



# St. Julie's Catholic High School

## Weekly Newsletter

Week Beginning 28<sup>th</sup> September 2020

### Forthcoming Dates for your Diary

**1<sup>st</sup> October**  
Black History Month

**1<sup>st</sup> October**  
ADHD Awareness Month



### Horror Writers Make The Cut!

Congratulations to our creative writers who turned their skills to the horror genre to enter the Young Writer's 'Spine Chillers' competition. We're delighted to announce that 17 of the entries by St. Julie's students have been selected for publication in the anthology produced by Peterborough based publishers Bonacia.

Getting ready for the move to KS4 or KS5?

We've got you covered with our subject specific prep notes!

**gcsepod**  
education on demand

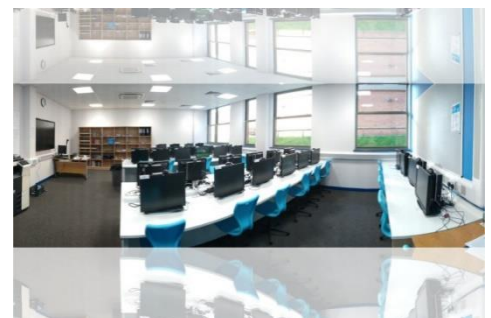
Brand new content

- English
- Maths
- Chemistry
- Biology
- Physics
- Geography
- History
- Spanish
- French

Available now

### GCSEpod Available Through VLE

Whether working from home or in school, don't forget that GCSEpod is full of fantastic resources ready for you to use. You can access GCSEpod from directly within the VLE. Just click on your dashboard in the VLE and link is on the right and will automatically log you in!



### Learning Resource Centre Services Resume

We're delighted to report that LRC services are now available to students again, based in room B001. The LRC is operating on a two week rota to ensure that every student gets a chance at lunch time access. More details are being provided to students.

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You can click any of the hyperlinked names below to send an email.

### Progress Leaders

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## Why not visit our Websites?

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[Chaplaincy Website](#)

## Covid-19 Case Notification

We have been advised by Public Health England that there is a confirmed case of COVID-19 within our school community. More information and advice can be found in [this letter](#), circulated this week.

## Online Learning Survey

Could all parents please take a few minutes to [complete this survey](#) that asks about facilities for online learning at home.

## The Brilliant Club – Graduation for Spring 2020 cohort

During the spring term ten students successfully completed The Brilliant Club programme. Seven students secured 1st class grades for their final mark which is an outstanding achievement. Students were tasked with completing a 2500-word assignment on gender passing in the 19th century or the study of blood cells and haematological diseases. A graduation service will take place to celebrate their achievements on Wednesday 7 October from 9am in the Chapel.

## Mental Health Support from Liverpool CAMHS

As new restrictions were introduced in Liverpool and other areas to control the spread of COVID-19, Liverpool CAMHS Partnership is here to support children, young people and their families. Find out about the [support available here](#). Liverpool City Council has put together some [answers to questions](#) people may have about the new Coronavirus restrictions which have been announced locally.

Children and young people, parents and carers in crisis can call the [Alder Hey CAMHS crisis care](#) line 24 hours a day, seven days a week on 0151 293 3577 or freephone 0808 196 3550

## Safety Advice from Network Rail

Network Rail have contacted all schools in relation to concerns about a very high level of trespassing on the tracks by young people in the local area.

In partnership with Learn Live, Network Rail are working to help raise awareness to students across the UK educating them about the dangers of the train tracks through interactive digital delivery.

Please click on the link below to view a short safety video. To access the videos you can enter this email address: [railsafety@learnliveuk.com](mailto:railsafety@learnliveuk.com)

Age 7- 11  
<https://learnliveuk.com/network-rail-primary-school-safety-talk/>  
 Age 11-16  
<https://learnliveuk.com/network-rail-secondary-school-safety-talk/>  
 Age 17 plus  
<https://learnliveuk.com/network-rail-college-safety-talk-lnw/>

You may wish to view the clips first to gauge suitability for your child. The clips are less than 15 minutes and explains why it is important to stay safe near the railway.

