



St. Julie's Catholic High School

Weekly Newsletter

Week Beginning 28th June 2021

Forthcoming Dates for your Diary

8th July

Open Evening. Due to unfortunate changes in circumstances, our July Open Evening is set to convert to a virtual event.

12th July

School Sports Day.

Following advice from the Local Authority, Year 6 transition day activities scheduled for 6th July have been cancelled across the city.



Year 7 Embrace Equality in Diversity Week

Students in Year 7 have been following a range of structured activities supporting School Diversity Week. The week began with an assembly introducing the week's planned activities and the distribution of rainbow badges. Alongside a poster competition, the most colourful highlight of the week came on Thursday when students were invited to wear rainbow accessories, with encouraged donations to raise funds for the 'Just Like Us' charity.



Flag Makeover

22nd June is a significant date in our calendar because it is the anniversary of the Canonisation of Julie Billiart – the date in 1969 when she became St. Julie.

To mark this, our flags have had a slight overhaul with the French and Belgian flags being replaced with the School and Vatican flag, representing St. Peter's Basilica where the Canonisation was made.



Sixth Form Students Secure Prestigious Work Experience

Three of our Year 12 scientists have secured themselves a place on some exciting and prestigious work placements this summer. In2Science is a hybrid programme consisting of both online and in-person activities spread throughout a 4-week period. [Read more here!](#)

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Face Coverings

Thank you to all parents for supporting the change in advice about face masks in school this week. The response from students has been consistently good and they have adapted responsibly.



School Sports Day

The latest advice from the Local Authority is that as an outdoor event our School Sports Day can safely go ahead at Wavertree Athletics Centre. The whole school event emphasises team-work and good spirited competition and gives everyone an opportunity to participate.



InvestIN's Summer Writing Challenge

Careers organisation 'InvestIN' are looking to finish the school year on a high by taking a moment to reflect on what we have gained this year, rather than what we have lost. To celebrate National Writing Day, they are calling on students aged 12-18 to enter their 'Writing to Reflect' competition. Judges are looking for positive, thoughtful submissions detailing a skill or life lesson students have learnt outside the classroom and how they think it will benefit their future. Shortlisted entries will be judged by a professional writer and the winner will receive an Amazon Fire Tablet and a place on one of InvestIN's 'Live Online' weekend programmes! The deadline for entries is Friday 6th August and must be no more

Exams 2021

Summer 2021 GCSE and A Level Exams Centre Policy

An updated version of the ratified exams policy for the Summer 2021 season can be [found here](#).

Appeals Process 2021

We have received updated guidance on the appeals process for grades for 2021. This information has been circulated by Mrs McCourt in two letters, copies of which are available [here](#) and [here](#).

than 250 words. You can submit your entries to Mrs Bridges.



Stars of the Week!

Congratulations to all of our Stars of the Week who have gone above and beyond to impress their teachers. Thanks go to Cara for sharing her photo with us this week!

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Safeguarding: Reporting Indecent Images

Childline and the Internet Watch Foundation (IWF) have made available a brand new tool so that children and young people can report a nude image or video of themselves in order that the IWF can take steps to remove it from the Internet. The tool has been under trial for about a year but is now available to all as of 22nd June. Given the recent [Ofsted report](#) and research from many others, we know there are many reasons for taking/sharing and equally many barriers to reporting images and videos, so it is imperative that young people know that they can take action themselves and that something will be done.

Importantly, a young person can even report an image/video that hasn't been uploaded and shared. The IWF will assign a 'hash' to prevent the image being uploaded by anyone.

More information from the IWF can be found [HERE](#) and the Childline reporting tool, Report Remove, can be found [HERE](#).

Safeguarding: For Parents - Social Media Concerns

Given the many concerns that parents have in relation to their child's use of social media, Internet Matters have put together a very [useful resource page](#) on their site with lots of advice and tips.

Academic Calendar for 2021-22

A print friendly version of the Academic Calendar for 2021-22 has been published for parents and a copy is [available here](#). As you will

be aware, events are sometimes subject to change and the most up to date version can always be found in the calendar on our website.

'Introducing Qwell' Advice Session for Parents

Free Eventbrite sessions on Qwell for Liverpool adults on the following dates:

- Wednesday 30th June at 9 am
- Tuesday 6th July at 11 am

The session runs for approx. 30-40 minutes outlining all the key points about the service, a live tour of the Qwell site and an opportunity for Q&A so people in Liverpool can understand how Qwell works and how Qwell can support adults with their emotional wellbeing and mental health. Access details are [available here](#).

