letter circulated by Mrs McCourt this week with important information for all examination candidates.

Art & Design and Performing Arts Careers

This week we're shining the spotlight on Art, Design and Performing Arts. By clicking [here](#) and [here](#), you can learn more about jobs that use these subjects and watch interviews and clips with architects, jewellery makers and a whole host of other people who use these subjects in their daily lives.



February Recommended Read

If you're seeking inspiration for a read, why not try our recommended read for the month of February: *Revolver* by Marcus Sedgwick.

Revolver

"1910. A cabin north of the Arctic Circle. Fifteen-year-old Sig Andersson is alone. Alone, except for the corpse of his father, who died earlier that day after falling through a weak spot on the ice-covered lake. His sister, Anna, and step-mother, Nadya, have gone to the local town for help.

Then comes a knock at the door. It's a man, the flash of a revolver's butt at his hip, and a mean glare in his eyes. Sig has never seen him before but Wolff claims to have unfinished business with his father. As Sig gradually learns the awful truth about Wolff's connection to his father, his thoughts are drawn to a certain box hidden on a shelf in the storeroom, in which lies his father's prized possession - a revolver.

As the stakes rise and Wolff begins to close in, Sig's choice is pulled into sharp focus. Should he use the gun?"

Careers Updates

There's some great opportunities this week, including details of the Escape Studios VFX Festival, free workshops in programming and web development and some apprenticeship opportunities with Nestle. [All the details are here!](#)

KS3 Assessment 2021-22

Please [click here](#) for an overview of the KS3 Assessment Framework.

Remote Education

From September 2021 schools must continue to provide remote education for students who must self-isolate due to Covid-19. A copy of the school policy on Remote Education can be [found here](#).



SEND Support Helplines

Helplines for Settings and Families In response to the current coronavirus pandemic, Liverpool Local Authority's SEND Support Services would like to offer advice and support to our settings and families during this difficult time.

SENISS Helpline: 07591837693

If your child has special educational needs and you are wanting to know more on how to support their learning at home then please ring for professional advice, support or practical strategies.

Monday: 1pm – 4pm, Wednesday:

9am – 4pm, Friday: 9am – 12pm

Alternatively, you can email your concern to seniss@liverpool.gov.uk

Educational Psychology Service Helpline: 0151 233 5978

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If you are concerned about your child's emotional wellbeing or managing their behaviour then please ring for professional advice, support or practical strategies. Monday to Friday: 9am – 4.30pm Alternatively, you can email your concern to epsadmin@liverpool.gov.uk

ASD Training Team:
07522800193/07515501854
Advice and strategies for families of children and young people with autism or social communication needs. Monday to Friday: 9am – 12pm Alternatively, you can email your concern to ASDtrainingteam@liverpool.gov.uk

Children's Occupational Therapy Service

Please contact the Children's [https://learnliveuk.com/network-rail-secondary-school-safety-talk/Occupational Therapist](https://learnliveuk.com/network-rail-secondary-school-safety-talk/Occupational%20Therapist) who is supporting the child for advice or alternatively for general enquiries please email chot@liverpool.gov.uk
Liverpool Sensory Service
Please contact the Sensory Specialist Teacher who is supporting the child for advice or alternatively for general enquiries please email sensoryservice@liverpool.gov.uk

Parent Chat Live

[Action for Children Parent Chat](#) is a free and confidential live chat with a qualified parenting coach in the UK. Staff are there to talk about family life, caring for children or managing your wellbeing as a parent. The chat service is a safe space for a parent to share their concerns. There will be someone to listen, take time to understand a parent's situation, and work with the parent to find possible solutions. If appropriate, they may suggest ideas for where to get extra support.

Liverpool Citizens Support Scheme

If you find yourself in crisis you can apply for support to get food and basic necessities for you and your

family including gas and electric vouchers (urgent needs) and furniture and household essentials (home needs).

An emergency or crisis might be a fire or flood, or you have had to move due to violence or fear of violence, or you are leaving care or prison and need support to stay in the community. There are [more details available here](#).

Domestic Abuse:

There is clear evidence that nationally and locally the frequency of incidences of domestic abuse have increased during periods of lockdown. If you or someone you know is suffering from domestic abuse then the following resources will be of use:

- Merseyside Police provide a range of [local and national helplines](#), including a vital resource for adults '[#It's abuse](#)'.
- The [Bright Sky app](#) is an excellent resource for victims of domestic abuse.
- The [Hideout](#) resources provide support for children who have witnessed or suffered from domestic abuse

Members of the Safeguarding Team are in school every day during lockdown and can be contacted in the usual way, with the safeguarding@stjulies.org.uk email address being the best way to make contact out of hours.

