



Tim Alderman
Headteacher

Dear Parents and Carers,

As we come to the end of the first academic year in our new school, I would like to commend and thank all parents for their support this year. You have all been very understanding with the late start to the year, the absence of parking on site and new systems and procedures to name but a few.

I am particularly proud of all your daughters and sons at St Julie's, for the outstanding recognition they received during our recent OFSTED Inspection. You will recall that Inspectors stated "In everyday life, pupils model a caring disposition for their peers and indeed everyone they meet. **They do this because they believe it is the right way to live their lives.**" What a lovely thing to have said about your children. Inspectors also stated "pupils are being well educated and their personal development is of the highest quality." Indeed, Inspectors judged the quality of students personal development and welfare as "Outstanding".

So as we prepare for the completion of the external works to our new school, including netball & tennis courts, playgrounds and landscaped areas, you can be assured that your daughters and sons will continue to receive an excellent education and the quality of their care will be outstanding which, as a parent, is what I would want for my own children. Please do ensure we have your email address so we can update you weekly throughout the year with all that is happening at school. Best wishes for a safe and happy summer break.



Gold Award for Liverpool Counts!

We've been honoured to formally receive our 'Liverpool Counts' Gold quality mark at a ceremony at the Museum of Liverpool.

The award, recognising work on numeracy across the school, was presented by the Liverpool City Council cabinet member for education, Councillor Barbara Murray, and received by Mrs Gee, Mrs McCourt and a group of students proudly representing our whole school.

Councillor Murray was particularly pleased as both of her daughters attended St. Julie's, with the elder being Head Girl! Speaking about the school recently, Councillor Murray said: "Our shared vision with schools is for every child in Liverpool to achieve their potential and it is fantastic to see that is happening at St Julie's."



Duke of Edinburgh Students Hit the Great Outdoors!

A group of Year 11 students have spent a weekend surrounded by Llangollen's natural beauty as they completed their Duke of Edinburgh practice expedition. The intrepid explorers enjoyed beautiful weather that meant keeping hydrated was a greater challenge than keeping warm! With tent erecting, catering and map reading skills all put to the test, the candidates look to be in a good position for gaining their bronze award in the final assessment.



St. Julie's at Archdiocesan Awards
St. Julie's was honoured to be the only secondary school shortlisted for the Spirituality in our School Award at the recent Archdiocese of Liverpool Awards Ceremony in the Royal Liver Building! Hosted by Leanne Campbell from Radio Merseyside, the event celebrated all that is good about our Catholic schools.



Work continues apace on our grounds!

Year 4 & 5 Open Evening

20th September, 3:30-6:00pm



Behaviour for Learning

Ofsted 2018: *'Pupils move around their school and socialise extremely well; there is a sense of harmony and order'. 'A culture of social justice and equality of opportunity pervades the whole school'.* Positive behaviour systems across the school ensure that students learn and respond respectfully and appropriately at all times. In some instances, if students do not respond to our positive behavioural systems, we will enforce consequences and detention systems. A copy of the school's behaviour for learning policy is available on the school website.

Back to School Arrangements

All students will return on Monday 3rd September.

Year 7, 8 and 9 will arrive from 8.30am. Students will attend a Welcome assembly or form activities from 8.40am to 10.40am. Normal lessons will commence from 11am.

Year 9, 10, 11 and Sixth Form will arrive from 9.50am. Students will attend a Welcome assembly or form activities from 9.50am to 10.40am.

Normal lessons will commence from 11am. Sixth Form lessons will start from 11.50am.

Years 7 and 10 will register in the Dorothy Stang Theatre. Years 8 and 9 will register in form rooms. Year 11 will register in the Dining Room and Sixth Form students will register in the Sixth Form Common Room.

The day will end for all students as normal at 3:15pm.

Curriculum 2018-19

A full overview and term by term information regarding curriculum content for 2018/19, can be accessed via the Curriculum section of the school website www.stjulies.org.uk/curriculum



Assessment 2018-19

A copy of the assessment framework for St. Julie's can be accessed via the Curriculum section of the school website www.stjulies.org.uk/curriculum Information regarding target setting and copies of the letters can also be accessed via the same link.