CAMHS Referrals Open To Children and Young People

As well as accessing resources & information, advice and guidance to support mental health and emotional wellbeing, children, young people, their families and professionals can now make a referral directly from the Liverpool CAMHS website <https://liverpoolcamhs.com/referral-form/>

Liverpool JMU Summer University

Liverpool JMU have announced their programme of events for Sixth Form students during the summer. You can [find all the details here](#).

Careers Updates

As well as the JMU information above, posts on our careers site this week include information about an apprenticeship opportunity as a Paralegal professional, a great finance based degree with PwC and some virtual work experience opportunities in film and gaming with Escape Studios. All the details are available at [our careers site](#).

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Ask, Listen, Act - working together to inform the provision of SEND support for children after the COVID-19 pandemic.

Are you a parent/carer of a child with special educational needs and disabilities (SEND) in the UK?

- Tell us how the COVID-19 pandemic has impacted on you and your child.
- Tell us what worked well and what more needs to be done for your child with SEND.

What will it involve?

- The views of parents of children with SEND and their children aged 5-15 years.
- The survey will take about 20-25 minutes to fill out.
- There are lots of different ways in the survey for children with SEND to share their views.
- The link to the survey and more information is below:-
- https://ljmupsych.qualtrics.com/jfe/form/SV_2IOx1XLWHxHzQEg

If you have any questions or would like more information please email Dr Emma Ashworth at E.L.Ashworth@ljam.ac.uk

Study Flyer v 2 07/06/21

with SEND you can [access the survey here](#).

SEND Covid Study

A study has been launched to learn more about the impact of the COVID-19 pandemic and associated lockdowns on children and young people with special educational needs and disabilities (SEND). Over the next six months, the project team will work with children and young people with SEND their parents/carers and professionals to co-develop key priorities for the future to reduce the long-term effects of COVID-19 and lockdowns for these children. If you are a parent of a child aged 5-15



Recommended Read for July

In our recommended read for July, visit the Curious Incident of the Dog in the Night Time.

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The Curious Incident of the Dog in the Night-Time is a murder mystery novel like no other. The detective, and narrator, is Christopher Boone. Christopher is fifteen and has Asperger's Syndrome. He knows a very great deal about maths and very little about human beings. He loves lists, patterns and the truth. He hates the colours yellow and brown and being touched. He has never gone further than the end of the road on his own, but when he finds a neighbour's dog murdered he sets out on a terrifying journey which will turn his whole world upside down.

End of Year Reports

All year groups will receive their statutory end of year written report in July. This will include information relating to achievement, behaviour, attendance, end of year assessment information and progress. Parents can also access the Xpressions app which provides daily updates on achievement, merits and commendations.

Covid Home Testing

Students participating in home testing should **continue to test twice weekly**.



SEND Support Helplines

Helplines for Settings and Families
In response to the current coronavirus pandemic, Liverpool Local Authority's SEND Support Services would like to offer advice and support to our settings and families during this difficult time.

SENISS Helpline: 07591837693

If your child has special educational needs and you are wanting to know more on how to support their learning at home then please ring

for professional advice, support or practical strategies.

Monday: 1pm – 4pm, Wednesday:

9am – 4pm, Friday: 9am – 12pm

Alternatively, you can email your concern to seniss@liverpool.gov.uk

Educational Psychology Service Helpline: 0151 233 5978

If you are concerned about your child's emotional wellbeing or managing their behaviour then please ring for professional advice, support or practical strategies.

Monday to Friday: 9am – 4.30pm

Alternatively, you can email your concern to

epsadmin@liverpool.gov.uk

ASD Training Team:

07522800193/07515501854

Advice and strategies for families of children and young people with autism or social communication needs.

Monday to Friday: 9am – 12pm

Alternatively, you can email your concern to

ASDtrainingteam@liverpool.gov.uk

Children's Occupational Therapy Service

Please contact the Children's [https://learnliveuk.com/network-rail-secondary-school-safety-talk/Occupational Therapist](https://learnliveuk.com/network-rail-secondary-school-safety-talk/Occupational%20Therapist) who is supporting the child for advice or alternatively for general enquiries please email chot@liverpool.gov.uk

Liverpool Sensory Service

Please contact the Sensory Specialist Teacher who is supporting the child for advice or alternatively for general enquiries please email

sensoryservice@liverpool.gov.uk

Parent Chat Live

[Action for Children Parent Chat](#) is a free and confidential live chat with a qualified parenting coach in the UK. Staff are there to talk about family life, caring for children or managing your wellbeing as a parent. The chat service is a safe space for a parent to share their concerns. There will be someone to listen, take time to understand a parent's situation, and work with the parent to find possible solutions. If

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appropriate, they may suggest ideas for where to get extra support.