COVID-19 (coronavirus) absence: A quick guide for parents / carers		What to do if...	Action needed	Back to school...
<p><b>my child has COVID-19 (coronavirus) symptoms</b></p> <p>What to do if... my child has COVID-19 (coronavirus) symptoms</p>	<p>Action needed</p> <ul style="list-style-type: none"> <li>Child should attend school</li> <li>Child should get a test</li> <li>Child should self-isolate when waiting for test result</li> <li>Inform school immediately about test results</li> </ul>	<p>Back to school...</p> <ul style="list-style-type: none"> <li>when child's test comes back negative and child is well enough</li> </ul>	<p>Back to school...</p> <ul style="list-style-type: none"> <li>Child should attend school</li> <li>Child should isolate for 14 days (or 10 days if a close contact of someone with symptoms or confirmed COVID-19)</li> <li>Child should self-isolate and wear a face mask when they have to go out</li> <li>Child should avoid public transport</li> <li>Child should avoid public places</li> <li>Child should avoid public transport</li> <li>Child should avoid public places</li> <li>Child should avoid public transport</li> <li>Child should avoid public places</li> </ul>	<p>Back to school...</p> <ul style="list-style-type: none"> <li>when the child has completed 14 days of self-isolation, even if they test negative during those 14 days</li> </ul>
<p><b>my child tests positive for COVID-19 (coronavirus)</b></p> <p>What to do if... my child tests positive for COVID-19 (coronavirus)</p>	<p>Action needed</p> <ul style="list-style-type: none"> <li>Child should attend school</li> <li>Child should get a test</li> <li>Child should self-isolate when waiting for test result</li> <li>Inform school immediately about test results</li> </ul>	<p>Back to school...</p> <ul style="list-style-type: none"> <li>when child feels better and has been without a fever for at least 48 hours</li> <li>They can return to school after 10 days even if they have a cough or loss of smell</li> <li>They can return to school after 14 days even if they have a cough or loss of smell</li> <li>They can return to school after 14 days even if they have a cough or loss of smell</li> </ul>	<p>Back to school...</p> <ul style="list-style-type: none"> <li>Child should attend school</li> <li>Child should isolate for 14 days (or 10 days if a close contact of someone with symptoms or confirmed COVID-19)</li> <li>Child should self-isolate and wear a face mask when they have to go out</li> <li>Child should avoid public transport</li> <li>Child should avoid public places</li> <li>Child should avoid public transport</li> <li>Child should avoid public places</li> <li>Child should avoid public transport</li> <li>Child should avoid public places</li> </ul>	<p>Back to school...</p> <ul style="list-style-type: none"> <li>when the quarantine period of 14 days has been completed for the child, even if they test negative during those 14 days</li> </ul>
<p><b>somebody in my household has COVID-19 (coronavirus) symptoms</b></p> <p>What to do if... somebody in my household has COVID-19 (coronavirus) symptoms</p>	<p>Action needed</p> <ul style="list-style-type: none"> <li>Child should attend school</li> <li>Child should get a test</li> <li>Child should self-isolate when waiting for test result</li> <li>Inform school immediately about test results</li> </ul>	<p>Back to school...</p> <ul style="list-style-type: none"> <li>when household member tests negative and child does not have COVID-19 symptoms</li> <li>when child has completed 14 days of self-isolation, even if they test negative during the 14 days</li> </ul>	<p>Back to school...</p> <ul style="list-style-type: none"> <li>Child should attend school</li> <li>Child should isolate for 14 days (or 10 days if a close contact of someone with symptoms or confirmed COVID-19)</li> <li>Child should self-isolate and wear a face mask when they have to go out</li> <li>Child should avoid public transport</li> <li>Child should avoid public places</li> <li>Child should avoid public transport</li> <li>Child should avoid public places</li> <li>Child should avoid public transport</li> <li>Child should avoid public places</li> </ul>	<p>Back to school...</p> <ul style="list-style-type: none"> <li>when school / other agencies advise that restrictions have been lifted and your child can return to school again</li> <li>when conditions allow, as meeting your situation, are met</li> </ul>
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## Latest Covid Absence Information Poster

Please [click here for a quick guidance poster](#) for parents about Covid related absence, which has some helpful links in too.