Scholars' Programme 2018-19

This programme will continue from September 2018 and will include a range of opportunities for students, including: high quality learning and teaching; The Brilliant Club; project work with Hope University as well as an extensive range of extra-curricular and super-curricular activities across the school.



Uniform

Before the new year starts, why not take a moment to refresh yourself on the uniform for lower school:

Bag – navy or black bag. It can be a cross-body bag or a satchel type bag.

Navy blazer with school badge.

Blouse – colour depending on your year group.

- Year 7 - white
- Year 8 - blue
- Year 9 - green
- Year 10 - lilac
- Year 11 – yellow

V-neck navy jumper (optional).

School kilt in Holyrood tartan.

Navy knee socks.

Navy or black polishable shoes. (They must not be plastic/rubber shoes or have bows or any decoration on them. "Melissa" and "Ted Baker" type shoes are not permitted in school).

Black or navy plain winter coat. It must not have any fur, fake or real, or large brand logos. A plain coat is best.

PE Kit

- Black leggings
- Black t-shirt with school badge
- PE socks
- Trainers with a non-marking sole
- Black school jacket with school badge
- Navy drawstring PE bag

You must come to school dressed appropriately and ready to learn. Hair must be tied up at all times.

We do not allow any of the following:

- Make up
- Piercings
- Extreme hair colours
- False tan
- False/acrylic nails
- False eyelashes or eyelash extensions
- Gel /shellac nail polish
- Jewellery, except for a watch
- Large hair accessories including bows



Attendance and Punctuality

From September 2018, we will be implementing some changes to the way in which attendance and punctuality are monitored and measured across all year groups.

With regard to attendance, research published by the Department for Education in 2016 has demonstrated that:

- 80% of students with full attendance achieve 5 good GCSEs
- 70% of students with above 95% attendance achieve 5 good GCSEs
- Only around 25% of students with attendance below 90% achieve 5 good GCSEs

The **link between attendance and academic achievement** is very clear to see. It is therefore vital that throughout her school career your daughter maintains attendance at least in line with that of her peers if she is to give herself the best chance of securing good grades. The vast majority of our students have attendance of **97% or above** – pupils who fall below this are starting to disadvantage themselves against their peers.

With regard to punctuality, students will continue to be marked as 'L' (Late before registers close) if they arrive at school after registration has started, up until 9.30am.

After 9.30am, students arriving late will be recorded with a 'U' code (late after registers close) – which means they lose their attendance mark for the morning session due to having missed a significant amount of their learning time.

With this in mind, we are increasing the robustness with which low attendance and poor punctuality are challenged and also the range of rewards on offer to those students who attend well and on time:

The numbers and percentages in this table should be used as a guide only. Discretion can and will be shown by relevant staff in determining at which 'Stage' of our Attendance and Punctuality procedures a pupil sits and mitigating circumstances will always be taken in to account.

However, it is to be remembered that:

- Either poor attendance or poor punctuality is enough to trigger the

'Stage' process – it is not necessary for a student to be both a poor attender and have poor punctuality

- Everyone feels unwell from time to time but in most cases the normal and expected response would be resilience – attend school and participate in lessons even if not feeling 100%.
- 95% might be great on a test but when it comes to attendance it is only average – as many students with 95% attendance do not get 5 good GCSEs as do get them

In April 2018, Ofsted Said...

"Social justice is the principle that has guided this school's rapid improvement over the past two years"

"Leaders and governors have maintained a very good and balanced curriculum providing opportunities for pupils to pursue their interests while establishing a very sound foundation in a broad range of subjects"