Liverpool Citizens Support Scheme

If you find yourself in crisis you can apply for support to get food and basic necessities for you and your family including gas and electric vouchers (urgent needs) and furniture and household essentials (home needs).

An emergency or crisis might be a fire or flood, or you have had to move due to violence or fear of violence, or you are leaving care or prison and need support to stay in the community. There are [more details available here](#).

Domestic Abuse:

There is clear evidence that nationally and locally the frequency of incidences of domestic abuse have increased during periods of lockdown. If you or someone you know is suffering from domestic abuse then the following resources will be of use:

- Merseyside Police provide a range of [local and national helplines](#), including a vital resource for adults '[#It's abuse](#)'.
- The [Bright Sky app](#) is an excellent resource for victims of domestic abuse.
- The [Hideout](#) resources provide support for children who have witnessed or suffered from domestic abuse

Members of the Safeguarding Team are in school every day during lockdown and can be contacted in the usual way, with the safeguarding@stjulies.org.uk email address being the best way to make contact out of hours.

Mental Well-being Support

Children and young people, parents and carers in crisis can call the **Alder Hey CAMHS crisis care line** 24 hours a day, seven days a week on 0151 293 3577 or

freephone 0800 196 3550

They should only present to Accident Emergency Department if they need medical treatment or are struggling to keep themselves safe in the immediate moment.

Anxiety UK – Charity providing support if you have been diagnosed with anxiety

Phone: 03444 775 774 (mon to Fri 9.30am-5.30pm)

CALM – Campaign against living Miserably, for Men ages 15-35

Phone: 0800 58 58 58 (daily 5pm-midnight)

Mental Health Foundation – support for mental health concerns

<https://www.mentalhealth.org.uk>

MIND – Meeting mental health needs

Phone: 0300 123 3393 (mon-Fri, 9.00am-6.00pm)

No Panic – support line for panic attacks and OCD

Phone: 0844967 4848 (daily 10.00am-10.00pm)

Give Us A Shout

Immediate support by text for people of all ages.

<https://giveusashout.org/>

Text 'SHOUT' to 85258

PAPYRUS – Suicide prevention team

Phone: 0800 068 4141 (mon – Fri, 10.00am – 5.00pm, 7.00pm - 10.00pm, weekends, 2.00pm-5.00pm)

Rethink Mental Illness – supporting mental health all ages.

Phone: 0300 5000 927 (Mon -Fri, 9.30am-4.00pm)

Samaritans – supporting those experiencing feelings of despair

Phone: 116 123 (free 24 hour helpline)

Kooth Guidance for Adults

Kooth is a free, online self-referral counselling service for young people that has had some really positive feedback. The guide for adults, [available here](#), gives more information about the kinds of

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services that young people can access and explains about how the system works.

Covid Reporting

Please continue to review the [information sent out each week in the bulletin](#) with regard to the importance of notifying school immediately if your child tests positive for COVID-19. Please continue to contact school in any of the normal ways - the main switchboard (0151 428 6421) during working hours; or reception@stjulies.org.uk or safeguarding@stjulies.org.uk for out of hours notifications. School have taken all reasonable steps to raise awareness of this. Thank you.

Microsoft Office 365

Licencing

All students at St. Julie's are licenced to install the Microsoft Office 365 suite on up to five computers at home at no cost. You can find out more about how to complete the installation in this [remote learning guide](#).

The image shows a screenshot of a COVID-19 risk assessment document. It is a table with multiple columns and rows, containing detailed information about the school's risk assessment for COVID-19. The document is titled 'COVID-19 Risk Assessment - A note to parents/carers' and includes sections for 'Introduction', 'Risk Assessment', 'Mitigation Measures', and 'Next Steps'. The table contains various icons and text, including a warning sign, a person icon, and a question mark icon. The document is dated 19/02/2020.

Covid-19 Information and Risk Assessment

All parent/carers can access the school's Covid-19 risk assessment [here](#).