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(including Sociology,

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## Scholars Programme - The Brilliant Club

We are delighted to be part of the The Brilliant Club programme for 2020-21. This will be St. Julie's fifth year of involvement with this prestigious national programme. Twelve students from across KS4 have been invited to take part in the Autumn term programme. Year 7 and 8 students will be able to apply during spring term 2021.

## The Girls' Network - national mentoring programme

After the successful launch of The Girls' Network programme in March 2020, students adapted very quickly by moving to online/virtual mentor sessions. Feedback has been extremely positive about this programme and we will continue to work with a number of highly skilled professional women from across the UK. Students will be invited to take part in the programme for 2020-21.

## Congratulations to Year 7

Well done to our Year 7 students for their hard work and maturity in participating in the GL Assessment Programme. The vast majority of students have now completed all of the assessments. Thank you to parents who were able to help us with students bringing their own headphones. Once assessment is fully complete we will use the information produced as part of a wider judgement to group students into sets to best suit their learning styles and abilities.

## ONLINE ACTING TUTORIALS



## Laura Morgan Launches Acting Classes

Former St. Julie's student and TV actress Laura Morgan is offering private acting tuition sessions via Zoom. Laura is RADA trained, and a genuine star of stage and screen, with credits including Black Mirror, The Hollow Crown, Victoria and Homeland. Please be aware that these sessions are chargeable, and are not affiliated with St. Julie's. For further details, please contact Laura directly at [laurafmorgan@icloud.com](mailto:laurafmorgan@icloud.com)

## Covid-19 Information and Risk Assessment

Please click here to see a letter from the Headteacher with advice about Covid-19 in the new school year. All parent/carers can access the school's Covid-19 risk assessment [here](#).



## Face coverings

Please see [this link](#) for a letter from the Headteacher circulated last week about the requirement for face coverings in school.

## 2020 Open Evening

At St. Julie's we love meeting visitors to our community, and we're hugely disappointed not to be able to run our September Open Evening as we wanted to. Instead, we're happy to bring you a video tour which we hope that you [enjoy watching!](#) The supplementary application form for 2021 Year 7 entry can be [found here](#).

## Careers Updates

Updates this week include new resources from Myerscough College. Find the [latest updates here](#).

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## ASD Video Drop In Sessions

The Liverpool ASD Training Team are providing a series of virtual drop in advisory sessions via zoom.

They are for parent/carers wishing to talk in a private one to one setting about any questions or concerns they may have about their child.

You do not require a diagnosis of ASD to book your place.

Appointment times are

9:30-10:15

10:30-11:15

11:30-12:15

13:00-13:45

14:00-14:45

On the 28<sup>th</sup>, 29<sup>th</sup> and 30<sup>th</sup> of September. To book your place please email your choice of date and time and you will be emailed a zoom link. There are two places available for each time slot.  
[asdtrainingteam@liverpool.gov.uk](mailto:asdtrainingteam@liverpool.gov.uk)

## Year 9 PE Day - Every Tuesday

Every Tuesday Year 9 students will have PE lessons at least twice during the day. To reduce changing time Year 9 students can come to school in their PE kit. This rule only applies to Year 9 students.

## Parking

Can we please remind people that:

- There is no on-site parking for parents or carers
- Parking is not allowed on the yellow 'zig-zags' in Woolton Street or on double yellow lines, including those on Speke Road between Watergate Lane and Manor Road
- Please also do not use parking facilities reserved for the use of other organisations, such as Woolton Day Nursery All local schools and nurseries have asked their School

Liaison Police Officers to support in ensuring that no young person is put at risk of harm by illegal or inappropriate parking.

There is ample free, safe and legal parking available on High Street, a two minute walk from the school which pupils can reach without crossing any roads.