Mental Well-being Support

Children and young people, parents and carers in crisis can call the **Alder Hey CAMHS crisis care line** 24 hours a day, seven days a week on 0151 293 3577 or freephone 0808 196 3550 They should only present to Accident Emergency Department if they need medical treatment or are struggling to keep themselves safe in the immediate moment.

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Anxiety UK – Charity providing support if you have been diagnosed with anxiety
Phone: 03444 775 774 (mon to Fri 9.30am-5.30pm)

CALM – Campaign against living Miserably, for Men ages 15-35
Phone: 0800 58 58 58 (daily 5pm-midnight)

Mental Health Foundation – support for mental health concerns
<https://www.mentalhealth.org.uk/>

MIND – Meeting mental health needs
Phone: 0300 123 3393 (Mon-Fri, 9.00am-6.00pm)

No Panic – support line for panic attacks and OCD
Phone: 0844967 4848 (daily 10.00am-10.00pm)

Give Us A Shout
 Immediate support by text for people of all ages.
<https://giveusashout.org/>
Text 'SHOUT' to 85258

PAPYRUS – Suicide prevention team
Phone: 0800 068 4141 (mon – Fri, 10.00am – 5.00pm, 7.00pm - 10.00pm, weekends, 2.00pm-5.00pm)

Rethink Mental Illness – supporting mental health all ages.
Phone: 0300 5000 927 (Mon -Fri, 9.30am-4.00pm)

Samaritans – supporting those experiencing feelings of despair
Phone: 116 123 (free 24 hour helpline)

Kooth Guidance for Adults

Kooth is a free, online self-referral counselling service for young people that has had some really positive feedback. The guide for adults, [available here](#), gives more information about the kinds of services that young people can access and explains about how the system works.

Covid Reporting

Please continue to review the [information sent out each week in the bulletin](#) with regard to the

importance of notifying school immediately if your child tests positive for COVID-19. Please continue to contact school in any of the normal ways - the main switchboard (0151 428 6421) during working hours; or reception@stjulies.org.uk or safeguarding@stjulies.org.uk for out of hours notifications. School have taken all reasonable steps to raise awareness of this. Thank you.

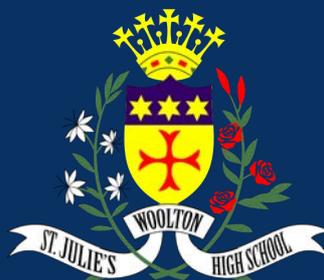
Microsoft Office 365 Licencing

All students at St. Julie's are licenced to install the Microsoft Office 365 suite on up to five computers at home at no cost. You can find out more about how to complete the installation in this [remote learning guide](#).

COVID-19 (coronavirus) absence: A quick guide for parents / carers	What to do if...	Action needed	Back to school
<p>My child has COVID-19 symptoms</p> <ul style="list-style-type: none"> Child shouldn't attend school Child must get a test Whole household self-isolates while waiting for test result Return school immediately about test results 	<p>My child tests positive for COVID-19 (coronavirus)</p> <ul style="list-style-type: none"> Child shouldn't attend school Child must isolate for at least 10 days from when symptoms started or from day of test if no symptoms Household self-isolates until child has tested Child shouldn't attend school for 10 days from the when symptoms started or from day of test if no symptoms, even if someone else completes during those 10 days 	<ul style="list-style-type: none"> when child is test positive, isolate and self-isolate as well as enough when child tests better, and has been without a fever for at least 48 hours They can return to school after 10 days even if they have a cough or loss of smell or taste They should continue to self-isolate until the school week after the previous one goes 	<p>Back to school:</p> <ul style="list-style-type: none"> when the child has completed 14 days of self-isolation, even if they test negative during those 14 days
<p>My child tests positive for COVID-19 (coronavirus)</p> <ul style="list-style-type: none"> Child shouldn't attend school Child must isolate for at least 10 days from when symptoms started or from day of test if no symptoms, even if someone else completes during those 14 days 	<p>My child has travelled and has to self-isolate as part of a period of quarantine</p> <ul style="list-style-type: none"> Child shouldn't attend school Child must isolate for at least 10 days from when symptoms started or from day of test if no symptoms, even if someone else completes during those 14 days 	<ul style="list-style-type: none"> when child tests better, and has been without a fever for at least 48 hours They can return to school after 10 days even if they have a cough or loss of smell or taste They should continue to self-isolate until the school week after the previous one goes 	<p>Back to school:</p> <ul style="list-style-type: none"> when the child has completed 14 days of self-isolation, even if they test negative during those 14 days
<p>Somebody in my household has COVID-19 (coronavirus) symptoms</p> <ul style="list-style-type: none"> Child shouldn't attend school Child must isolate for at least 10 days from when symptoms started or from day of test if no symptoms, even if someone else completes during those 14 days 	<p>My child has been in a close contact of somebody with symptoms or confirmed COVID-19 (coronavirus)</p> <ul style="list-style-type: none"> Child shouldn't attend school Child must isolate for at least 10 days from when symptoms started or from day of test if no symptoms, even if someone else completes during those 14 days 	<ul style="list-style-type: none"> when child tests better, and has been without a fever for at least 48 hours They can return to school after 10 days even if they have a cough or loss of smell or taste They should continue to self-isolate until the school week after the previous one goes 	<p>Back to school:</p> <ul style="list-style-type: none"> when the child has completed 14 days of self-isolation, even if they test negative during those 14 days
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Covid-19 Information and Risk Assessment

All parent/carers can access the school's Covid-19 risk assessment [here](#).



CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.

OPPORTUNITIES



Interested in studying a healthcare course at university?

Join the University of South Wales for a two-part webinar that will give you the lowdown on all things healthcare careers, and give you tips on how to ace your application. Click below for more information and to register for each one:

- [Part one: Studying for a career in healthcare - Wednesday 23rd March at 6.30pm](#)
- [Part two: Making a successful application to study health courses - Wednesday 30th March at 6.30pm](#)

SSE have just launched their 2022 Apprentice and Trainee campaign. For all SSE entry level apprenticeships, they don't require any minimum academic qualifications so truly open to all. You can find more information about the roles, application and selection process and FAQs on our Early Carers opportunities [here](#). You can view apprenticeship roles [here](#) and trainee engineer roles [here](#).

On Tues 22nd Feb from 10:00-15:00, you are invited to take part in a **Virtual Work Experience Day with NHS South West Pharmacy**. You will have the opportunity to hear all about NHS Pharmacy, as well as take part in interactive problem solving exercises, hear about current Uni student's routes into the company, and partake in a Q&A with Pharmacy staff and University students! Register for your place [here](#).

apetito is the UK's leading supplier of food to the health and social care sectors. Servicing over 400 hospitals, 450 care homes and thousands more through their work with Local Authorities, they produce delicious, nutritious and sustainable meals for people at home or in care. They are now hiring for Engineering apprentices. You can read more and register [here](#).

JOB OF THE WEEK



Sport Scientist

Sports scientists use knowledge of how the body works to help people improve their health or sporting ability. You can earn up to £60,000 per year and expect to work 37-39 hours per week. There will be 3% more Sport Science jobs by 2026. You can read more about this [here](#).

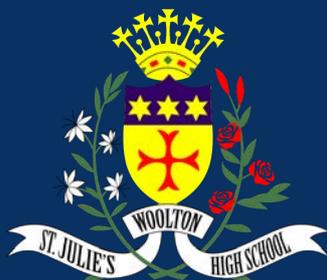
LABOUR MARKET INFORMATION FACT

The number of job vacancies in June to August 2021 was 1,034,000, which is the first time vacancies have risen over 1 million since records began. The largest industry increase was seen in accommodation and food service activities, which rose by 57,600 (75.4%).

Read more [here](#).

If you have any questions or need support, please email ajones@stjulies.org.uk





CAREERS NEWSLETTER

OPPORTUNITIES



The Women in Economics Initiative will provide a live event to inspire young female economists. The latest Women in Economics Index will be presented before moving into a discussion with leading economists from academia, public and private sector, all led by Economics Editor, The Independent – Anna Isaac on 4th March 10.00-11.00. You can register [here](#).

Are you struggling to understand UCAS Extra and Clearing? Are you finding it hard to decide on which university offer to choose? Oxford Brookes University have devised a programme to demystify the Extra and Clearing processes and tell you more about the level of support available to you at University. Launching on 25th February 2022, this is a free programme available to all students in Year 13. You can register [here](#).

The Queer Student Awards are a new annual celebration in early careers of students who identify as LGBTQ+ and their allies. The awards are judged by a panel of student recruitment industry experts, queer influencers, and young people. You can enter or nominate someone for the various categories [here](#).

From 7th-11th March 2022, it is National Careers Week. You can use the social media hashtag "#NCW2022" to find lots of information, events and guidance from employers.

During National Careers Week, you can access a **virtual careers fair** which will give you the opportunity to speak with lots of national employers and learn more about different job roles and industries. You can read more about the virtual careers fair [here](#).

Employers will also be arranging events and, as we hear about these, we will include them in future week's newsletters.

EMPLOYER SPOTLIGHT

Rockstar North is a British video game development company and a studio of Rockstar Games based in Edinburgh. They are known as the biggest games developer in the UK and are home to the Grand Theft Auto Series.

They recruit for jobs like designers, developers and coders. You can read more [here](#).

UNI SPOTLIGHT

University of Portsmouth "Whatever your passion, we'll help you go further: search our undergraduate, postgraduate and learning at work courses today. Whether you're thinking of coming to university after school or college, or returning to education after a break, we have more than 190 undergraduate degree courses to choose from."

Search their courses [here](#).

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