Approximate attendance percentage	Typical number of late marks per half term	Stage	Possible Consequence/Actions
100 (0 days absence)	0	N/A	<ul style="list-style-type: none"> ● Weekly raffle for Love to Shop Vouchers ● 75% reduction in cost of Prom ticket (Year 11 and Year 13 only) ● Attendance rated as 'Good/Outstanding' on references ● Possible reward trips and other initiatives.
97% (average of 1 day absence per half term)	1 late	N/A	<ul style="list-style-type: none"> ● Eligible for all termly attendance rewards ● 50% reduction in cost of Prom ticket (Year 11 and Year 13 only) ● Attendance rated as 'Outstanding' on references ● Possible reward trips and other initiatives
94-97% (average of up to 2 days absence per half term)	2 lates	1	<ul style="list-style-type: none"> ● Not eligible for attendance rewards; ● review with Form Tutor; ● attendance rated as no better than 'Satisfactory' on references ● reminder that attendance below 90% will result in Penalty Notice where law permits
92 - 94% (average of up to 2.5 days absence per half term)	3 lates	2	<ul style="list-style-type: none"> ● Mentoring/Intervention by Assistant Progress Leader ● referral for study catch up ● attendance rated as no better than 'Satisfactory' on references ● reminder that attendance below 90% will result in Penalty Notice where law permits
90-92% (average of up to 3 days absence per half term)	4 lates	3	<ul style="list-style-type: none"> ● Mentoring/intervention by Progress Leader and Head of School ● Education Welfare Officer referral ● attendance rated as 'Poor' on references ● reminder that attendance below 90% will result in Penalty Notice where law permits
Below 90% (average of 4 or more days absence per half term)	5+ lates	4	<ul style="list-style-type: none"> ● not eligible for any out of school-time trips and visits until off Stage 4 ● deposit payable on external examination entry fees ● attendance rated as 'Poor' on references ● reminder that attendance below 90% will result in Penalty Notice where law permits and that attendance below 85% may result in Court Action



Taking Pride In Our School

Throughout the month of June, staff and students at St. Julie's have been exploring themes of inclusivity, diversity and tolerance to celebrate 'Pride Month'.

Students have looked at the history and origins of the Pride movement, learned about important, high achieving, people from the LGBT+ community and discovered more about diversity in

assemblies and form periods. Pride awareness has spanned the full breadth of our curriculum, and as we've rounded the month off with the creation of handprint canvasses under the direction of a dedicated team of Year 9 students, whilst physics students in Years 7 and 8 have been using the power of prisms to create rainbows!



Language Ambassadors Share Their Talents

Our Year 9 Language Ambassadors have attended weekly sessions to plan a Spanish lesson for pupils at Much Woolton Primary School. Their hard work has paid off as the lesson has now been delivered and the children loved it!

Megan and Amelia, two of our Ambassadors, spoke about the session:

"Our experience of teaching Spanish at Much Woolton was a great as we learnt teaching strategies whilst enjoying ourselves. It enabled us to gain our confidence and communication skills. The best bit was seeing how our lessons encouraged the children to be more enthusiastic and confident using the Spanish we had taught them. I thought that I would have been more nervous but as soon as we started the lesson I loved it and wanted to do it again!"

Performing Arts Extravaganza!

It's been a busy term for the Performing Arts as we've enjoyed a selection of terrific exam performances and engaged the whole school in a Performing Arts day!

The special day took place on the 22nd June, and students were serenaded on arrival by some of our talented singers who gave a concert in the Student Reception area.

Throughout the day events moved through lessons with thematic adaptations as the whole day was captured by a roaming team of videographers.

Further up the school our exam candidates have been wowing audiences with their performances which are used as part of the final assessment for their grades. A level Drama students performed the comedy 'Risky Business' with gusto, while Music Performing Art students staged the musical 'Heathers' to great acclaim.

We've got classical dance to enjoy too, with a performance of Tchaikovsky's Nutcracker ballet stretching even our most gifted dancers! Photo galleries and video of many of these performances can be found on our website, so do consider taking a look.



Success for St. Julie's in Writing Competition

Congratulations to four of our amazing students, who have been celebrated for excellent diary entries in the city-wide competition 'In My Life'. Students across Years 7 to 9 explored diary writing in lots of different forms - through looking at famous historical

entries such as Anne Frank's Diary, to writing their own diaries! The project's title 'In My Life' reflects the famous Beatles song, and a strong emphasis of the writing was on our lives here in Liverpool. The competition was open to both Primary and

Secondary schools across the city. We are proud to say that the overall secondary winner was from St. Julie's! Well done to Emily in Year 8 whose work judges described as "gripping" and "incredibly frightening"!

Year 4 & 5 Open Evening 20th September, 3:30-6:00pm